



High School Success Plan 2021-2023



Lead Organization	Joseph Charter School
Goal #1	Joseph Charter School will increase participation in CTE and dual credit courses while removing any barriers that may prevent any student from any student group from participating.
Short-Term Outcome	JCS will offer a fire science in our CTE POS under the umbrella of Natural Resources/Ag. Students will begin earning certifications that will transfer to working with the Forest Service, Oregon Department of Forestry, or private wildfire employers in the field. 100% of JCS students will enroll in a CTE course.
Long-Term Outcome	100% of graduating seniors will have participated in and completed a CTE course. 100% of graduating seniors will have earned at least one dual credit.
Goal #2	Once a month JCS staff will meet to look at data to help guide decisions with a focus on decreasing student absenteeism.
Short-Term Outcome	JCS will decrease chronic absenteeism by 3% the first year. Current chronic absenteeism is around 17% which is already below the state average.
Long-Term Outcome	JCS's chronic absenteeism will be 12%.
Goal #3	Joseph Charter School will increase math literacy to enable students to access a variety of higher level mathematics courses.
Short-Term Outcome	JCS along with the other two local school districts will hire a math coach.
Long-Term Outcome	At least 75% of our students graduating will have completed a higher level math course. 80% of students will have taken 4 years of math when they graduate
Dropout Prevention Activity #1	CAP - Cultural Awareness Program. (Culturally Responsive Supports) Joseph Charter School embarked on an amazing Cultural Appreciation Program (CAP) with our 7th-12th grade students. We celebrated and learned about Native people of Eastern Oregon via culinary, art, music, film dance, history, writing, language, story-telling and engaging activities at the Longhouse in Wallowa. We had six "stations" that were two hours long, once a week (Tuesdays) for six weeks and each class rotated through all six lessons by the end of the program. The dates of the events were six Tuesdays in a row, with rotating times of 8:00-10:00 for weeks 1, 3, & 5 and 12:00-2:00 for weeks 2, 4, & 6. We started on Tuesday, 4/20 and ended on Tuesday, 5/25. The six modules include: Functional Art, the Nez Perce Trail, Longhouse, Culinary, Writing/Storytelling and History. Two main purposes of this event were for students to leave understanding why it is important for all Eastern Oregon students to know about tribal history and heritage and to provide a context to indigenous peoples' story. Our goals were for our students to be more culturally responsive, to disrupt the notion of indigenous people in the past tense, to honor land/nature and the significance of place, to highlight respect and harmony, and to address stereotypes and myths. Advisory Groups: In an

Lead Organization

Joseph Charter School

effort to have better communication, improved parent involvement, offer additional support to every student in our school, promote Math and CTE classes we have Advisory Groups instead of traditional Conferences for grades 7-12. These groups are comprised of four teams of teachers who have approximately 30 students in their group. Conferences are student led. The purpose and importance of student led conferences is to give students the opportunity to speak for themselves and communicate how they are doing and allowing them time to share their perspectives on their own education. Study Table: Before and after school study table for students to come and get help. This is staffed by teachers. For CR, support, and advanced courses

Goal(s) this activity addresses

Goal 1

College Level Opportunities Activity #1

Hired a full time math teacher who will be able to offer the following college level opportunities: CTE Math & 095 not for college credit, but college readiness. Math 105, 111/112, and 243 will all be offered for college dual credit with BMCC. Also, added an 8th grade, high school Algebra 1 class. The staff allocations apply to the positions supported by M98 and the new classes to support advanced coursework opportunities.

Goal(s) this activity addresses

Goal 1 , Goal 3

Career Technical Education Activity #1

CTE Math Aviation - Credentials that can be earned include: Private Pilot Knowledge exam, FAA part 1 UAS Fire Science - Credentials that can be earned include: S-211, S-212, ICS-100, L-180, S1-30, S1-90. Business 101 - College dual credit Construction Health Care - CPR and Medical Terminology for dual credit. Agriculture - multiple college credits and: credentials that can be earned are: food handlers, tractor driving, welding - Sutherlin and OSHA certification. CTE staff allocations in Fire Sciences, Aviation, and Construction.

Goal(s) this activity addresses

Goal 1 , Goal 2 , Goal 3