



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **Central School District 13J**

Goal #1	90% of students will be enrolled in one (or more) advanced courses (Honor, AP, Dual Credit) and/or a CTE Pathway by the 2024-25 SY
Short-Term Outcome	Talmadge Middle School (TMS) and Central High School (CHS) staff will continue to implement AVID WICOR strategies within their content to support equal access and effective preparation for college and career readiness. Central School District will continue the comprehensive implementation of the AVID school wide model (Leadership, Systems, Culture and Teacher Effectiveness) at TMS and CHS with additional training and systematic follow through. CHS will continue to develop Career pathways and College Readiness road maps for students & families. CHS will continue visioning and building road maps for students to access advanced courses.
Long-Term Outcome	100% of the TMS and CHS staff implement AVID WICOR strategies within their content to support student engagement, equal access and effective preparation for college and career readiness on a daily basis. Student college readiness and career skills and dispositions are developed and supported through implementation of AVID domains of Instruction, Leadership, Teacher Effectiveness and Culture. CHS has fully developed Career pathways and College Readiness road maps by the beginning of the 23-24 SY.
Goal #2	Talmadge Middle School and Central High School will use data to better respond to individual student needs, improve the systems that address chronic absenteeism, effectiveness of instruction, academic and special programs and targeted professional development. 80% of students for the 21-22 SY will be on-track toward graduation after completing the 9th grade year. 90% of students for the 22 - 25 SY's will be on-track toward graduation after completing their 9th grade year For students grades 9-12 recovering from the pandemic, we will see a 15-20% growth each year toward on-track graduation.
Short-Term Outcome	CHS has established a Freshman On-Track Team. The team includes 9th grade teachers, support staff and administrators. The team meets monthly, to review student data (academic, attendance, and behavioral data resulting in a reduction in failing grades - early warning indicators) and develop interventions to support credit completion. The goal is to roll-up this approach to 10th, 11th and 12th grade. Continue with Alternative Education Services for students who may need a different pathway for completion of HS. Summer School Programming for credit recovery, Continued Equity training focused on restorative practices, bias training, and anti-racist UDL
Long-Term Outcome	CHS has established On-Track Teams at the 9th - 12th grade level. The teams include teachers, support staff, and administrators. The teams meets monthly, to review student data (academic, attendance, and behavioral data resulting in a reduction in failing grades - early warning indicators) and develop interventions to support credit completion.

Lead Organization

Central School District 13J

Goal #3	Collaboration between the district, TMS, and CHS will establish intervention and support systems to ensure students attain the Oregon diploma. This includes support teams (On-Track, CARE) review of data to implement interventions to support the goals below: 80% of students for the 21-22 SY will be on-track toward graduation after completing the 9th grade year. 90% of students for the 22 - 25 SY's will be on-track toward graduation after completing their 9th grade year. For students grades 9-12 recovering from the pandemic, we will see a 15-20% growth each year toward on-track graduation.
Short-Term Outcome	Licensed and classified employees will be trained in the effective use of assessment for improving student outcomes. Principals will reinforce the training. Continue with Alternative Education Services for students who may need a different pathway for completion of high school. CHS will continue to develop Career pathways and College Readiness road maps for students & families. CHS will develop interventions based on student needs and data.
Long-Term Outcome	CHS has fully developed Career pathways and College Readiness road maps by the beginning of the 23-24 SY. CHS has fully developed interventions based on student needs and data.
Goal #4	Central High School has fully developed Career Pathways by the beginning of the 23-24 SY.
Short-Term Outcome	Central High School will continue to create and expand Career and Technical Education pathways, through the use of student, staff, and community input. The high school will create a Career Pathways action plan, implementation timeline and communication documents. Central High School will continue to partner with business and industry, CSC, and local districts to design a regional career exploration day. Central High School will expand the current CTE program by purchasing the technology, equipment and materials necessary for program implementation at industry standard.
Long-Term Outcome	CTE Pathways will educate our students about multiple career fields, increased partnerships with business and industry, and provide internship opportunities for every student. Central High School will continue to expand opportunities for student internships. The high school has a Career Pathways action plan. The timelines are being implemented and communication to students, families, business partners, and the community is consistent.
Dropout Prevention Activity #1	"9th, 10th, 11th...On Track Teams" CHS has establish a Freshman On-Track Team. The team includes 9th grade teachers, support staff and administrator. The team meets monthly, to review student data and develop interventions to support credit completion. The goal is to roll-up this approach to 10th, 11th and 12th grade.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #2	Continued Equity Professional Learning

Lead Organization **Central School District 13J**

Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #3	Intervention Teacher to support MTSS - ELA/Math
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #4	Instructional Assistant to support our culturally diverse students.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #5	Alternative Education Services continued.
Goal(s) this activity addresses	Goal 2 , Goal 3
Dropout Prevention Activity #6	"Graduation Coach, 2 FTE classified position CHS will expand and hire a second graduation coach. The HS graduation coach will provide assistance to all high school student, individually and in groups, regarding high school graduation and completion, including but not limited to analyzing data to identify students or subgroups with potential high school graduation problems; planning, implementing, and tracking individual high school graduation plans; identifying and resolving barriers to graduation; and facilitating career choices and planning. Goal 1 , Goal 2 , Goal 3 Summer School Programming Goal 1 , Goal 2 , Goal 3 Continue Wellness Room and Coordinator position. Goal 2 , Goal 3 Junto's Programming for our Latinx students and families Goal 1 , Goal 3 Continue with Naviance Naviance is an online college, career and life readiness (CCLR) platform that helps middle and high school students discover their strengths, explore college and career interests, create actionable goals and find their best-fit path after high school. This platform promotes college and career readiness by encouraging academic rigor and aligning student strengths, interests and passions to long-term goals. Goal 1 , Goal 2 , Goal 3 , Goal 4 Continue with AVID The AVID Site Team will focus on elements of Leadership, Culture, Systems and instruction to meet the requirements of AVID certification. Coupled with Naviance, our students, grades 6-12 will be able to explore colleges and scholarships in order to develop a personalized learning plan for college readiness. This approach has and will continue to promote advanced coursework and the overall vision for identify focal student groups identified in our needs assessment to continue to promote the college level opportunities. This also includes the addition of an AVID Coach at the HS. Goal 1 , Goal 2 , Goal 3 Continue with College & Career Coordinator that oversees the college/career center, support students with college application forms and utilize Naviance

**Lead
Organization**

Central School District 13J

for students to complete their college/career plan. Goal 1 , Goal 2 , Goal 4 Professional Learning and Planning time to continue to build CTE and advance course pathways via content areas. Goal 1 , Goal 2 , Goal 4 Continue CTE-TOSA position continued to oversee CTE and Internship programs that give students hands on opportunities to explore post-secondary options and careers to stay connected. Goal 1 , Goal 2 , Goal 4 CTE Pathways Continue to expand our CTE course offerings. Health occupation, computer science, agriculture, graphic arts, multi-media, business and fire science. CTE teachers and general education teachers, with administrator and program coordinator, will continue to develop additional pathways.CTE Pathway supplies and equipment - To keep programs at industry standard Professional Learning for CTE staff Goal 1 , Goal 2 , Goal 4

**College Level
Opportunities
Activity #1**

All students will be in a blended learning lab and/or integrated subject block where college and career classes can be selected and pursued independently or through dual credit.

**Goal(s) this activity
addresses**

Goal 1

**Career Technical
Education Activity
#1**

CTE teachers will be provided with additional release time and/or summer hours for industry related training and integration of core classes with CTE content in order to involve more students and contribute to student's career goals with current industry practices.

**Goal(s) this activity
addresses**

Goal 1