



*High School Success Plan
2019-2021*



Lead Organization	EOLA HILLS CHARTER SCHOOL
Systems Ensuring On-time Graduation	We will continue to invest in consistent transportation that supports our rural families and families that struggle with poverty and lack of transportation. We will continue to research the best online and software based credit recovery programs to enable our students to recover lost credits at their own pace in an efficient manner. We will make this credit recovery system available to our students over the summer that will included access to an instructor when needed. As well as begin plans for a summer engagement opportunity.
Equitable Assignment to CTE	Currently our school does not have any CTE courses or programs of study
Equitable Assignment to Advanced Courses	Because our students often come to us credit deficient we have not implemented college level or advance courses. Through the credit recovery courses we can free up our schedules and staff to offer advance courses to those students who are interested in challenging themselves and those who show interest in college as a post high school path. Advance courses can be offered in content courses as well as elective content classes.
Systems to Address Chronic Absenteeism	We will secure our own bus through first student that will travel a rural route that best serves our students based on their living situations and our schedules. Students will no longer arrive to school on the bus late and they will not be picked up from school by the bus early. Parents will not be responsible for transporting their student so the students will not be coming and going from school based on the parents working schedules and availability.
Teacher Collaboration Time	<p>The teacher team who reviews credits and rather students are on-track to graduate will increase frequency of meetings with students and incorporate a meeting either in person or over the phone with parents as a check in on credits in progress and credits needed. Data will be kept in a uniform and consistent way that is accessible to all staff and shared monthly to inform best practice for our teachers so our students can be successful in our alternative setting.</p> <p>We will dedicate bi-weekly Wednesday meetings to discuss 9th grade on-track, specifically those who are from at-risk populations.</p>
Teacher Access to Data	<p>Student files will include course grades, credits earned, and specific data collected related to on-track to graduate, and IEP, 504 and modified diploma information. This information will be collected by every staff member and the files will be obtainable to everyone at all times.</p> <p>Data related to credits and graduation will be reviewed with the student every 1st and 3rd quarter to assess potential for successful credit completion. Student transcripts and graduation potential will be reviewed as a staff each month to ensure that data results will inform the staff's best practice in the</p>

	<p>class room for student success.</p> <p>A minimum of one of our PD days will focus on staff training on how to collect data related to grade tracking and services delivered in the classroom and how to interpret that data.</p>
Ensuring Effective Partnerships	<p>We host various school pride events in which students and their families are invited to join us for campus improvement tasks and social events. We have found that attendance to these events are low as well, event with incentives offered.</p> <p>We engage parents via in person meetings, email check ins, and phone calls as often as weekly. We encourage our staff to continue to reach out to families, even when responses are not received.</p> <p>We are working to build a partnership with the community in which our school is located through community clean up initiatives and community hall improvement projects.</p>
Goal #1	Reduce tardiness, early check-out and absenteeism by providing consistent transportation that adheres to the school schedule.
Goal #2	Improving enrollment by routing the Eola Hills bus through the rural communities that surround our location
Goal #3	Improve graduation rates and prevent high school drop outs by preventing chronic absenteeism and reducing the number of credits students are deficient.
Goal #4	
Goal #5	
Activity #1	The school administration will have daily contact with the bus driver, collect data on the students using the bus for transportation, collect data on incoming students that use the bus for transportation, and make bi-weekly contact with parents of bus riding students to ensure that the bus route is meeting the needs of their family and their student.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
Requirement this activity addresses	Chronic absenteeism
Activity #2	<p>Pay for additional bussing</p> <p>The school administration will have daily contact with the bus driver, collect data on the students using the bus for transportation, collect data on incoming students that use the bus for transportation, and make bi-weekly contact with parents of bus riding students to ensure that the bus route is meeting the needs of their family and their student.</p>
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3

Requirement this activity addresses	Chronic absenteeism
Activity #3	One professional development day will be dedicated to data collection and effective interpretation in order to help our 9th grade on-track meetings.
Goal(s) this activity addresses	Goal 3
Requirement this activity addresses	Data use
Activity #4	
Goal(s) this activity addresses	
Requirement this activity addresses	
Activity #5	
Goal(s) this activity addresses	
Requirement this activity addresses	
Activity #6	
Goal(s) this activity addresses	
Requirement this activity addresses	
Activity #7	
Goal(s) this activity addresses	
Requirement this activity addresses	
Activity #8	
Goal(s) this activity addresses	
Requirement this activity addresses	
Activity #9	
Goal(s) this activity addresses	
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Activity #10	
Goal(s) this activity addresses	
Requirement this activity addresses	

Activity #11

Goal(s) this activity
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Activity #12

Goal(s) this activity
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Activity #13

Goal(s) this activity
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Activity #14

Goal(s) this activity
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Activity #15

Goal(s) this activity
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Activity #16

Goal(s) this activity
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Activity #17

Goal(s) this activity
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activity addresses

Activity #18

Goal(s) this activity
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Requirement this
activity addresses

Activity #19

Goal(s) this activity
addresses

Requirement this activity addresses	
Activity #20	
Goal(s) this activity addresses	
Requirement this activity addresses	
Short-Term Outcome #1	We will partner with First Student to establish a transportation route from rural, outlying communities to Eola Hills Charter School that will increase enrollment and reduce absenteeism
Short-Term Outcome #2	High school students will reduce their deficient credits by 1 whole credit in one school year using the credit recovery system
Short-Term Outcome #3	Increased attendance and reduced credit deficiency will increase the number of high school students' on-track to graduate by 1 student per graduation class.
Short-Term Outcome #4	
Short-Term Outcome #5	
Short-Term Outcome #6	
Short-Term Outcome #7	
Short-Term Outcome #8	
Short-Term Outcome #9	
Short-Term Outcome #10	
Long-Term Outcome #1	Graduation rates will increase by 10% after the implementation of the credit recovery program
Long-Term Outcome #2	Chronic absenteeism will be reduced by 10% after securing a consistent bus that aligns with the school schedule
Long-Term Outcome #3	
Long-Term Outcome #4	
Long-Term Outcome #5	
Long-Term Outcome #6	
Long-Term Outcome #7	

**Long-Term
Outcome #8**

**Long-Term
Outcome #9**

**Long-Term
Outcome #10**