

High School Success Plan 2021-2023



| Lead | Klamath County School District |
|-----------------------|---|
| Organization | |
| Goal #1 | 90% of students will be on-track toward graduation after completing 9th |
| | grade. |
| Short-Term | By December 31, 2021, all KCSD high schools will have regularly meeting and |
| Outcome | functional data teams with the specific task of monitoring 9th grade on-track. |
| | This monitoring will also be specific to our designated focal groups. Data |
| | teams will advise building administration and the district on ways to improve |
| | the academic outcomes of 9th grade students and specifically focal group |
| | students. |
| Long-Term | 90% of all 9th grade students will be on-track to graduate and 85% of all focal |
| Outcome | group 9th grade students will be on-track to graduate by the end of the 2024- |
| | 25 school year. |
| Goal #2 | The KCSD five-year completer rate will meet or exceed 95%. |
| Short-Term | Each school will implement trauma-informed practices (TIP) teams by the |
| Outcome | spring of 2022 with the intent of improving regular student attendance and |
| | consistent enrollment at our traditional high schools. |
| Long-Term | The district 5-year completer rate will increase to 95% by the end of the |
| Outcome | 2024-25 school year. (The only way this can happen is if we increase the |
| 01 112 | graduation rate and completer rates of our focal group students.) |
| Goal #3 | Increase focal student group participation in college prep, dual-credit, and |
| | upper division CTE courses so that enrollment in these programs closely matches the demographics of the school. |
| Short-Term | By spring of 2022, identify clear baseline demographic data for college prep, |
| Outcome | dual-credit, and upper division CTE courses. |
| | By the 2024-25 school year, increase focal student group participation in |
| Long-Term | college prep, dual-credit, and upper division CTE courses so that enrollment |
| Outcome | in these programs closely matches the demographics of the school. "Closely |
| | matches" will be defined as |
| Dropout | Increase staffing in credit recovery programs to support opportunities and |
| Prevention Activity | regular attendance. Also, satellite GED partnership in Chiloquin with Klamath |
| #1 | Community College. |
| Goal(s) this activity | |
| addresses | |
| Dropout | On-Track Coaches. One for each large high school (2) and a partial FTE at |
| Prevention Activity | Chiloquin HS. |
| #2 | |
| Goal(s) this activity | Goal 1 , Goal 2 |
| addresses | Goul I , Goul Z |
| | Hampless Student Advanta (MAVD Coach). This position is a case manager for |
| Dropout | Homeless Student Advocate (MVP Coach) - This position is a case manager for all secondary homeless students. |
| Prevention Activity | an secondary nomeress stadents. |
| #3 | |

| Lead Organization | Klamath County School District |
|---|---|
| Goal(s) this activity | Goal 1, Goal 2, Goal 3 |
| Dropout Prevention Activity #4 | Extra-duty pay for teachers and transportation costs for after-school tutoring program. |
| Goal(s) this activity addresses | Goal 1 , Goal 2 , Goal 3 |
| Dropout Prevention Activity #5 | Extra Duty Pay and Leadership Stipend for 9OT/TIP Teams at each high school. |
| Goal(s) this activity addresses | Goal 1, Goal 2 |
| Dropout Prevention Activity #6 | School Improvement Director and School Improvement Advisory Committee. The district has created a School Improvement Director position specifically to oversee SIA, HSS, and Federal Programs. This director will coordinate community engagement, consultation with The Klamath Tribes, school improvement plans/goals, and grant applications and budgets. The SI Advisory Committee is a new standing committee for the district designed to bring equity of voice to identified focal groups when creating SIPs and associated budgets. |
| Goal(s) this activity addresses | Goal 1, Goal 2, Goal 3 |
| College Level Opportunities Activity #1 | Project Lead The Way Teachers and Training. AVID Teachers and Training. |
| Goal(s) this activity addresses | Goal 1 , Goal 3 |
| College Level Opportunities Activity #2 | Dual-Credit, STEM, and Robotics. This includes hiring specific teachers as well as providing stipends for teachers doing extra duty in these areas. |
| Goal(s) this activity addresses | Goal 2 , Goal 3 |
| College Level Opportunities Activity #3 | Support "College Now" tuition and book payments for KCSD high school students taking courses through Klamath Community College. This might be online at their high school or taking a class on the KCC campus as part of the regular school day. |
| Goal(s) this activity addresses | Goal 3 |
| College Level Opportunities Activity #4 | School Improvement Director and School Improvement Advisory Committee. The district has created a School Improvement Director position specifically to oversee SIA, HSS, and Federal Programs. This director will coordinate community engagement, consultation with The Klamath Tribes, school improvement plans/goals, and grant applications and budgets. The SI |

| Laad | Viscostis County Calcad District |
|--|---|
| Lead Organization | Klamath County School District |
| Organization | Advisory Committee is a new standing committee for the district designed to bring equity of voice to identified focal groups when creating SIPs and associated budgets. |
| Goal(s) this activity | Goal 1 , Goal 2 , Goal 3 |
| addresses | |
| Career Technical | Teachers who expanded or started new CTE programs in our high schools. |
| Education Activity | One expanded the Business Program at Mazama, the other started/expanded |
| #1 | the Ag Mechanics program and Henley HS. |
| Goal(s) this activity | Goal 1 , Goal 2 , Goal 3 |
| addresses | |
| Career Technical Education Activity #2 | CTE and Apprenticeship Instructional Coach. This position works primarily on the Henley campus and with Falcon Heights, our alternative school. This position will support and facilitate the coordination of multiple CTE programs, student interest planning, pre-apprenticeship programs with KCC, and work experience opportunities. |
| Goal(s) this activity | Goal 1, Goal 2, Goal 3 |
| addresses | |
| Career Technical Education Activity #3 | Purchasing equipment/supplies for district CTE programs. Maintain industry standards, expand student opportunities, reduce cost barriers for students navigating poverty. |
| Goal(s) this activity addresses | Goal 1, Goal 2, Goal 3 |
| Career Technical Education Activity #4 | Support CTSO advisor travel when chaperoning students. This reduces costs for students by removing advisor expenses from the mix. |
| Goal(s) this activity addresses | Goal 3 |
| Career Technical Education Activity #5 | School Improvement Director and School Improvement Advisory Committee. The district has created a School Improvement Director position specifically to oversee SIA, HSS, and Federal Programs. This director will coordinate community engagement, consultation with The Klamath Tribes, school improvement plans/goals, and grant applications and budgets. The SI |
| | Advisory Committee is a new standing committee for the district designed to bring equity of voice to identified focal groups when creating SIPs and associated budgets. |
| Goal(s) this activity addresses | Goal 1, Goal 2, Goal 3 |