

High School Success Plan 2021-2023



Lead	Falls City School District
Organization	
Goal #1	100% of students will be on track for graduation at the end of their 9th grade year.
Short-Term	Ninth grade success teams (teachers and relevant support staff) are meeting
Outcome	regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports.
Long-Term	The overall 9th grade on-track rate of students will increase by 10%.
Outcome	
Goal #2	Beginning in 7th grade students will develop a plan to enter high school with a clear picture of their path to successful graduation and college and career readiness.
Short-Term	After various aptitude tests and interest inventories, teachers actively
Outcome	encourage students who are members of groups of students not typically
	engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile.
Long-Term Outcome	The student enrollment in advanced coursework will increase by 10%.
Dropout	Continue 9th Grade on Track Class focused on strategies outlined in 9th
Prevention Activity	Grade Success Network and other evidence-based strategies to provide 9th graders with tools for success in cooperation with families, staff and students.
Goal(s) this activity	Goal 1
addresses	
	Provide out of school and in-school credit recovery program that intervenes
Dropout	quickly when students are struggling via online courses, tutoring, study table,
Prevention Activity #2	and a credit recovery/alternative education program with an intentional focus on recruitment for students with disabilities, student experiencing
- // \	houselessness and students experiencing poverty
Goal(s) this activity addresses	Goal 1
Dropout	Provide guidance counseling services, curriculum, consumables, family
Prevention Activity	engagement activities, and transportation for college/career exploration, etc
#3	with an intentional focus on recruitment for students with disabilities, student experiencing houselessness and students experiencing poverty.
Goal(s) this activity addresses	Goal 1, Goal 2
Dropout	Maintain a part-time staff position to coordinate 9th On Track efforts, plus
Prevention Activity	build partnerships with area colleges, ESD, neighboring districts, after-school
#4	programs, industry and other resources.
Goal(s) this activity	Goal 1 , Goal 2
addresses	

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Organization	
Dropout	Culture of care and enrichment activities.
Prevention Activity	
#5	
Goal(s) this activity	Goal 1 , Goal 2
addresses	
Dropout	Data team staff will continue to practice effective meeting strategies and
Prevention Activity	follow 9th Grade On Track meeting protocols.
#6	
Goal(s) this activity	Goal 1
addresses	
Dropout	Continue to hold annual Camp 1915 (incoming 9th graders) every August.
Prevention Activity	
#7	
Goal(s) this activity	Goal 1 , Goal 2
addresses	
Dropout	Provide supplies and equipment to enhance and develop hands-on, STEM,
Prevention Activity	CTE-like courses to engage students in 21st Century and business/industry
#8	skill.
Goal(s) this activity	Goal 1 , Goal 2
addresses	
College Level	Increase the number of students taking advanced level courses including
Opportunities	Chemeketa CC credits, Willamette Promise Credits, enrollment in Willamette
Activity #1	Career Academy, and participation in our in-house forestry CTE program (no
	HSS funds spent on CTE) with an intentional focus on recruitment for
	students with disabilities, student experiencing houselessness and students
Caal/a\ thia aat' ''	experiencing poverty.
Goal(s) this activity	Goal 1, Goal 2
addresses	