

High School Success Plan 2021-2023



Lead	Lincoln County School District
Organization	
Goal #1	Each LCSD high school will improve their four-year cohort graduation by 3%
	each year or reach and maintain 90% over the next three years.
Short-Term	LCSD is moving to Synergy and all data reviewed by building teams will be
Outcome	desegrated and reported to the district level for 9th Grade Success Teams,
	CTE, AVID site teams, and grade level grade reports for on-track graduation
	rates. Staff will be trained in Synergy reporting and the LCSD Data Protocol in
	August and September. Teams will meet monthly and data will be sent to the
	District Implementation Team for monitoring and resource support. Progress
	towards the goal will be desegregated and reported to the LCSD Board twice
	a year. All groups will have increased by at least 6%
Long-Term	All groups will have increased their graduation rate to at least 12% by the end
Outcome	of the 2024-2025 or be at a minimum of 90%, while Career and Technical
	Education and Early College/Dual Credit/AP/IB course enrollment also
	increases by 25%
Goal #2	Each school will increase attendance of regular attenders by 5% each year or
	reach and maintain 90%, which will be measured by 90% of the students
	attending 90% of the time each year for the next three years.
Short-Term	All LCSD schools will provide professional development focused on the
Outcome	importance of attendance (including definitions) and will accurately record
	attendance, as measured by building PD plans, attendance-specific TFI
	walkthrough data collected 3x yearly, and monthly district review of
	attendance codes in use. With the addition of Synergy, all data will be desegregated for review and reporting. Buildings will move to MTSS tiered
	teams for behavior, attendance, and grade analysis. Synergy MTSS training
	will take place in August of 2021 for beginning implementation. All groups will
	have increased regular attenders by 10%.
Long-Term	All LCSD buildings will have aligned MTSS teams and all student groups and
Outcome	buildings will have 90% of the students attending 90% of the time.
Goal #3	LCSD student enrollment in advanced/accelerated learning courses (dual
σοαι πο	credit/AP/IB/Early College) will increase in all student groups by 10% each
	year up to 90% of students taking at least one advanced/accelerated learning
	course.
Short-Term	LCSD student enrollment in advanced/accelerated learning courses (dual
Outcome	credit/AP/IB/Early College) will increase by 20% in student focus groups
	because of increased staff education on course selection, recruitment, and
	retention practices.
Long-Term	LCSD student enrollment in advanced/accelerated learning courses (dual
Outcome	credit/AP/IB/Early College) will have 90% of students completing at least one
	advanced/accelerated learning course.
Goal #4	LCSD student participation in CTE programs and experiences will increase by
	20% by 22-23 with all students taking at least one CTE program of study
	course upon graduating from LCSD by 2025.

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recovery. Goal(s) this activity Iddresses Dropout LCSD has an online provider for students to be able to take courses for credit recovery and to be able to take courses at their own pace. Some advanced courses are also offered. In 2021-22, students will be able to enroll in these courses, just like during COVID building closures, as there were some	#5	, , , , , , , , , , , , , , , , , , , ,
Goal(s) this activity addresses Cropout Crevention Activity Courses are also offered. In 2021-22, students will be able to enroll in these courses, just like during COVID building closures, as there were some		·
Dropout LCSD has an online provider for students to be able to take courses for credit recovery and to be able to take courses at their own pace. Some advanced courses are also offered. In 2021-22, students will be able to enroll in these courses, just like during COVID building closures, as there were some	Goal(s) this activity	
recovery and to be able to take courses at their own pace. Some advanced courses are also offered. In 2021-22, students will be able to enroll in these courses, just like during COVID building closures, as there were some	addresses	
recovery and to be able to take courses at their own pace. Some advanced courses are also offered. In 2021-22, students will be able to enroll in these courses, just like during COVID building closures, as there were some	Dropout	LCSD has an online provider for students to be able to take courses for credit
courses are also offered. In 2021-22, students will be able to enroll in these courses, just like during COVID building closures, as there were some	Prevention Activity	
courses, just like during COVID building closures, as there were some	#6	
students who found this flexibility to be what they needed to work, support		courses, just like during COVID building closures, as there were some
, , , , , , , , , , , , , , , , , , , ,		students who found this flexibility to be what they needed to work, support
their family, or learn at their own pace, with live certified tutor and weekly		their family, or learn at their own pace, with live certified tutor and weekly
check-in support available.		check-in support available.
Goal(s) this activity Goal 1	Goal(s) this activity	Goal 1
ddresses	addresses	

Lead	Lincoln County School District
Organization	Emissin country surrous District
Dropout	Equity Committee: Part of dropout prevention is training staff on equitable
Prevention Activity	practices and culturally relevant practices needed to support students and
#7	families. This work will also help staff as they communicate about academic
,	issues and attendance issues
Goal(s) this activity	Goal 1, Goal 2
addresses	
Dropout	The Indian Education Program is going to continue its wellness efforts with
Prevention Activity	teaching students about healthy food choices through their literacy program
#8	and cultural activities. Having books, materials, and supports for small-scale
	school gardens will support these activities and help foster relationships
	within the program and engagement within the school day.
Goal(s) this activity	Goal 2
addresses	
Dropout	The AVID materials, training, travel, and program costs will be continued to
Prevention Activity	support drop-out prevention and advancement in college and career
#9	readiness.
Goal(s) this activity	Goal 1 , Goal 2
addresses	
Dropout	LCSD has hired a full-time Literacy TOSA to support general education
Prevention Activity	teachers with literacy skills needed across content areas. This reading
#10	specialist also facilitates the reading benchmark assessments for 9-12th grade
	students and supports the teachers in analyzing these data to make sound
Cool/ol this potivity	instructional choices.
Goal(s) this activity addresses	Goal 1, Goal 2
	Students will be taken on college, trade school, and apprenticeship
College Level	internships from 8-12th grade so that they can find career pathways of
Opportunities	interest and align their high school path with a relevant goal.
Activity #1	Goal 1
Goal(s) this activity addresses	Godi 1
College Level	LCSD is aligned with Oregon Coast Community College to provide dual credit,
_	early college, CTE welding, Rural Teacher Pathways Project, and a Computer
Opportunities	Science program of study for all students in LCSD, regardless of where they
Activity #2	live.
Goal(s) this activity	Goal 3
addresses	
Career Technical	Additional FTE is assigned to CTE courses to align elective offerings with
Education Activity	career pathways (certified and classified). A CTE workplace learning
#1	coordinator will be used to partner with all four high schools and build
	additional workplace learning internship programs for students and
	businesses across the county.
Goal(s) this activity	Goal 4
addresses	

Lead	Lincoln County School District
Organization	
Career Technical	Funds are used to support CTE teachers in keeping current to industry
Education Activity	standards equipment, curriculum, and certification.
#2	
Goal(s) this activity	Goal 4
addresses	
Career Technical	I district data specialist runs all of the dual credit, early college, attendance
Education Activity	reports, CTE reports, ordering, and facilitation of programs. This person will
#3	also run all Synergy reports for the district office to desegregated data
	reporting.
Goal(s) this activity	Goal 4
addresses	