High School Success Plan 2021-2023

Lead Organization	Metro East Web Academy
Goal #1	1) By 2023, 75% of 9th grade students will be on track to graduate on time.
Short-Term Outcome	1) Currently, 48% of 9th grade students are on track for graduation. At the end of 21/22 65% of 9th grade students will be on track to graduate. - Eighth grade students will be given increased access to high school courses. - Counselors will educate M.S. students on strategies to be successful in high school. - Mentors will meet regularly to discuss interventions. - Family engagement staff members will offer one-on-one support for students and will monitor progress.
Long-Term Outcome	1) By 2024-25 school year, 90% of 9th grade students will be on track to graduate on-time.
Goal #2	2) By 2023 our graduation rate will be 68% for the 4-year cohort and 71% for 5-year cohort.
Short-Term Outcome	1) Increase proficiency options for students. 2) Counselors will guide students in developing education plans and profiles with 4-year goals. 3) Family engagement staff members will offer one-on-one support for students and will monitor progress.
Long-Term Outcome	3.) By 2025, 75% of our seniors will graduate within the four-year cohort.
Goal #3	By 2023, MEWA will increase high school CTE program completers from 10 in 2022, to 20 in 2023.
Short-Term Outcome	MEWA will increase high school CTE program completers in the next two years through the following changes. 1. Counselors will communicate the CTE POSs through middle school and high school forecasting lessons as well as college and career readiness lessons. 2. Staff members will recommend students to the CTE POSs if they see an aptitude or interest for the programs. 3. Classes will be more accessible to our students.
Long-Term Outcome	By the end of 2025, we will have between 40-50 CTE program completers.
Goal #4	Define and remove the barriers and obstacles to students having 100% equitable access to resources, challenging curriculum, CTE opportunities, and college-level classes.
Short-Term Outcome	Define the barriers obstacles to students having 100% equitable access to resources, challenging curriculum, CTE opportunities, and college-level classes by 2022. 1. Staff will conduct an equity audit in our school to determine where the barriers are occurring. 2. Staff will remove these barriers by providing equal access to college-level courses, school supports, technology, and college and career information.
Long-Term Outcome	By the end of the 2025 school year, barriers will have been removed and our historically underserved students will be on track at 9th grade at the same

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	level as their peers and will have improved graduation which are on par with their peers.
Dropout Prevention Activity #1	We will continue to utilize our family engagement team, especially at the 9th grade and 12th grade levels to make sure our students are on-track and have one-on-one supports in place to remain on track.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 4
Dropout Prevention Activity #2	Grade level meetings stipend, in addition to Peer Mentoring Coordinator stipend.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 4
Dropout Prevention Activity #3	Hire additional staff to support drop-out prevention, engage student families, and provide wrap-around services.
Goal(s) this activity addresses	Goal 2 , Goal 4
Dropout Prevention Activity #4	Professional Development around drop-out prevention.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 4
College Level Opportunities Activity #1	All students who are successfully engaged in high school classes will have the opportunity to take a college-level class at the local community college.
Goal(s) this activity addresses	Goal 2 , Goal 3 , Goal 4
College Level Opportunities Activity #2	One member of the counseling staff will specialize in college readiness involving registering students for college classes, writing college/career and scholarship newsletters, meeting individual students to discuss college/career opportunities and career planning. The college staff will discuss college and career readiness with middle school students when they are forecasting.
Goal(s) this activity addresses	Goal 2 , Goal 3 , Goal 4
Career Technical Education Activity #1	We will continue to develop the CTE Coordinator position, which will include the development of our CTE programs as well as communications around opportunities for students.
Goal(s) this activity addresses	Goal 2 , Goal 3 , Goal 4
Career Technical Education Activity #2	Purchase augmented reality hardware and software to: 1) Provide CTE students hands on activities in a virtual environment 2) Continue to update software experiences for students that keep up with industry standards

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Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
Career Technical Education Activity #3	Include a Career and College Readiness class for our high school students.
Goal(s) this activity addresses	Goal 1 , Goal 2
Career Technical Education Activity #4	Equipment: GVM RGB LED Video & Studio Lighting Kit (2) to further develop Graphic Design program of study.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
Career Technical Education Activity #5	Pay for CTE courses and certifications through established CTE curriculum vendor.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3 , Goal 4
Career Technical Education Activity #6	Health Science POS professional development.
Goal(s) this activity addresses	Goal 2 , Goal 3 , Goal 4