



*High School Success Plan
2019-2021*



Lead Organization	Enterprise School District #21
Systems Ensuring On-time Graduation	Continuation of current practice. It is working.
Equitable Assignment to CTE	All students have fair and equal access.
Equitable Assignment to Advanced Courses	All students become knowledgeable through advising teams and teacher counseling. Teacher and teams make recommendations to students and families regarding paths to and recommendations for advanced courses.
Systems to Address Chronic Absenteeism	We will utilize IMESD to educate us on evidenced based practices. We will identify and target the chronically absent students. This will be done during in-services and any available collaborative time. Again, there is not enough time in our contract to accommodate all this so that will be a challenge.
Teacher Collaboration Time	We will have to devote some of our limited in-service time to this. We will learn our new SIS system and learn how to access relevant data. We will print this out for teachers so we can disseminate it at our collaborative meetings. Bringing regularity to this process will work it toward the embedded level.
Teacher Access to Data	We have in-service time planned next year to learn our new student information system. This will include how to access information and how to put it in a useful, decision-making format. Group practice will improve our effectiveness.
Ensuring Effective Partnerships	All our teachers and programs have equal opportunity and support for partnership development. However, this mostly happens only through our Co-curricular programs of FCCLA and FFA.
Goal #1	100% of EHS students will graduate.
Goal #2	Chronic Absenteeism rates will decrease.
Activity #1	Develop staffed study center available every period of every day to guide student success.
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	On-Track to graduation systems
Activity #2	ARC, Academic resource center. Add a full day (seven periods) staffed resource center. Technology would be available for student use. Students would be given support from the staff member, if the staff member cannot meet the academic support needed they will bridge the gap between the student and the teacher to see that the student gets the needed support. If students are not utilizing the resource center they will be tracked into a class that is valuable to them.
	Advanced math students will also provide tutoring.

Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	On-Track to graduation systems
Activity #3	Teacher curriculum/equipment enhancement meeting student interests, curriculum development, and student interest.
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	Chronic absenteeism
Activity #4	CTE program enhancement of curriculum and equipment
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #5	We will utilize one to two hours of in-service time to initially review absenteeism data and have brief reviews during monthly staff meetings. This is with the intention to set a plan for each student who is chronically absent.
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	Chronic absenteeism
Activity #6	Fund stipends for additional academic support in Academic Resource Centers.
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	Dropout prevention
Short-Term Outcome #1	New/additional curriculum and equipment resulting in increased student interest with a hope of students wanting to be there more.
Short-Term Outcome #2	Increased student academic support resulting in better student performance increasing students' chances to graduate.
Short-Term Outcome #3	More teacher collaboration and evaluation of data resulting in better identifying students with higher support needs resulting in better student performance and attendance.
Long-Term Outcome #1	100% graduation rates
Long-Term Outcome #2	Increased student attendance. Decreased chronic absenteeism
Long-Term Outcome #3	Increased level of student experience and opportunity through enhanced curriculum and more and better equipment.