



High School Success Plan 2021-2023



Lead Organization **Lincoln County School District**

Goal #1	Each LCSD high school will improve their four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.
Short-Term Outcome	LCSD is moving to Synergy and all data reviewed by building teams will be desegregated and reported to the district level for 9th Grade Success Teams, CTE, AVID site teams, and grade level grade reports for on-track graduation rates. Staff will be trained in Synergy reporting and the LCSD Data Protocol in August and September. Teams will meet monthly and data will be sent to the District Implementation Team for monitoring and resource support. Progress towards the goal will be desegregated and reported to the LCSD Board twice a year. All groups will have increased by at least 6%
Long-Term Outcome	All groups will have increased their graduation rate to at least 12% by the end of the 2024-2025 or be at a minimum of 90%, while Career and Technical Education and Early College/Dual Credit/AP/IB course enrollment also increases by 25%
Goal #2	Each school will increase attendance of regular attenders by 5% each year or reach and maintain 90%, which will be measured by 90% of the students attending 90% of the time each year for the next three years.
Short-Term Outcome	All LCSD schools will provide professional development focused on the importance of attendance (including definitions) and will accurately record attendance, as measured by building PD plans, attendance-specific TFI walkthrough data collected 3x yearly, and monthly district review of attendance codes in use. With the addition of Synergy, all data will be desegregated for review and reporting. Buildings will move to MTSS tiered teams for behavior, attendance, and grade analysis. Synergy MTSS training will take place in August of 2021 for beginning implementation. All groups will have increased regular attenders by 10%.
Long-Term Outcome	All LCSD buildings will have aligned MTSS teams and all student groups and buildings will have 90% of the students attending 90% of the time.
Goal #3	LCSD student enrollment in advanced/accelerated learning courses (dual credit/AP/IB/Early College) will increase in all student groups by 10% each year up to 90% of students taking at least one advanced/accelerated learning course.
Short-Term Outcome	LCSD student enrollment in advanced/accelerated learning courses (dual credit/AP/IB/Early College) will increase by 20% in student focus groups because of increased staff education on course selection, recruitment, and retention practices.
Long-Term Outcome	LCSD student enrollment in advanced/accelerated learning courses (dual credit/AP/IB/Early College) will have 90% of students completing at least one advanced/accelerated learning course.
Goal #4	LCSD student participation in CTE programs and experiences will increase by 20% by 22-23 with all students taking at least one CTE program of study course upon graduating from LCSD by 2025.

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Short-Term Outcome	LCSD student participation in CTE programs and experiences will increase by 20% by 22-23 with a measurable increase of at least 10% in each student focus group.
Long-Term Outcome	LCSD student participation in CTE programs and experiences will increase by 20% by 22-23 with all students taking at least one CTE program of study course upon graduating from LCSD by 2025 with a targeted focus on equity of scheduling and course offerings amongst the district.
Dropout Prevention Activity #1	Indian Education Specialist will increase to provide .44 staff for North county to increase direct services to families and attend meetings for 9th grade-on-track, AVID, and graduation teams at the high school and attendance teams at all school in Lincoln City.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #2	One section of AVID will be added at Newport Middle School for 8th graders.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #3	Graduation Coaches are at all high schools to focus primarily on 9th-grade on-track and work directly with students, families, and teams to analyze data, connect students and resources, and support staff in their work.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #4	Money will be used to provide an intramural program for 8th-grade students to participate in school outdoor programs. These outdoor programs are engaging, build relationships, and require attendance at school.
Goal(s) this activity addresses	Goal 2
Dropout Prevention Activity #5	Summer School is staffed by online program support personnel who have relationships with the students, provide weekly check-ins, and work with certified teachers to provide academic support for students in need of credit recovery.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #6	LCSD has an online provider for students to be able to take courses for credit recovery and to be able to take courses at their own pace. Some advanced courses are also offered. In 2021-22, students will be able to enroll in these courses, just like during COVID building closures, as there were some students who found this flexibility to be what they needed to work, support their family, or learn at their own pace, with live certified tutor and weekly check-in support available.
Goal(s) this activity addresses	Goal 1

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Dropout Prevention Activity #7	Equity Committee: Part of dropout prevention is training staff on equitable practices and culturally relevant practices needed to support students and families. This work will also help staff as they communicate about academic issues and attendance issues
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #8	The Indian Education Program is going to continue its wellness efforts with teaching students about healthy food choices through their literacy program and cultural activities. Having books, materials, and supports for small-scale school gardens will support these activities and help foster relationships within the program and engagement within the school day.
Goal(s) this activity addresses	Goal 2
Dropout Prevention Activity #9	The AVID materials, training, travel, and program costs will be continued to support drop-out prevention and advancement in college and career readiness.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #10	LCSD has hired a full-time Literacy TOSA to support general education teachers with literacy skills needed across content areas. This reading specialist also facilitates the reading benchmark assessments for 9-12th grade students and supports the teachers in analyzing these data to make sound instructional choices.
Goal(s) this activity addresses	Goal 1 , Goal 2
College Level Opportunities Activity #1	Students will be taken on college, trade school, and apprenticeship internships from 8-12th grade so that they can find career pathways of interest and align their high school path with a relevant goal.
Goal(s) this activity addresses	Goal 1
College Level Opportunities Activity #2	LCSD is aligned with Oregon Coast Community College to provide dual credit, early college, CTE welding, Rural Teacher Pathways Project, and a Computer Science program of study for all students in LCSD, regardless of where they live.
Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #1	Additional FTE is assigned to CTE courses to align elective offerings with career pathways (certified and classified). A CTE workplace learning coordinator will be used to partner with all four high schools and build additional workplace learning internship programs for students and businesses across the county.
Goal(s) this activity addresses	Goal 4

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**Career Technical
Education Activity
#2**

Funds are used to support CTE teachers in keeping current to industry standards equipment, curriculum, and certification.

**Goal(s) this activity
addresses**

Goal 4

**Career Technical
Education Activity
#3**

I district data specialist runs all of the dual credit, early college, attendance reports, CTE reports, ordering, and facilitation of programs. This person will also run all Synergy reports for the district office to desegregated data reporting.

**Goal(s) this activity
addresses**

Goal 4