

High School Success Plan 2021-2023



Lead	Clatskanie School District
Organization	
Goal #1	Goal: By the end of the 21-23 biennium, 90% of students will be on track toward graduation after completing 9th grade.
Short-Term Outcome	Ninth-grade success teams (Administrator, teachers, school counselors, student services, and relevant support staff) are meeting bi-monthly, looking at data, student supports are tracked for effectiveness, and students and families are involved in the evaluation of those supports. 9th-grade on-track and student wellness program and staffing will be developed to support students' academic skills, social-emotional coping strategies, and develop strategies for lagging self-regulations skills.
Long-Term Outcome	The overall 9th-grade on-track rate of students will increase by 10%.
Goal #2	Goal: By the end of the 21-23 biennium, CMHS will reduce Chronic Absenteeism by 20% compared to the chronic absenteeism rate at the end of the "18-19" school year. "18-19" school was not impacted by COVID and may provide a more accurate reflection of Chronic Absenteeism Rates (CBR)
Short-Term Outcome	CMHS Chronic Absenteeism Attendance team (Administrator, teachers, school counselor, student services, and attendance family advocate) meets bi-monthly, looking at data, student attendance, and support are tracked for effectiveness students and families are involved in attendance support and program. The team will develop family nights to increase parent involvement and develop an incentive system for attendance. CMHS teachers and related staff will receive trauma-informed care and collaborative problems solving strategies to support increased student engagement in their school community,.
Long-Term Outcome	The overall Chronic Absenteeism rate of ALL students will decrease by 20% (50%- 70%) with an overall target of 90% Attendance rate.
Goal #3	Goal: By the end of the 21-23 biennium, the CMHS CTE program will develop a Computer-Aided Design program.
Short-Term Outcome	CTE teachers actively encourage students who are members of groups of students not typically engaged in technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile.
Long-Term Outcome	Student participation in CTE programs will rise by 30% with the largest increases seen in female students identified in the district needs assessments.
Goal #4	Goal: By the end of the 21-23 biennium, students will document and track post-secondary plans following graduation and will move along a deliberate path through school toward their preferred next steps in college or career.
Short-Term Outcome	Teachers actively encourage students who are members of groups of students not typically engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile. Use of

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	Naviance, will start at the 7th grade introducing job clusters and post secondary options. This will happen in advisory on a regular basis.
Long-Term Outcome	Student enrollment in advanced coursework and career and technical courses will rise from 6.4% to 40% with the largest increases seen in focal student groups identified in the district needs assessment.
Goal #5	Goal: By the end of the 21-23 biennium, a College and Career Readiness Program will support students in developing post-secondary plans through Naviance and planning meetings following graduation and will move along a deliberate path through school toward their preferred next steps in college or career.
Short-Term Outcome	College and Career Readiness Program and teachers will actively encourage students who are members of groups of students not typically engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile in Naviance.
Long-Term Outcome	Student enrollment in advanced coursework and career and technical courses will rise by 25%, with the largest increases seen in focal student groups identified in the district needs assessment.
Dropout Prevention Activity #1	Implement a socio-emotional core program (CMHS Student Services and Success program) focused on identifying root causes of academic and student engagement barriers and addressing chronic absenteeism through a culturally specific, mental health lens. Includes: 1. Student Success Coordinator 1.0 FTE 2. Character Strong social-emotional curriculum 3. Direct Student Service Incentive funds for student success activities 4. Family engagement activities- Bingo, Student Success Seminars, TIC, CPS, and RJ training for students and families.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 5
College Level Opportunities Activity #1	CMHS will maintain College and Career Readiness Center and staffing. 1. Classified Staff 1.0 FTE The program focus is to support students with: 1. College searches 2. Meeting with college admissions staff 3. Accessing and applying for financial aid and scholarship information- FAFSA Family Nights 4. Field trips to diverse work environments 5. Internships and employment opportunities 6. Enhance college and career level coursework access/offerings and increase enrollment through awareness with communication campaign; ensure all students leave having completed advanced coursework. 7. Develop and implement targeted supports or programs for historically underserved students, including students of color and first-generation college students, to enroll and succeed in postsecondary and CTE opportunities. 8. Define postsecondary success for all CMHS through Naviance CCRP/ Consumer Science curriculum and implement universal systems for each high school to ensure all students are ready to transition to a post-secondary option successfully. 9. Access to post-secondary institutions through daily or overnight tours. 10. Support students in paying for a dual credit course.

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Goal(s) this activity	Goal 2 , Goal 3 , Goal 5
addresses	
College Level	1. CMHS science courses will purchase NGSS Science Kits and microscope
Opportunities	equipment focused on increasing student engagement in dual credit science
Activity #2	and math course options.
Goal(s) this activity	Goal 1
addresses	
Career Technical	CMHS CTE program will develop a computer Aided and Drafting program for
Education Activity	students grades 9-12. 1. 12 computers 2. Curriculum- AutoCAD software 3
#1	Professional learning- Teacher training and subs.
Goal(s) this activity	Goal 1 , Goal 2 , Goal 3 , Goal 4 , Goal 5
addresses	