



High School Success Plan
2021-2023



Lead Organization **Harper Charter School**

Goal #1	100% 9th grade participation in one or both CTE pathways. When entering 9th grade all students are encouraged to register in either Ag or Automotive CTE elective courses. Our entry level CTE courses are available to all 9th grade students. Upon completion of 9th grade it is our goal to offer advancement in one or both of our CTE areas. We will hold a CTE open house inviting current and prospective students and parents to enhance awareness of our CTE offerings. We will hire an academic counselor to assist our students and parents in planning their academic journey through high school. This will take place at school and also at our open house events. We will start the process with students in middle school and follow them all of the way through graduation. Also another goal for the counselor is to assist students in navigating post-graduation decisions like post-secondary education or entering straight into the workforce.
Short-Term Outcome	Utilizing our academic counselor, CTE spring awards ceremony, CTE open house events along with CTSO involvement we will engage middle school students and parents early to promote both our Auto and Ag Programs.
Long-Term Outcome	Students will experience involvement and support throughout high school from CTE program instructors, program partnerships, and our academic counselor. Our students will be fully prepared to make the transition to either post-secondary or straight into the career field in their chosen area.
Goal #2	Offer a more defined path to 10th-12th grade students seeking advancement into their intended career area(s) by offering a more focused curriculum and opportunities to compete with peers. We will use our established FFA and SkillsUSA chapters and our new position of academic counselor to facilitate this goal.
Short-Term Outcome	Students will have a clear vision of what their path through high school will look like. Awareness and opportunities for advanced coursework, dual credit, and/or work based learning will be clear to both parents and students.
Long-Term Outcome	Student tracking data such as 9-12th grade on track to graduate, absenteeism, and advanced coursework awareness and availability will be utilized to identify students who need support and encouragement. Constant monitoring of this data will ensure that our students are ready to make the post high school transition.
Goal #3	Improved staff collaboration to analyze student data collected. Create processes to identify and remedy issues with students falling behind, and absenteeism. Continue offering Professional Development opportunities for staff to collect and analyze data, and fulfill proper reporting requirements.
Short-Term Outcome	Improve communication between staff to analyze student data. Monthly staff meetings and 3 in-service days per year to analyze student data and develop processes to support students' success. Our remote proximity and small staff size makes it a great challenge to hold traditional regular staff meetings. A large percentage of our middle and high school staff drive bus and/or coach

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	sports. Also many on the staff live a long distance away from the school. We will come up with a process to overcome these challenges.
Long-Term Outcome	All staff will be meeting on a regular basis to analyze collected data. Processes will be reviewed and amended if/when necessary during in-service days.
College Level Opportunities Activity #1	Our academic advisor will regularly engage students who are identified as at risk through attendance and 9th grade on track data collection. The advisor will work to identify the source of why students are falling off track and then collaborate with staff to remedy any issues. The advisor will also be active in encouraging students to enroll in CTE programs, advanced courses, and dual credit opportunities.
Goal(s) this activity addresses	Goal 2 , Goal 3
Career Technical Education Activity #1	CTE open house in the Fall. Student achievement awards throughout the school year, and CTE awards banquet in the spring to culminate the achievements from the previous year. Up to date curriculum opportunities to stay relevant.
Goal(s) this activity addresses	Goal 1