



High School Success Plan
2021-2023



Lead Organization **Jefferson School District 14J**

Goal #1	Following their 9th grade year, 100% of freshman students will be on-track for graduation.
Short-Term Outcome	The overall 9th grade on-track will be 95% at the end of the 2022-23 school year. The new Student Support Specialist will meet regularly (no less than 1 time per month, with the first meeting being prior to the beginning of the school year) with the freshman team to look at data, which will include academic data, attendance data, behavior data, and other relevant data. This group will focus on our identified focal groups to ensure that their growth meets that of the rest of the student body. Student supports and interventions will be tracked for effectiveness, and students and their families will be involved in the evaluation of these supports.
Long-Term Outcome	The overall 9th grade on-track rate of students will increase to 100% by the end of the 2024-25 school year.
Goal #2	Goal: Students will document and track post-secondary plans following graduation and will move along a deliberate path through school toward their preferred next steps in college or career.
Short-Term Outcome	All teachers (especially PRIDE teachers) will actively encourage students who are members of groups of students not typically engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile using Naviance (a new portfolio tool). Videos and public service announcements will serve as explanations about why choosing CTE and advanced courses are important. These public service announcements are also designed to inform our community, parents, and MS students.
Long-Term Outcome	Long-Term Outcome: Student enrollment in advanced coursework and career and technical courses will rise by 25% with the largest increases seen in focal student groups (typically underserved and disabled) as identified in the district needs assessment.
Goal #3	Chronic absenteeism will be reduced by 10% over the course of the next 2 years.
Short-Term Outcome	All teachers (especially PRIDE teachers) will actively encourage students to attend on a regular basis. Social/Emotional strategies will be used (RULER) throughout the school and district to aide in attendance barriers. Our student support specialist will also work with students who have demonstrated poor attendance to remove barriers. Videos and public service announcements will serve as explanations about why attendance is important. Attendance will increase by 5% during the 2022-23 school year.
Long-Term Outcome	Student attendance will improve by 5% each year by the end of the 2024-25 school year.

Lead Organization **Jefferson School District 14J**

Dropout Prevention Activity #1	Wednesday Academy (WA) will continue to provide additional opportunities for JHS students to explore careers, engage in college level classes, and to participate in opportunities that they do not have on the other days of the week. In order to continue with WA, we will need to pay a portion of teacher salaries.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #2	We will implement RULER as a social/emotional intervention to increase attendance and lower drop out rate.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #3	We will pay tuition for our students to attend the Willamette Career Academy.
Goal(s) this activity addresses	Goal 2 , Goal 3
Dropout Prevention Activity #4	We will use Naviance to help students stay engaged in school.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #5	We will add a .5 Digital Technology Teacher, and add Digital Technology as a Program of Study. Part of this work will focus on the creation of public service announcements, which will introduce our middle school students to all of the opportunities that they will have in high school. The intention is for them to begin thinking about rigor, expanded college level opportunities, and CTE. (Using ESSR 3 funding in year 1)
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #6	We have hired a Student Support Specialist who will work on transitioning 8th graders, and will lead the 9th grade data team. This person will also take point on connecting with freshman students. (paid for with SIA dollars)
Goal(s) this activity addresses	Goal 1 , Goal 3
College Level Opportunities Activity #1	Wednesday Academy (WA) will continue to provide additional opportunities for JHS students to explore careers, engage in college level classes, and to participate in opportunities that they do not have on the other days of the week. In order to continue with WA, we will need to pay a portion of teacher salaries. This year we will add at least three college level classes to WA
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3

Lead Organization **Jefferson School District 14J**

College Level Opportunities Activity #2	We will use Naviance to help students stay engaged in school.
Goal(s) this activity addresses	Goal 2
College Level Opportunities Activity #3	We will continue to have the AVID elective class for all grade levels, including 8th grade.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #1	Wednesday Academy (WA) will continue to provide additional opportunities for JHS students to explore careers, engage in college level classes, and to participate in opportunities that they do not have on the other days of the week. In order to continue with WA, we will need to pay a portion of teacher salaries.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #2	We will add a .5 Digital Technology Teacher, and add Digital Technology as a Program of Study. Part of this work will focus on the creation of public service announcements, which will introduce our middle school students to all of the opportunities that they will have in high school. The intention is for them to begin thinking about rigor, expanded college level opportunities, and CTE.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #3	We will pay tuition for our students to attend the Willamette Career Academy.
Goal(s) this activity addresses	Goal 2 , Goal 3