



High School Success Plan 2019-2021



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization	Dufur School District
Systems Ensuring On-time Graduation	Students are divided into grade level teams and assigned to teacher advisers to help create course plans that move them toward their academic goals. Students have access to one on one academic advising with our school counselor. We provide parent and student resources describing Dufur High School graduation requirements and offer access to academic advisers for plan development and clarification.
Equitable Assignment to CTE	We have developed a career and technical program in conjunction with our FFA Chapter adviser and teacher. Our program serves the areas of agriculture, metals, welding, and wood construction. Additionally, we offer online learning opportunities with Columbia Gorge Community College and Acellus Online Learning to bring a wide variety of career and technical course to all of our students. We offer the opportunity for all students to participate in family and consumer science classes, including course work in the food and hospitality industries. All students take a career exploration course to help them develop and academic plan that supports their educational goals.
Equitable Assignment to Advanced Courses	We have developed teachers and courses that offer our students the opportunity for dual credit enrollment (high school and college credit) through courses offered at Dufur High School. As these courses are offered at the school, they can be accessed by all students. We also offer online learning labs for students who would like to participate the Expanded Options program courses through our local community college. Both dual credit and Expanded Options course are college level and can be transcribed both at the high school and through Columbia Gorge Community College.
Systems to Address Chronic Absenteeism	As we are a K-12 district, serving students of all grades in one building, we have the unique opportunity to implement practices that support regular attendance for students from elementary to high school. By creating an environment of inclusion and purposeful academic engagement, we deliver the message to our students and families that we value education and the academic growth of all students. Evidence based practices include: Partnerships with parents and families Engaging school climate Chronic absence data collected and barriers are monitored and addressed Caring mentors Trauma informed practices and support Personalized early intervention Coordinated school and inter-agency response
Teacher Collaboration Time	We have added additional early release days to our academic calendar to allow teachers and staff to review data, collaborate and create systems of support. Teachers will meet every other week for 2.5 hours.
Teacher Access to Data	We are currently in the process of updating our student information system. With our new system we will be able to organize and share student data more readily with teachers. We are in the process of updating our Continuous Improvement Plan. We are creating an overall school leadership team to analyze and use data to inform our instructional practices and school resources. We have added early release days to our 2019-2020 academic

Lead Organization	Dufur School District
	calendar to ensure that teachers have time to review and use data to make informed decisions.
Ensuring Effective Partnerships	Our district is strongly supported by our community. We have established relationships and will continue to cultivate those with our families, community neighbors and businesses. Specially, we work to create ongoing relationships with our local community college, social service agencies, members of the Celilo Native America Village, employment resources and businesses by inviting them into our school to work with and support students, but also by creating opportunities for our students to do outreach work and mentor-ship opportunities in the community.
Goal #1	All students will leave ninth grade on track toward graduation.
Goal #2	All students will develop a post high school training, college and/or career plan prior to graduation.
Goal #3	The Dufur School District will reduce absenteeism and in particular for historically marginalized populations.
Goal #4	Dufur School District will cultivate a teacher population, through ongoing professional development, that is able to prepare students for and provide dual credit (college//high school) course work at Dufur High School.
Activity #1	Dufur School District will offer ongoing professional development for teachers in the area of data driven decision making.
Goal(s) this activity addresses	Goal 1, Goal 3, Goal 4
Requirement this activity addresses	Data use
Activity #2	Grade level team meetings every two weeks. Data review will focus on individual student need as well as system development. With a special focus on attendance for Native American students and increased academic support for Native American and EL students.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
Requirement this activity addresses	Teacher collaboration
Activity #3	Development of a CTE program curriculum and course work in the areas of metal fabrication and welding leading to a level 1 certification in welding; and the initial development of an animal science program to be established over the next two years.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 4
Requirement this activity addresses	CTE
Activity #4	Development of a Dean of Students position to ensure student behavioral success including increase in student attendance.
Goal(s) this activity addresses	Goal 1, Goal 3

Lead Organization	Dufur School District
Requirement this activity addresses	Chronic absenteeism
Activity #5	Training and implementation in Trauma Informed Practices.
Goal(s) this activity addresses	Goal 1, Goal 3
Requirement this activity addresses	Dropout prevention
Activity #6	Encourage students to enroll in Expanded Options courses through Columbia Gorge Community College.
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	College level opportunities
Activity #7	Expansion of the 8th grade STEM Program.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 4
Requirement this activity addresses	CTE
Activity #8	Use of Naviance: College & Career Readiness Technology Solution to track graduation requirements, career and college planning, career related learning experience, college applications.
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	College level opportunities
Activity #9	Hire Dean of Students to work with students who at risk of dropping out (approx. .3 FTE)
Goal(s) this activity addresses	Goal 1, Goal 3
Requirement this activity addresses	Dropout prevention
Activity #10	Hire Dean of Students to work with students to support college applications and scholarships (.3 FTE approx)
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 4
Requirement this activity addresses	College level opportunities
Activity #11	Increased outreach and partnership with our local Native American population to encourage school/family participation in an effort to increase school attendance and high school graduation rates.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3

Lead Organization	Dufur School District
Requirement this activity addresses	Dropout prevention
Short-Term Outcome #1	Increase participation in dual credit or Expanded Options college coursework for juniors and seniors.
Short-Term Outcome #2	Increase in overall student attendance. Decrease in chronic absenteeism by 5%.
Short-Term Outcome #3	Decrease in dropout rate and increase in high school graduation rate.
Short-Term Outcome #4	Increase in students applying to trade programs, community colleges or 4-year colleges.
Short-Term Outcome #5	Teachers will meet regularly to review data to support student growth.
Long-Term Outcome #1	Teachers will be working toward qualifications for teaching dual credit college course work through professional development opportunities.
Long-Term Outcome #2	Completion of the CTE Agriculture Outreach Building
Long-Term Outcome #3	Development of a comprehensive career and college exploration program in which teachers and staff will support students in developing their goals beyond high school and increase student engagement in continuing education and career development activities.