

High School Success Plan 2021-2023



| Lead | Central Linn High School |
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| Organization | |
| Goal #1 | Graduation Rates for 4-year cohort will increase to 80% |
| Short-Term | 9/10 and 11/12 grade level teams meet monthly to track student progress |
| Outcome | and implement interventions for students. The CLOUD, an new alternative |
| | program will be an intervention for high mobility students and students of |
| | poverty who are significantly credit deficient in grades 10, 11, and 12. |
| Long-Term | The 4-year cohort graduation rate will increase 17%. |
| Outcome | |
| Goal #2 | Participation in dual credit courses will increase to 50% for 12th grade |
| | students. |
| Short-Term | Additional dual credit courses will be offered to to all students in grades 10- |
| Outcome | 12. High mobility students, and students of poverty will be encouraged to |
| | participate in new and existing dual credit courses by the teachers of the |
| | courses, advisory teachers, and school counselor when students are selecting |
| | elective courses. |
| Long-Term | Participation in dual credit courses of 12th grades students will increase 15% |
| Outcome | |
| Goal #3 | Participation in CTE courses will increase by 30% |
| Short-Term | A third CTE program will be offered to all high school students. Current CTE |
| Outcome | programs (Agriculture and Health Services) will offer additional new courses. |
| Long-Term | The number of full CTE programs offered will increase from two to three |
| Outcome | programs. |
| Dropout | Vision Purpose Culture Team: This team is comprised of administration, |
| Prevention Activity | licensed, and classified staff and the focus is to identify barriers students may |
| , , | face, seek opportunities for improvement, as well as create a safe and |
| | welcoming school for all learners. |
| Goal(s) this activity | Goal 1 |
| addresses | |
| Dropout | Advancement Via Individual Determination: AVID is a parallel support |
| Prevention Activity | program designed to provide critical skills to students who historically have |
| #2 | been underserved by schools. For Central Linn, the focus groups including |
| | students who experience poverty and high mobility, are key in the work of |
| | the AVID team and strategies. This includes targeted support for courses as |
| | well as opportunities to explore post-secondary goals. |
| Goal(s) this activity | Goal 1 |
| addresses | |
| Dropout | Targeted intervention support: CLOUD. This series of courses offers |
| Prevention Activity | structured and smaller support for students focusing on social-emotional |
| #3 | needs, skill development, trained licensed and classified staff, and targeted |
| - | support for students to succeed to graduation and beyond. |

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| Organization | |
| Goal(s) this activity | Goal 1 |
| addresses | |
| Career Technical | Expansion of core courses into Career and Technical Experiences for students |
| Education Activity | including Health Occupations and Culinary courses for students as well as |
| #1 | Auto and Business. |
| Goal(s) this activity | Goal 2 , Goal 3 |
| addresses | |