



**HIGH SCHOOL
SUCCESS**

*High School Success Plan
2019-2021*



**OREGON
DEPARTMENT OF
EDUCATION**

Lead Organization	Imbler School District
Systems Ensuring On-time Graduation	The high school principal arranges for the review of transcripts. We will continue to evaluate transcripts to ensure on-time graduation. This could include adjustment of master schedule to remove scheduling conflicts with needed credits for graduation. Continue to employ Ascellus for credit recovery.
Equitable Assignment to CTE	Teachers graciously offer multiple courses during a period to allow for scheduling conflicts.
Equitable Assignment to Advanced Courses	All students who have completed the required prerequisites are encouraged to take advanced level courses. In CTE courses, articulated with secondary institutions, teachers will outline opportunities for free college credit that students can align with career pathways.
Systems to Address Chronic Absenteeism	Include counselor in regular teacher meetings to discuss student progress allowing us to better identify students in need of counseling support. To create a more holistic view point of student needs while providing professional guidance to staff on how to better serve students.
Teacher Collaboration Time	During the 2019-20 school year, develop a pilot program of a late start to allow teachers uninterrupted time to discuss student data. Evaluate effectiveness and make adjustments at mid-year in preparation for full implementation by fall of 2020-2021.
Teacher Access to Data	Continue to encourage teachers to explore the use of the Data Warehouse. We will also be implementing a new student management system and are hopeful we can use it for the data based decision making.
Ensuring Effective Partnerships	Our CTE Advisory board works to maintain relevant connections to industry trends and employment needs. Students are regularly lead by staff in career opportunities that involve both post-secondary education and direct work-based training.
Goal #1	Increase opportunities in CTE courses and units of study.
Goal #2	Ensure on-time graduation
Activity #1	Continue use of iXL to fill gaps in student understanding.
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	Dropout prevention
Activity #2	Update current welding equipment for Years 1 and 2 Years 3 and 4 update and enhance CTE POS based on needs
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	CTE

Activity #3	Implement computer science program of study.
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	CTE
Activity #4	Continue graduate tracking service
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	Dropout prevention
Activity #5	Continue counseling services.
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	Dropout prevention
Activity #6	Continue career exploration opportunities.
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	Dropout prevention
Activity #7	Provide financial support to CTSO advisers
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	CTE
Activity #8	Continue computer science program of study.
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	CTE
Activity #9	Continue counseling services.
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	Dropout prevention
Short-Term Outcome #1	Ninth grade success teams are meeting regularly, looking at data with specific emphasis on economically disadvantaged students.
Short-Term Outcome #2	Arrange conversations with the Confederated Tribes of the Umatilla Indian Reservation.
Short-Term Outcome #3	Conduct a needs assessment of CTE program needs in order to develop a multi-biennium budget to enhance and expand opportunities for students.
Long-Term Outcome #1	Teacher will actively support all students in their paths beyond high school through mentoring, advising, and providing recommendations and support.

Long-Term Outcome #2	Create a culture of small family groups meeting regularly to review student data in order to improve professional practice.
Long-Term Outcome #3	Use CTE advisory board to align computer science courses under current CTE program of study.
