



High School Success Plan
2021-2023



Lead Organization **Astoria School District**

Goal #1	HSS: Astoria High School will continue to refine the Early Warning System and On-Track monitoring protocols and supports to ensure that 95% of students have earned 6.0+ credits upon entering their 10th-grade year. ASD - CIP Goals: Increase the percentage of 9th-grade students considered “on track” for graduation by the end of the school year to 95%. Increase the percent of students successfully graduating from Astoria High School in 4 Years to 85%.
Short-Term Outcome	In collaborative work with the Northwest Regional ESD, Astoria High School will leverage best practices and strategies (data analysis, empathy interviews, 1:1 supports, parent communication etc.) to support 9th-grade students implement their six-year plan, understand strengths and interests, and acquire the academic, organizational, and social skills to successfully navigate high school.
Long-Term Outcome	HSS - Student On-Track data will recover from the effects of the COVID19 pandemic and closures and continuously improve during the biennium to reach 95% of students with 6.0+ credits upon entering their 10-grade year.
Goal #2	Astoria High School will partner with Clatsop Community College and other accredited post-secondary institutions to offer and expand college coursework exposure through Simultaneous and Dual Enrollment Opportunities to increase student participation in college preparation and credit-bearing courses by 10% to 15% within focal populations.
Short-Term Outcome	By the end of the 2022-2023 academic year, staff from Astoria High School and Clatsop Community College will have collaborated to refine essential outcomes in dual-enrolled courses. Funds will continue to be allocated for this work as well as the promotion and enrollment of these courses.
Long-Term Outcome	The percentage of students enrolled in college accredited or honors courses will increase by 10% with a 15% increase in our focal populations. Total Students: 272 - 47% - 57% Hispanic Latino: 40.9% - 55.9% Multi-Racial - 38.5% - 53.5% Experiencing Poverty - 42.7% - 57.2% With Disabilities - 8.5% - 23.5% English Learners in High School - 13.6% - 38.6%
Goal #3	Through staff training, capital improvements, and strategic investment, the number of CTE and Work-Based Learning offerings will increase by June 2022 with 40% of students engaging in CTE courses by June 2025.
Short-Term Outcome	By June 2022, staff will have received additional training in CTE coursework and programs of study, developed and equipped new CTE labs, and implemented new curriculum and corresponding course offerings.
Long-Term Outcome	By June 2025, 40% of students will have taken a CTE articulated course.
Goal #4	Astoria High School will implement programs and strategies to support students transitioning from the Middle School to Astoria High School in order to increase student On-Track progression throughout high school.

Lead Organization	Astoria School District
Short-Term Outcome	The Astoria School District (AMS-AHS) will collaboratively work to address best practices in attendance, 6-year plans, and middle school to high school transitions, to help ensure that students are prepared for their 1st semester in high school.
Long-Term Outcome	HSS - Student On-Track data will recover from the effects of the COVID19 pandemic and closures and continuously improve by 2024-2025 to reach 95% of students with 6.0+ credits upon completion of their 9th-grade year.
Dropout Prevention Activity #1	We will have regular 9th Grade Success Team Combo meetings every two weeks. The team meetings will focus on the data of individual students as well as universal strategies and supports that can be implemented to increase student success. Funds will be used to support travel costs and a train the trainer model with best practices around on-track work.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #2	On-Track (classified) staff (Cohorts 2022, 2023, 2024, and 2025) to help students and families remove educational barriers that are impeding full access to education and accomplish on-time graduation.
Goal(s) this activity addresses	Goal 1 , Goal 4
Dropout Prevention Activity #3	Refine attendance best practices and initiatives to universally improve attendance. This will also consist of data analysis and the utilization of a family outreach communication tool and engagement to support student attendance.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #4	Increase student access to adequate counseling services while in 8th grade to help students navigate trauma, anxiety, poverty, and transition to high school. Support students in the creation of 6-year plans, resume building, and profile creation.
Goal(s) this activity addresses	Goal 1 , Goal 4
Dropout Prevention Activity #5	Expand and refine the 8th-grade – 9th-grade summer school program for students navigating obstacles that have previously impeded them from being fully academically successful. This would allow for incoming 9th-grade students to become familiar with the AHS campus, its teachers, and earn high school credit.
Goal(s) this activity addresses	Goal 1 , Goal 4
Dropout Prevention Activity #6	Implement a full orientation day for incoming 9th-grade students prior to the calendared start of the 2021-2022 academic year. This general orientation and corresponding parent events will create familiarity and confidence for students and families to successfully transition to high school.
Goal(s) this activity addresses	Goal 1 , Goal 4

Lead Organization **Astoria School District**

Dropout Prevention Activity #7	Provide professional development regarding Adverse Childhood Experiences, Trauma-Informed Practices, and Evidence-Based Behavioral Strategies, and Social-Emotional Learning to support students navigating challenging experiences.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #8	Additional Instructional and Pedagogical PD on Equity Training-- Corresponding to Social and Emotional Learning.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #9	Additional: - AHS Counselor FTE -Student government and leadership development, Attendance support staff.
Goal(s) this activity addresses	Goal 1 , Goal 4
Dropout Prevention Activity #10	Additional: - Summer school program for at-risk and underserved students. Credit Earning Assurance Plan Supports.
Goal(s) this activity addresses	Goal 1
College Level Opportunities Activity #1	Increase Dual Credit Math course on the Astoria High School Campus: College Algebra, Pre-Calculus, Statistics, and Calculus.
Goal(s) this activity addresses	Goal 2
College Level Opportunities Activity #2	Augment student exposure to simultaneous enrollment courses (tuition, fees, books, and materials) with Clatsop Community College and online articulated entities.
Goal(s) this activity addresses	Goal 2
College Level Opportunities Activity #3	Continue to provide curriculum, textbooks, and supporting materials for college articulated dual-credit courses offered on the AHS campus.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #1	In partnership with industrial and business sector organizations, the Astoria School District will coordinate internship opportunities for students to participate in employment prospects in the trades. This will offer exposure to Career and Technical fields, offer credit for educational components, as well as a productive wage. This program will continue to expand to include more students each summer.

Lead Organization Astoria School District

Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #2	Expansion of a Natural Resource Program of Study. This program of study will include plant, animal, and marine science courses that are engaging, rigorous, and locally applicable to industries and partners. Enrichment of this new Program of Study
Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #3	Enhancement of the AHS Riverbots – Robotics. In connection to the Engineering and Technology course, students will have the opportunity to competitively apply knowledge and skills in Robotics.
Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #4	Expand FFA Co-curricular elements of the Natural Resources Program of Study. This will provide engagement and leadership opportunities currently unavailable to students.
Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #5	Business CTE supports and enrichment activities. Academic Supports/Software and DECA Advisor and Competition Costs.
Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #6	The start-up costs for Construction and Fabrication. Completed products then to be sold in the local community.
Goal(s) this activity addresses	Goal 3