



*High School Success Plan
2021-2023*



Lead Organization	Gladstone High School
Goal #1	All students will leave 9th grade on track for graduation.
Short-Term Outcome	The 9th Grade Success Team will meet regularly (at least twice monthly) in collaboration with the Center for High School Success to evaluate student data and plan interventions accordingly. We will prioritize the identified focal groups.
Long-Term Outcome	The practices and routines established by the 9th Grade Success Team will be adopted by the other teams focused on all students in Gladstone's secondary schools. We will prioritize the identified focal groups
Goal #2	Graduation rates for identified focal populations will increase at a higher rate than that of the general population.
Short-Term Outcome	Teachers will implement interventions focused on identified focal groups. CBO partnerships (SIA) designed to support our focal groups.
Long-Term Outcome	The existing gaps between graduation rates for all students and those identified focal populations will decrease by 50%.
Goal #3	Post-graduation opportunities will illuminate potential pathways for students, keeping them engaged and on track to graduate with actionable college and/or career plans. We will prioritize the identified focal groups.
Short-Term Outcome	Teachers actively encourage students who are members of groups of students not typically engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile.
Long-Term Outcome	Percentages of students earning dual credit and engaged in CTE programs of study will mirror the subgroup populations of the school.
Dropout Prevention Activity #1	Retain the student support specialist to assist students with credit recovery and, where appropriate, unique credit access. Students who are behind in credit and/or struggling to attend school regularly will benefit from expanded access to credit options. The student support specialist will manage the credit recovery software option for credit recovery, and will work directly with students in-person to achieve their personalized goals. The specialist will also manage, along with the assistant principal, industry-connected and articulated work-study credit options.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #2	Invest in credit-recovery software. The software will be tracked and monitored by the student support specialist, who will work directly with students in the Student Support Center.
Goal(s) this activity addresses	Goal 1 , Goal 2

Lead Organization **Gladstone High School**

Dropout Prevention Activity #3	Provide summer transition programming to support rising 9th and 12th grade students.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #4	Retain a 9th grade Success Coach who will be responsible for providing innovative, visionary, and actionable coordination of staff with a primary focus on 9th grade student success efforts. This position will coordinate with Stand for Children and the Center for High School Success. Increase from .5 FTE to 1.0.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #5	Invest in Oregon CIS to assist students in developing their post-graduation plans. We will ensure that CIS is woven throughout multiple class syllabi.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #6	Partner with the Center for High School Success. Provide training and guidance for the 9th Grade Success Team.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #7	Provide curriculum to support SEL effort for 8th grade students. Training for staff on implementation.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #8	Training for 8th grade teachers in MTSS.
Goal(s) this activity addresses	Goal 1 , Goal 2
College Level Opportunities Activity #1	Retain a College and Career Specialist whose mission is to provide students to CTE and college pathways, and to assist in the refinement of their individual plans. The college and career specialist will interface with students as early as 7th grade. They will coordinate their access to future planning through Oregon CIS.
Goal(s) this activity addresses	Goal 3
College Level Opportunities Activity #2	\

**Lead
Organization**

Gladstone High School

**Career Technical
Education Activity
#1**

Retain the Construction Tech and CTE elective instructors to run a sophisticated course of study with career opportunities serving as a capstone. We will partner with a local trade organization to increase student access to CTE credit and trade-relevant certifications. Expose all Freshmen to construction and trade related careers with 9th grade rotation class.

**Goal(s) this activity
addresses**

Goal 1 , Goal 2 , Goal 3

**Career Technical
Education Activity
#2**

Purchase materials for CTE courses.

**Goal(s) this activity
addresses**

Goal 2 , Goal 3