



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization	Bethel School District 52
Goal #1	Continue to develop and implement a robust MTSS framework to include student data teams, 100% and 20% meetings, and clearly defined tiered systems of support to ensure academic success for all learners, but in particular focused on marginalized groups.
Short-Term Outcome	All teachers will routinely engage in 100% and 20% activities, establish interventions based on data and collaborate with peers and administrators around culturally-sustaining pedagogy.
Long-Term Outcome	By 24-25, opportunity gaps for identified groups will close by 50%.
Goal #2	Provide increased supports for historically underserved student groups to gain access to CTE course offerings, utilizing data systems, robust offerings, community partnerships and middle school course alignment.
Short-Term Outcome	Counselors, teachers and admin support marginalized groups in identifying and seeking out advanced course pathways, in particular through Wolverine 101, 201, AVID and CTE cruise opportunities.
Long-Term Outcome	Participation in CTE courses will increase among marginalized groups to no longer have disparity between groups.
Goal #3	Provide increased supports for historically underserved student groups to increase access to college level course offerings.
Short-Term Outcome	Counselors, teachers and admin support marginalized groups in identifying and seeking out advanced course pathways, in particular through Wolverine 101, 201, AVID and CTE cruise opportunities.
Long-Term Outcome	Participation in advanced courses will increase among marginalized groups to no longer have disparity between groups.
Dropout Prevention Activity #1	MTSS: We will regularly meet with teachers across the district to engage in 100% and 20% meetings focused on coursework, attendance and assessment data. Staff will be responsible for ensuring the ongoing engagement and reconnection of students who are disengaged.
Goal(s) this activity addresses	Goal 1
College Level Opportunities Activity #1	Establish Wolverine 201 with the IB Approaches to Learning platform so that all students have an accessible on-ramp to IB, AP, College Now and other college level courses. This is a tier 1 strategy focused on post-secondary pathways, particularly for first-generation college-going youth.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #1	Strategic investments in CTE programming, starting with a bond-funded CTE building, which can serve as a hub for strategic CTE course investments. This will increase CTE course offerings, as well as provide an opportunity to deepen and expand offerings.

Lead **Bethel School District 52**

Organization

Goal(s) this activity Goal 2

addresses
