



High School Success Plan
2021-2023



Lead Organization **Cascade School District**

Goal #1	Goal: 90% of students will be on-track toward graduation after completing 9th grade. Students will be provided intensive tutoring, and apply for AVID to support students who desire college skills in high school. The college and career counselor will meet with every student to identify goals and create a plan for college visits, and career planning.
Short-Term Outcome	Short-Term Outcome: Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports. Students will meet regularly with counselors and teachers to evaluate progress. The teachers and counselors will meet during PLC time to evaluate data and discuss students who are in need of additional supports.
Long-Term Outcome	The long term goal is to increase the freshmen on track rate to 90% or better and have a solid system of supports in place, including meeting regularly with counselors; a college and career counselor, and teachers meeting to ensure goals are met.
Goal #2	All subject areas, and not just CTE will have a community partner to assist in guiding students to particular career paths. Currently the programs of study work with industry and community partners to ensure the material matches career readiness. The next step is for subject areas, such as math, English, and science to create partnerships to link material taught in class to an actual career. We are partnering with the Youth Transitions Programs at the WESD to link students with community partners and resources.
Short-Term Outcome	One partnership per subject area will be in place with opportunities presented to speak to kids during class time, set up internships, and provide career mentoring for students.
Long-Term Outcome	The partnerships will serve as a conduit for the school to work transition. These partnerships will be come more robust outside of a once a year visit to the school.
Goal #3	The drop out and chronic absenteeism rate will remain among the best in the state; though we will continue to increase this by ensuring we care and connect with every kid. Cascade achieves this by creating programs aimed at connecting kids to a solid adult role model and creating activities that get them through the door. Outside Cascade and clubs designed with kids in minds keeps kids in school and provides a sense of belonging. We also take care of their needs with Cascade Cares. IF they need a gas card to get to school; one is provided.
Short-Term Outcome	We connect kids with activities their 9th grade year, and listen to student input as to what they need to keep them at school. Kids state they never a miss a particular day because of a club or activity we design with kids in mind. PLC time will meet to discuss students who may need additional supports and referrals for increased tutoring and remediation.

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Long-Term Outcome	We collect data after each activity to illustrate the power of our activities. The drop out and chronic absenteeism rate will remain among the best in the state.
Goal #4	The CTE programs will continue to thrive, build community partnerships and align with industry partners; the state of the art CTE lab will be open for all 8th graders and will continue to set a high bar for college and career exploration and CTE in the state of Oregon. The CTE lab will be utilized to host community and family events linking our students to partners in business and industry to ensure our kids are college and career ready. The Willamette Career Academy is starting Fall, 2021 with Cascade taking an active role in ensuring the success of the program among the partners schools. Each WCA student will be assigned a mentor to increase our students success in the program.
Short-Term Outcome	The CTE programs work hard to collaborate with the community and will continue the goals of building partnerships across our rural district with three distinct communities. Community and industry partners will be brought in to guide students and career development. Girls are increasing numbers in our CTE programs, such as Manufacturing, because of the Trades Skills class and the addition of subject material, such as jewelry making. More avenues for CTE exploration and equity will be explored.
Long-Term Outcome	We will see an increase in marginalized groups (ELL, SPED, White students experiencing poverty); and we will see success in sending our students to the Willamette Career Academy.
Goal #5	Cascade will increase the Special Education graduation rate to 60% and increase the participation of students in Special Education, ELL, and Migrant services in advanced coursework.
Short-Term Outcome	By partnering with our teachers and Special Education staff, an AP class will be added for Freshmen students to increase the participation of Special Education and ELL students AP coursework. Increasing the graduation rates for special education students will be emphasized.
Long-Term Outcome	Working with staff, including in Special Education, ELL, and Migrant Family Coordinator, the Special Education graduation rates will increase and participation in AP coursework will increase amongst Freshmen students.
Dropout Prevention Activity #1	Drop-out prevention funding will enable Cascade to continue after school tutoring and supports; after school clubs; the chronic absenteeism and reward program; purchasing necessary essential items such as hygiene kits; and the Outside Cascade program. Direct student services will include getting kids the essentials they need for success; and well as removing all barriers to participate in activities. Family partnership nights, such as the ELL dinner for families is also part of the budgeted plan. We are targeting ELL and special education next year for intensive supports and family engagement. The 17,000 budget purchases snacks for the after school programs; Outside Cascade activities free of charge; hygiene packs and other necessary essentials kids need to be at school. The staffing budget include stipends for targeted, intensive after school tutoring; clubs, and providing incentives for

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staff support to participate as chaperones in OC programs. Both the 8th grade and the high school offer clubs and tutoring that is funded in this category.

**Goal(s) this activity
addresses**

Goal 3

**College Level
Opportunities
Activity #1**

A college and career coordinator will work with students, so the counseling office can focus more on socio-emotional needs of students after a year in quarantine. The counselor will conduct a minimum of 2 college visits; link Cascade students with local business and job opportunities. They will coordinate the Career Wheel where students meet with career options for 15 minutes increments to learn about jobs. FAFSA and the scholarships will be a major component of the position.

**Goal(s) this activity
addresses**

Goal 1 , Goal 2

**Career Technical
Education Activity
#1**

The CTE is welcoming an introduction to automotive class. The CTE programs have been transformed by creating solid programs of study recognized by ODE; leading to the accumulation of Perkins and Career Pathway Funds. The CTE programs are now robust training facilities.

**Goal(s) this activity
addresses**

Goal 1 , Goal 4
