

High School Success Plan 2021-2023



Lead	Eagle Ridge High School
Organization	
Goal #1	Students will be guided and complete a career pathway plan during their freshman year. This plan will provide scaffolded steps per grade level with a deliberate path towards graduation and post-secondary plans.
Short-Term Outcome	Development of Career Pathway Plan per grade level. These grade-level plans will be completed during the designated advisory times throughout the school year.
Long-Term Outcome	Student intentional enrollment in preferred CTE, Dual Credit and additional accelerated learning opportunities will increase based on the students developed Career Pathway Plan and guidance from Graduation and Student Success Coach, administration and teachers.
Goal #2	85% of freshman students will, with an emphasis placed on our students of color, will be on-track towards graduation after completing 9th grade.
Short-Term Outcome	Systematic evaluation of freshman students at the middle and end of each term. The Early Warning System will identify students that are not on track during their freshman year. Provide credit recovery opportunities during the school year and summer in classes the student was unsuccessful.
Long-Term Outcome	The overall 9th grade on-track rate will increase by 10% for all 9th grade students and 15% for our students of color.
Goal #3	Provide equitable opportunities for students to access interventions to ensure on-time graduation.
Short-Term Outcome	Provide incoming freshman with the interventions necessary to access grade- level courses. Provide intervention courses in both Language arts and mathematics.
Long-Term Outcome	Building academic confidence for students upon entry into high will increase for students self-confidence in the achieving the opportunity for on-time graduation. This will be a significant factor in building confidence in students progressing through high school and preparing them for life after graduation, especially for our historically marginalized students.
Goal #4	Identify students that are not attending classes and communicate with families to discover any obstacles to attendance.
Short-Term Outcome	Families are contact daily when a student has missed class. If a student has missed two days without an excuse, the Graduation/Student Success Coach will contact the families to see if there are any obstacles that are preventing the student from attending school.
Long-Term Outcome	Present resources and supports, both external and internal, to encourage student attendance and help students find relevance in their education, therefore increasing attendance and engagement.
Goal #5	Equitable Assignment to Advanced Courses: Present equitable access for ALL students to attend CTE, Accelerated Learning, elective courses and career pathway classes at the school and local colleges.

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Short-Term Outcome	Development of a master schedule that rotates classes gaining access for all students to have the opportunity to participate in these programs.
Long-Term Outcome	All students will be given direction and opportunity to access and engage in these courses. These additional opportunities can strengthen a student's perception of high school as relevant to their goals. This in turn can increase student commitment to strive towards graduation.
Dropout Prevention Activity #1	Provide Credit Recovery Opportunities for students that were unsuccessful in classes.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
Dropout Prevention Activity #2	Provide a Graduation and Student Success Coach to assist students in navigating high school classes, scheduling for accelerated learning opportunities and career pathway plans.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
Dropout Prevention Activity #3	Provide Intervention classes for students to build academic confidence.
Goal(s) this activity addresses	Goal 2, Goal 3
College Level Opportunities Activity #1	Provide equitable access to accelerated learning opportunities for all students.
Goal(s) this activity addresses	Goal 1
Career Technical Education Activity #1	Establishment and progression of a sustainable CTE Construction Tech Program.
Goal(s) this activity addresses	Goal 1