



High School Success Plan
2021-2023



Lead Organization	Bend La Pine Schools
Goal #1	90% of students will be on track at the end of their ninth-grade year.
Short-Term Outcome	School teams (teachers, counselors, grad coaches, and administrators) are meeting regularly to review data and monitor course progress for ninth graders. This team is developing strategies to support students in successfully earning credit in their courses and working to communicate with families and teachers to provide wrap-around support for students.
Long-Term Outcome	The percentage of students on track by the end of their ninth-grade year will increase by 10%.
Goal #2	The overall percentage of students graduating will increase, especially for historically underrepresented groups.
Short-Term Outcome	School teams will monitor on-track course progression and determine strategies to support historically underrepresented groups.
Long-Term Outcome	The graduate rate will increase by 5% for all groups, including those that are historically underrepresented.
Goal #3	Students will develop a post-secondary path based on their interests and strengths that leads them towards college or career readiness.
Short-Term Outcome	Students, particularly those who have been historically underserved, will work with school staff to develop a plan and profile that includes rigorous coursework (such as AP, Dual Credit, IB, and CTE).
Long-Term Outcome	90% of students will develop a post-secondary plan.
Dropout Prevention Activity #1	Graduation coach Cadre (8 high schools) to support the success teams in individual schools. In addition, these coaches track data and meet with our Native American students.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #2	Asst Director of Secondary Curriculum, Instruction and Supports - implementing and supporting Multi-tiered Systems of Supports. The supports include working with building staff (admin, Graduation Coaches, Student Success Instructors and Dean of Students) to support individual students and system level supports.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #3	Two specialized smaller high schools opened in the fall of 2018. Both are targeted to students who are underserved and disengaged from school. Each school provides rigorous and relevant face to face instruction in unique contexts. Project- based, community intertwined is the focus of one school. EL learning is the focus of the second school. These schools are a choice option in our district and are meeting/exceeding enrollment projections each year.

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Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #4	Fostering higher levels of engagement- Dean of Students positions at (3) largest high schools Student Success Instructors at all (8) high schools Student Enrollment Specialist Additional classified employees who spend time with students in need of support Higher engagement activities and coursework
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #5	Student Success Clinicians for (8) high schools- providing social emotional learning support for those students struggling and in need of higher levels of focused emotional support. Providing this support allows students to develop resilience skills and assets that foster their ability to be successful students and pursue future opportunities beyond high school as thriving adults. Materials for SEL room set up
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #6	Support for our underserved ELL population- Juntos and Avanza community partnerships in our high schools which work to build the Family and school connections and prepare students for post-secondary options. Staff Development for ELL and General Ed teachers, counselors and Grad Coaches to review ELL student progress and develop plans for them to stay on track and engaged in school. Collaborating with our Equity Coalition and community partnerships, we will reach out to our Native American families and students to see how we can better serve their needs. Increased ELL staffing, classroom EA support and Latino family liaisons to assist with translation and navigation of our high school systems.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #7	9th Grade On Track Schools are offering courses and increased mentoring to select 9th grade students to ensure on-track success that points to higher engagement levels indicative of students who see themselves graduating from high school.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #8	Adding additional teachers to lower class sizes to better serve our historically underserved student populations. Providing proficiency based credit opportunities for our students who are behaviorally and/or emotionally challenged. Additionally, supporting reading programs for economically disadvantaged middle school students. Investing in community partnership programs within Bend Tech Academy at Marshall.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3

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College Level Opportunities Activity #1	Data analyst position, working with the high school administrators and the Executive Director of High Schools. Accesses and trains others to gather data identifying the enrollment rates across student groups on college level and CTE opportunities.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #2	Schools are using and launching AVID programming. This research-based set of tools and systems support students towards on-track behaviors, academic success and college and career exploration and readiness.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #3	Empowering and recruiting our under-represented groups for college - level opportunities. This activity will focus on enhancing college readiness by adding additional FTE for the IB Coordinator and providing high engagement courses and activities at other high schools. FTE will also be provided for extending the Dual Immersion program into the high school and providing funds for Equal Opportunity Schools as a way to get more students involved in the AP programs. FTE will be used to provide additional instructional time for students dual enrolled in college classes, IB and AP courses. Middle schools are putting together First Time College and at-risk students for field trips and supplies.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #1	Investing in school-based CTE programs: Updating equipment, adding programs of study, hired school-based CTE program leadership, events and elective experience for middle school students to expose them to an array of CTE courses offered in high schools. Supporting staff development opportunities for CTE staff
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #2	Community partnership with EDCO to hire a CTE internship coordinator that works with our local industry and professionals to provide work based learning opportunities to our students.
Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #3	District CTE / School to Career Administrator We are hoping to recruit and hire for this District level admin position to support and guide all of our CTE programs throughout the district as well as supporting our school to career programs.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3