



High School Success Plan
2021-2023



Lead Organization	Eddyville Charter School
Goal #1	100% of students will be on-track toward graduation after completing 9th grade.
Short-Term Outcome	On track success team PLC meets regularly to monitor data and interventions/supports to evaluate and adjust resources for the success of all 9th grade students within the system.
Long-Term Outcome	The overall on-track rate for 9th grade students will increase by 7% (with a focus on our identified focal groups) based on the school report cards data from 2 years ago.
Goal #2	Female and identified focal groups will be targeted to enroll in CTE programs to equally represent the demographics of our student body..
Short-Term Outcome	Teachers and advisors actively encourage/recruit female students and identified focal groups not typically engaged in CTE courses to enroll in one or more of courses of interest through advising, preview days and a newly constructed course catalog.
Long-Term Outcome	Female and identified focal groups enrollment in CTE courses will rise by 150% with the largest increases seen in focal student groups identified in the school's needs assessment.
Goal #3	100% of Eddyville students will graduate.
Short-Term Outcome	Counselor, SST and PLC teams meet regularly to track/monitor data, graduation plans and on-track data to implement interventions and additional supports needed to ensure on-time graduation progression with a specific focus in identified focal groups.
Long-Term Outcome	Maintain 100% graduation rate.
Goal #4	Increase female and identified focal groups participation in real-world implementation opportunities over the course of the biennium with already identified CTE programs of study.
Short-Term Outcome	All projects taught and evaluated by CTE staff will meet industry standards and learning targets.
Long-Term Outcome	Female and identified focal groups enrollment in real world CTE opportunities will rise by 150%
Dropout Prevention Activity #1	To maintain 100% graduation rate and 100% 9th grade on track, our PLCs will continue to meet weekly and implement intervention strategies determined in data team meetings, with a focus on students identified in our focal groups. Through the stipend for guidance counselor, this position will lead and manage all student plans and profiles at Eddyville, including scheduling and promoting our female students/focal groups interests in non-traditional coursework. These plans are made available for all staff members and meets with students/families quarterly to revise and discuss the plans.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3

Lead Organization **Eddyville Charter School**

College Level Opportunities Activity #1 ECS plans to enhance the Senior Seminar course experience and expand SOAR/ASPIRE program. ECS will continue to implementation of college and post-secondary education visits (virtual) and presentations, planning sessions with student and family, and post-secondary education track planning practices. Implementation of an assessment tool will be used to track and utilize student pathway data efficiently and effectively by the guidance counselor. This role will assist in leading the planning, scheduling and management of on-track plans through the guidance counselor stipend.

Goal(s) this activity addresses Goal 1 , Goal 2 , Goal 3

College Level Opportunities Activity #2 In order to keep seniors who are ahead in credits attending fulltime ECS plans to offer them tuition free college-level courses at OCCC through the guidance of the counselor.

Goal(s) this activity addresses Goal 3

Career Technical Education Activity #1 ECS continues to focus on growing and expanding our CTE programs. Expansion in welding, woods, small engines, 3D printing, plasma tables, construction, sports marketing video display design and entrepreneur class' coffee shop business are top priorities. Enhanced and continued growth will add to the expansion in horticulture, ag. sciences and cooking courses.

Goal(s) this activity addresses Goal 2 , Goal 3 , Goal 4
