

High School Success Plan 2021-2023



Lead	Camas Valley SD 21J
Organization	
Goal #1	Goal: 85% of students will be on-track toward graduation after completing 9th grade by the end of the 2022-23 school year. The 9th grade team will support this goal through a data tracking and intervention note system that all teachers can access while recording intervention notes.
Short-Term Outcome	Short-Term Outcome: Ninth-grade success teams (teachers, admin, Grad Coaches/HSS lead, and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports. A data tracking system with intervention notes is in development.
Long-Term Outcome	Long-Term Outcome: The overall 9th grade on-track rate of students will increase by 70% by the 2024-25 school year.
Goal #2	We will expand our number of students taking CTE classes at our school. By the end of 2022-2023, 100% of students will be enrolled in at least one CTE class and have a goal towards their career after High School.
Short-Term	There will be a variety of offered programs for students in Career and
Outcome	Technical Education.
Long-Term Outcome	85% of students will be enrolled in at least 1 CTE class by the year 2021/2022
Dropout Prevention Activity #1	 More individualized tracking for the progress of students in the school Expansion of extracurricular and vocationally based programs Offering more college-level classes for students. Systematic goals for students throughout High School.
Goal(s) this activity addresses	Goal 1
College Level Opportunities Activity #1	 Promotion and monitoring of students in college level classes. Partnering with another community college to promote more dual credit courses and a variety of classes. Offering more dual credit courses and advanced classes to our students.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #1	 Starting an FFA program Starting a certified CTE program in graphic design. We are working with the Douglas ESD CTE Regional Coordinator and local partners on the development of these Programs of Study We are bringing in career speakers to support an advanced coursework culture.
Goal(s) this activity addresses	Goal 2