



*High School Success Plan
2019-2021*



| Lead Organization | Clackamas Middle College |
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| Systems Ensuring On-time Graduation | We have implemented various systems at CMC to ensure on-time graduation for each students. These programs are: College Readiness Seminar, Student Academic Planning, College Readiness Symposiums, Informational meetings with colleges, students and parents, Pathways to College Program, College Extended Option Program, meeting individually with counselor to go over educational plans. |
| Equitable Assignment to CTE | We have created a program called College Readiness Seminar where each student has an adult advocate working with the student to help with course and career placement. Students take a survey (Holland Code) and their results are based on their interests, skills, aspirations and are tied to a career pathway. This will be captured in their educational plan which will connect college courses to a degree and major/certificate and ultimately a career field. This process teamed with our Pathways to College Selection process for identifying qualified applicants help ensure success for each student. |
| Equitable Assignment to Advanced Courses | We have created a program called College Readiness Seminar where each student has an adult advocate working with the student to help with course and career placement. Students take a survey (Holland Code) and their results are based on their interests, skills, aspirations and are tied to a career pathway. This will be captured in their educational plan which will connect college courses to a degree and major/certificate and ultimately a career field. This process teamed with our Pathways to College Selection process for identifying qualified applicants help ensure success for each student. |
| Systems to Address Chronic Absenteeism | We have integrated our attendance data, behavior data, credit attainment into every one of our meetings with staff. We are looking to create evaluations of the effectiveness of these meetings by setting protocols for each meeting and tracking the aforementioned data. |
| Teacher Collaboration Time | We will structure this meeting time every other week throughout each year to accomplish this. This will be integrated with PD and inservice time for every teacher and staff member at CMC. |
| Teacher Access to Data | Leaders at the school have attended many trainings related to data-based decision making, and take this approach to our staff throughout staff meetings and in-services throughout the year. We will look to bring in a training directly to our staff connected to an area we need to improve on based on data for decision making. |
| Ensuring Effective Partnerships | Our school has set up partnerships to help maximize our mission and vision. These partnerships are sustainable through routine meetings connected to both our mission and vision and that of the partnership organization. All of these organizations are tied to the system of graduating students with high school and college/career proficiency. |
| Goal #1 | Tenth grade students will be more engaged in the school and their education. |

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| Goal #2 | Students will know where they are headed following graduation and will move along a deliberate path through schools toward their preferred next steps in college/career. |
| Goal #3 | CMC will implement a collaborative staff evaluative effort to review/improve/design performance indicators/data (attendance, grades, behavior, matriculation through college programs) three times a year. |
| Activity #1 | Our College Prep Program will engage and assess students college readiness skills through the implementation of: a College Readiness Seminar (CRS) class twice a week to focus on college and career pathways, a monthly College Readiness Symposiums to address college and career readiness and school culture, a Student Academic Planning (SAP) will be implemented twice a month to address on-track to graduation data, Clackamas Middle College Experience Day to introduce and transition successfully new students to CMC, and Data teams to look at data connected to high school success. Mental Health and Substance Abuse .5 staff. |
| Goal(s) this activity addresses | Goal 1, Goal 3 |
| Requirement this activity addresses | Dropout prevention |
| Activity #2 | Pathways to College and College Extended Options programs will be implemented to help students navigate the high school to college transition. A transfer track and career technical track will be set up to connect their courses with a career pathway and their college degree/certificate. |
| Goal(s) this activity addresses | Goal 2 |
| Requirement this activity addresses | College level opportunities |
| Activity #3 | Contracted for courses for CTE through Clackamas Community College. |
| Goal(s) this activity addresses | Goal 2 |
| Requirement this activity addresses | CTE |
| Short-Term Outcome #1 | Freshman and Sophomore College Readiness Seminar teams meet regularly, and analyze data to increase engagement percentile rankings for freshman to > 64%, and for sophomores to > 20%. |
| Short-Term Outcome #2 | 100% of grade level (9th-12th) College Readiness Seminar teams inform students who are in our College Prep Program of the six career pathways and apply them to their individual educational plans. Student will then pursue their pathway upon selection into our college programs (Pathways to College and College Extended Options). |
| Short-Term Outcome #3 | CMC staff will receive professional development on data analysis, collaboration, and best practices, and meet three times a year to review/improve/evaluate program success. |
| Long-Term Outcome #1 | Graduation rates will reach 90% or higher for all classes enrolled at CMC. |

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| Long-Term Outcome #2 | Students will have a post-secondary plan when graduating from Clackamas Middle College. |
| Long-Term Outcome #3 | CMC staff and community will collaborate as a system to implement, evaluate, and revise individual student interventions in school-wide programs. |