



High School Success Plan
2021-2023



Lead Organization	Ashland High School
Goal #1	AHS will achieve a 93% graduation rate across all demographic groups by 2025.
Short-Term Outcome	Counselors will develop a four year plan during 9th grade year based on student interests. All students will be part of an Advisory class, linked to one Advisory teacher over all four years, that will orient students to high school credits, graduation requirements, monitor progress, implement tier 1 supports for all students, implement social emotional curriculum and career education. Robust credit recovery and summer school programs will be implemented to address short term credit deficiency issues. Specific support is being given to EL students in the form of the creation of a Spanish for Heritage Speakers course in addition to an expansion of FTE for our ELD program. In addition we will continue to make use of the Maslow Project, which has an office on our campus, to serve our students experiencing Houselessness or are in foster care. The consortium with Pinehurst provides services and access to school programs for ASD resident students.
Long-Term Outcome	AHS will close the gap amongst sub groups by attaining at least 4 year completion rate of at least 93% amongst all sub groups by 2025.
Goal #2	AHS will achieve a 95% ninth grade on-track rate across all demographic groups by 2025.
Short-Term Outcome	Ninth grade teams will be defined and will meet monthly as a PLC to review data, implement tier 1 supports and to track progress as measured by students grades and benchmark scores. Intervention tracking powerschool.
Long-Term Outcome	All 9th graders will complete 12 credits and enter their 10th grade year on track to graduate in 4 years by 2025.
Goal #3	Increase student participation in Advanced Courses by 5%, increasing participation from 70% to 75% by 2025. All sub groups will participate in advanced courses by at least a rate of 75%.
Short-Term Outcome	Student four year plans will incorporate relevant advanced courses that align with their post-graduation interests. Professional development opportunities will be provided for teachers to expand the number of dual credit course opportunities we offer. Hold Elective Fair annually at the Middle School to raise awareness of CTE programs and other college/career pathways. Expanded EL support will help to actively monitor EL students, provide support and keep students on track for success.
Long-Term Outcome	At least 75% of students in all student subgroups will participate in advanced coursework by 2025.
Dropout Prevention Activity #1	Counselors will develop a four year plan during 9th grade year based on student interests. All students will be part of an Advisory class, linked to one Advisory teacher over all four years, that will orient students to high school credits, graduation requirements, monitor progress, implement tier 1 supports for all students, implement social emotional curriculum and career

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	education. Robust credit recovery utilizing the APEX learning system and summer school programs will be implemented to address short term credit deficiency issues.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #2	An Intervention TOSA and Educational Assistant to assist with case management will work with eighth graders that are struggling or failing courses and develop a plan to ensure they are on track and ready for 9th grade.
Goal(s) this activity addresses	Goal 2
Dropout Prevention Activity #3	AHS will continue to offer Grizzly on-Line and alternative education program to support our SPED students and students with IEP's and or students that are struggling or unable to attend in-person learning. The program will be supported by 1.5 Certified FTE and 1.0 Educational Assistant.
Goal(s) this activity addresses	Goal 1
College Level Opportunities Activity #1	Student four year plans will incorporate relevant advanced courses that align with their post-graduation interests including courses at SOU and RCC. Professional development opportunities will be provided for teachers to expand the number of dual credit course opportunities we offer. Teachers that offer dual credit courses will receive a stipend. AP course textbooks will be purchased and provided for all students to ensure that there is no barrier to entry.
Goal(s) this activity addresses	Goal 3
College Level Opportunities Activity #2	College Dream Coaches and the College & Career Readiness Coordinator will assist in the development of robust student education plans and ensure all students are exposed to college level opportunities.
Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #1	Expanding and enhancing CTE programs will improve graduation rates and decrease chronic absenteeism. Therefore, professional development opportunities will be offered to our CTE Teachers and equipment needs will be addressed. Two .50 certified FTE Teachers and a CTE Coordinator will be supported by the grant.
Goal(s) this activity addresses	Goal 1
Career Technical Education Activity #2	Hold Elective Fair annually at the Middle School to raise awareness of CTE programs and other college/career pathways. The Middle School will offer pathway CTE courses and .67 certified FTE will be devoted to this effort.
Goal(s) this activity addresses	Goal 3

