



High School Success Plan
2021-2023



Lead Organization **Brookings-Harbor School District 17c**

Goal #1	90% of BHHS students will graduate on time.
Short-Term Outcome	Through weekly grade level PLC MTSS meetings, teachers trained in SEL practices will actively monitor student progress at each level; teams will implement intervention plans during the day and after school with a trained peer tutoring team. A graduation coach provided through SIA funds will work with teams when developing Tier 3 intervention plans using wraparound services for individual students.
Long-Term Outcome	BHHS will increase the graduation rate of students with disabilities and students navigating houselessness and foster care by 5% each year through targeted support in college and career readiness.
Goal #2	8th grade students will successfully transition from middle school to high school each year as evidenced by a 10% increase in 9th grade on-track performance each year.
Short-Term Outcome	9th grade teachers will use SEL practices while teaching 8th grade students Algebra, woodworking, and welding as a bridge to high school. A 9th grade Academy will meet weekly as a Professional Learning Community (PLC) meetings to engage in progress monitoring and to identify interventions through Multi-Tiered Systems of Support (MTSS).
Long-Term Outcome	BHHS will increase by 5% the number of students with disabilities, Native American, and students who navigate houselessness who are designated as on-track by the end of their 9th grade year.
Goal #3	BHHS will improve the overall attendance rate by 3% each year.
Short-Term Outcome	Grade level PLC teams (teachers and support staff trained in SEL) will meet weekly to review data and identify timely interventions (MTSS) for students. Interventions will be tracked for effectiveness, including student and family feedback. Home visits, positive acknowledgement for improvement, and building-wide grade level competitions will be provided for students who meet the definition of chronic absenteeism.
Long-Term Outcome	Through MTSS and increased student engagement through the improvement of grade level culture and connections, the chronic absenteeism rate will be reduced by 3% each year.
Goal #4	BHHS will prepare students for post-secondary career options by increasing the percentage of CTE pathway completers by 5% each year.
Short-Term Outcome	Teachers actively encourage students who are members of groups of students not typically engaged in high-interest electives, advanced coursework, and career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile.
Long-Term Outcome	Student enrollment in advanced coursework and career and technical courses will rise by 10% each year with the largest increases seen in students with disabilities and students navigating houselessness and foster care, and Tribal members.

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Dropout Prevention Activity #1	DP Activity 1: Implement a robust, building-wide social-emotional learning program to meet students' needs by building connections in the classroom, providing mental health support, and promoting positive student-to-teacher and student-to-student engagements.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #2	Implement a student-led, positive attendance program involving grade level competitions in order to build school culture, increase student engagement and reinforce improvements in attendance.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #3	Using a robust, building-wide MTSS process, we will implement a timely, tier-2 student interventions through an after-school department and peer tutoring program with transportation home.
Goal(s) this activity addresses	Goal 1 , Goal 2
College Level Opportunities Activity #1	Increase enrollment each year in expanded options and dual enrollment courses for students based on interests and individual goals to promote college and career readiness for 9th-12th grade students. Special attention will be taken by teachers and guidance counselors to recruit in focal groups-- such as students with disabilities, students navigating houselessness and foster care, students experiencing poverty, and tribal members.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 4
Career Technical Education Activity #1	Maintain current CTE POS. In 2022-23, start a Construction trades CTE POS and high-interest elective program that provides meaningful opportunities that result in college and career readiness for 8th-12th grade students.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 4