



*High School Success Plan
2021-2023*



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **Centennial School District**

Goal #1	Goal: 90% of students will be on-track toward graduation after completing 9th grade.
Short-Term Outcome	Short-Term Outcome: Ninth grade success teams (teachers, instructional coaches, administrators and relevant support staff) are meeting regularly, looking at data. Student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports.
Long-Term Outcome	Long-Term Outcome: The overall 9th grade on-track rate of students will increase by 10%.
Goal #2	All staff have the skills and support to deliver effective instruction that is relevant and responsive for all students. P-21 educators consistently use culturally responsive instructional strategies to engage and support diverse learners. School staff participate on teams to deepen their own learning and support student success. Educators will use Professional Learning Communities (PLC's), and instructional coaches to routinely to analyze progress monitoring or targeted assessment data and perception surveys to inform strategies to increase student engagement and maintain a positive classroom environment (i.e. grouping students, relationship building activities). Educators consistently use teaming structures, data, and reports in order to provide Tier I (whole class), Tier II (requiring some additional support), and Tier III (CARE) (intensive support) instruction, interventions, and support through our multi-tiered systems of support process. Educators use trauma-informed and culturally relevant practices in conjunction with social emotional learning to support students behavioral and mental health needs. SEL PD provided 19-20, 20-2021 and beyond.
Short-Term Outcome	Increased number of staff will be trained in Constructing Meaning and as a result, a greater collective effort in delivering instruction and assessment in a more effective manner. PLC's will continue to implement the regular use of data to determine what we want students to learn; assess if they've learned it, and provide a response/learning extensions for those that need it. Classroom teachers, counselors, and administrators will have an active role in Tiered levels of support. District and building PD will use trauma-informed and culturally relevant practices to support students behavioral and mental health needs.
Long-Term Outcome	Long-Term Outcome: The overall graduation rate of students will increase by 10%.
Goal #3	Centennial's graduation rate has seen positive correlation with participating (91.99%) and completing CTE program's of study (94.91%). While we've done a good job of providing opportunity 'within the school walls', more tangible external opportunities, with clear next steps would improve this connection post-graduates.

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Short-Term Outcome	Centennial will explore and advance work-based learning, consistent with the Perkins V grant goals and objectives. Centennial will strengthen advisory boards and increase marginalized student access and concentration, provide better counseling connections with post-secondary opportunities. Centennial will increase or maintain industry alignment between high school programs, MHCC programs, and industry.
Long-Term Outcome	ODE Reported WBL opportunities will increase by 10%. Additionally, community partnerships, student internship opportunities will also increase by 10%.
Dropout Prevention Activity #1	CSD will add staffing supports in effort of Dropout Prevention. Staffing includes: CMS partner REAP Staffing, Freshman Teaming (period release), .2 Student Services, Counselor, Grad Coach, Reconnections Coordinator, 33 CSD Youth Transitions Coord.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #2	CSD will add programmatic and curricular supports to support dropout prevention. Programs and activities include: CMS instructional software to engage students (ex. Nearpod), Summer school coordinator, Elective teachers, Advisory planning and implementation.
Goal(s) this activity addresses	Goal 1 , Goal 2
College Level Opportunities Activity #1	CSD will provide staffing to specifically support college level opportunities. Staffing includes: AVID implementation at CMS, College/Career Counselor, Staffing to offer additional AP courses, and continue to partner with College Possible Organization to support focal groups identified in the needs assessment.
Goal(s) this activity addresses	Goal 1 , Goal 2
College Level Opportunities Activity #2	CSD will dedicate release and/or paid time for stakeholders to examine course planning, family engagement and anti-bias in student forecasting process. Stakeholders include but are not limited to: counselors, ELL, Student Services, and AP teachers. CSD will provide direct student support in paying for post-secondary education credits, and scholarships for AP testing fees to support increased access for focal identified in the needs assessment.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #1	CSD will continue to support the improvement and enhancement of CTE related activities. Supported staffing and partnership to meet this goal include: 0.5 CMS Careers instructor, restarting Metals POS (instructor) and enhanced with Perkins, Gresham Chamber of Commerce Career Link Coord.
Goal(s) this activity addresses	Goal 1 , Goal 3

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Career Technical Education Activity #2	CSD will support students interested in attending Center for Advanced Learning (CAL) Charter school. CAL Charter School is a CTE-focused charter that provides access to course not avail. at CSD and in some cases provides work-ready certifications.
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Goal(s) this activity addresses	Goal 2 , Goal 3
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Career Technical Education Activity #3	CSD would like to make funds available to CTE licensed staff to purchase program enhancing equipment and equipment to bring equipment up to industry standards.
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Goal(s) this activity addresses	Goal 3
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