



*High School Success Plan
2019-2021*



Lead Organization	Knappa School District
Systems Ensuring On-time Graduation	<p>Building on existing programs to target services toward students who are in need of additional support.</p> <p>Clearly defining roles of success team members to ensure effective communication and followup on district initiatives</p> <p>Hiring a full time counselor for 9-12</p>
Equitable Assignment to CTE	<p>Students are assigned to classes based on interest and qualifications.</p> <p>Students are advised of their options for CTE courses and given opportunity to change courses within two weeks of a semester beginning, in case they would like to move up.</p>
Equitable Assignment to Advanced Courses	<p>Students are assigned to classes based on interest and qualifications.</p> <p>Students are advised of their options for advanced courses and given opportunity to change courses within two weeks of a semester beginning, in case they would like to move up.</p>
Systems to Address Chronic Absenteeism	<p>We are in the process of addressing some attendance reporting issues, which, when resolved, will give a more accurate information on which students need targeted support in the area of attendance.</p> <p>The attendance team continues to meet in order to move forward with the plan(s) designed at ESD-wide conferences for reconnecting students and families to school.</p>
Teacher Collaboration Time	<p>Continue professional learning community time</p> <p>Restructure 9th grade on track team to be more effective. Continue with one full day per month.</p>
Teacher Access to Data	Investigating new software options for data collection and analysis. This will allow all staff to access the same data in an easier format.
Ensuring Effective Partnerships	Work with community partners and the local Community College. We also work with Clatsop Works, which is a program that connects students to internships in the summer.
Goal #1	To ensure all students success, Knappa High School staff will develop consistent practices in grading, coherent expectations for discipline student conduct etc, monitor grades and attendance, and work with families to ensure on time graduation.
Goal #2	The school district will have strong supports to make the transition from 8th to 9th grade smooth and successful for all students.
Goal #3	Expand our AP courses to include math and science.
Goal #4	Targeting CTE classes and Clatsop Works program to include more minorities and females.

Activity #1	Restructure 9th grade on track to only include 9th grade teachers, support staff, and students Team would meet once per month to review data and connect with targeted students Add one new 9th grade student to team, retain one 10th grade student from previous year
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
Requirement this activity addresses	On-Track to graduation systems
Activity #2	Continue the practice of conversations and work between the 7-9 grade levels to make curriculum and student transitions seamless. One activity that we will do to further this is a 7th grade and 9th grade orientation in the fall. Implementation of an advisory curriculum.
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	Dropout prevention
Activity #3	Training for teachers to be able to teach AP courses in math and science.
Goal(s) this activity addresses	Goal 3
Requirement this activity addresses	College level opportunities
Activity #4	Recruitment of under-represented students in CTE courses and internship opportunities. It is important to target these students by making sure we are talking with them on a regular basis, connecting them with partners in the community and connecting them with Clatsop Works.
Goal(s) this activity addresses	Goal 4
Requirement this activity addresses	CTE
Activity #5	Hiring a counselor for 9-12
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
Requirement this activity addresses	On-Track to graduation systems
Activity #6	Add an advisory period for 9th -12th graders helping with soft skills, study skills, life type skills, grade checks, transcript reviews.
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	Dropout prevention

Short-Term Outcome #1	Ninth grade success teams are meeting regularly, looking at data; ninth grade chronic absenteeism is decreased by 10%; ninth grade course failures are down by 10%.
Short-Term Outcome #2	Increased AP course offerings to junior and senior students.
Short-Term Outcome #3	More focused effort in the areas of 9th grade on track and chronic absenteeism.
Short-Term Outcome #4	The first outcome would be to find and implement an advisory curriculum which would focus on student soft skills in the areas of social skills, absenteeism, leadership, and empathy. Then teacher training and implementation in the classroom would occur around those themes.
Long-Term Outcome #1	100% of 9th grade students on track to graduate at the end of their freshman year.
Long-Term Outcome #2	Establishment of an advisory period.
Long-Term Outcome #3	Increase to 25% more students involved in AP and CTE classes. Increase Clatsop Works program participation will increase by 40%.