



*High School Success Plan*  
2019-2021



<b>Lead Organization</b>	<b>Condon School District</b>
<b>Systems Ensuring On-time Graduation</b>	Because we are a small school the principal, guidance counselor, and teachers work together regularly to support students staying on track for graduation. We continue to update and improve our student portfolios to educate students about the things that are needed to graduate on-time. The guidance counselor meets with all students as freshman and then throughout high school to update their plans. The guidance counselor or principal meet with students if they are off track, they call families, and set up meetings to discuss a plan to get them back on track.
<b>Equitable Assignment to CTE</b>	All students who want to take CTE courses that the District offers are allowed and encouraged to.
<b>Equitable Assignment to Advanced Courses</b>	All students that are interested and have met the prerequisite requirements for advanced courses (college prep or dual credit courses) are encouraged to do so. The guidance counselor meets with each of the students to encourage them in taking the courses that meet their needs for graduation, but also for post-secondary plans.
<b>Systems to Address Chronic Absenteeism</b>	In the 2018-19 school year we hired a counselor that focuses on attendance. We feel that this was the first step in restructuring a plan to address chronic absenteeism. This year we have started with sending information out regularly around attendance and have set up an initial procedure for when students miss a certain number of days. First, there is a conference with student, a call home, supports given if needed, and then students make up time. Our next steps are going to be around students that continue to offend and developing consistent intervention at each level of absenteeism. We are still developing the Tier 2 interventions for chronic offenders.
<b>Teacher Collaboration Time</b>	We are working with our attendance/data coordinator around setting regular meetings on our in-service days for the 2019-20 school year. If it's set in the calendar ahead of time, then it will be easier to have set consistent meeting throughout the year.
<b>Teacher Access to Data</b>	We will be having training in the Summer and Fall around our new Student Information System. There will be training around running reports and using the information in them to make decisions. We are also, going to have a trainer come out a few times next year and help us with SWIS data teams.
<b>Ensuring Effective Partnerships</b>	We have staff from our District that sit in on many of the community meetings as a school representative. Administration attends county court meetings and any other meeting that they are requested to be at. We partner with several agencies to provide supports to students/families. We send out weekly communication to community members to help them stay informed on what is going on in the District.
<b>Goal #1</b>	The absenteeism rate will decrease below 20%.
<b>Goal #2</b>	Create opportunities or partnerships within or outside of our community for career exploration/ post-secondary opportunities.

<b>Lead Organization</b>	<b>Condon School District</b>
<b>Activity #1</b>	High School Success counselor will coordinate to address absenteeism and provide opportunities to students.
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 2
<b>Requirement this activity addresses</b>	Chronic absenteeism
<b>Activity #2</b>	Hire a Dean of Students
<b>Goal(s) this activity addresses</b>	Goal 1
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Short-Term Outcome #1</b>	Staff build relationships with students and families to encourage students to attend school regularly.
<b>Short-Term Outcome #2</b>	Staff meet regularly (1-2 times a month) to look at absenteeism data, and provide supports that decrease our absenteeism from about 20% to 15% or below.
<b>Short-Term Outcome #3</b>	Celebrate Student success of 90% or better for individual students.
<b>Long-Term Outcome #1</b>	Decrease absenteeism below 10%.
<b>Long-Term Outcome #2</b>	Teachers and HSS coordinator will provide career/ college opportunities and advising to students that will support them beyond high school.