

High School Success Plan 2021-2023



Lead Organization	McMinnville School District No. 40
Goal #1	At least 90% percent of 9th graders (all focal populations) will be on track to graduate.
Short-Term Outcome	Departments (including 9th grade teams, SpEd, EL, and counseling) will evaluate on-track data quarterly and develop personalized plans and interventions for students who are not on track. Students who are at risk during quarter one will receive more intensive interventions such as MHS Online, advisory, or consistent individual check-ins with their counselor or team leader. Additionally, we would like to give 9th grade team leaders a prep for home visits, culture building, data mining, and individual check-ins.
Long-Term Outcome	At least 90% percent of 9th graders (all focal populations) will be on track to graduate.
Goal #2	Pathway Endorsements and Post-Secondary Enrollment: The percent of students receiving pathway endorsements and enrolling in some sort of post-secondary education will be above 50% for all focal populations.
Short-Term Outcome	Our Pathway and College Readiness (AVID, Seminar, and counseling) departments will evaluate on-track data quarterly and develop personalized plans for students. They will also evaluate the disaggregated data by focal population of their courses and case loads. Staff will develop systems and supports for focal groups that are underrepresented in their pathway or in post-secondary enrollment.
Long-Term Outcome	Pathway Endorsements and Post-Secondary Enrollment: The percent of students receiving pathway endorsements and enrolling in some sort of post-secondary education will be above 50% for all focal populations.
Dropout Prevention Activity #1	Maintain staffing dedicated to dropout prevention to work with and target students who are disenfranchised and on the verge of dropping out. Budget includes 1.0 FTE Family Engagement Counselor, .50 FTE Attendance Dean, .50 FTE Data Analyst, additional wages, and supplies to support student and family engagement activities.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #2	Sustain After School Program that provides homework help and clubs that are focused on career pathways.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #3	Sustain Summer School Programs to include math and science credit recovery and CTE summer seminars for incoming 8th and 9th graders.
Goal(s) this activity addresses	Goal 1, Goal 2

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College Level Opportunities Activity #1	Sustain .40 FTE additional counseling and five extra days for counselors to reach out to grade 13 students to ensure a smooth transition and help with late enrollment into post-secondary institutions; provide a school-based SAT to all Juniors, sustain resources for college visits, parent education, and assisting students with selection and successful completion of college-level courses.
Goal(s) this activity	Goal 2
addresses	
College Level	Sustain curriculum for advanced placement courses
Opportunities	
Activity #2	
Goal(s) this activity	Goal 2
addresses	
College Level	Sustain AVID program and require all Juniors to take either Junior Seminar or
Opportunities	AVID to ensure that there is equitable access to resources that improve
Activity #3	students' knowledge about post-secondary opportunities. The budget
	includes sustaining 4.0 FTE AVID and Jr Seminar staff, AVID conference and registration, and other resources to support the program.
Goal(s) this activity	Goal 1, Goal 2
addresses	Goul 1 , Goul 2
Career Technical	Sustain the following CTE Programs: 1.0 Visual Communications, 1.0
Education Activity	Computer Science, 1.0 Criminal Science, 1.0 Early Childhood Education, and
#1	1.0 Protective Services. Maintain supplies and equipment needs for current
	CTE programs.
Goal(s) this activity	Goal 1 , Goal 2
addresses	
Career Technical	Sustain additional assistant principal to oversee activities of High School
Education Activity	Success and to create and expand CTE programs and community
#2	partnerships.
Goal(s) this activity	Goal 1 , Goal 2
addresses	