



*High School Success Plan*  
2021-2023



**OREGON**  
**DEPARTMENT OF**  
**EDUCATION**

**Lead Organization**                      **Milton-Freewater Unified SD 7**

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| <b>Goal #1</b>            | Students with disabilities will increase their 9th grade On Track growth goal by 2.0% each year. Our target for the 2021-2022 school year is 79.8%, 2022-2023 is 81.8% Emerging bilingual students will increase their 9th grade On Track growth goal by 2.0% each year. Our target for the 2021-2022 school year is 70.7%, 2022-2023 is 72.7%, 2023-2024 74.7%, 2024-2025 76.7%.   |
| <b>Short-Term Outcome</b> | To ensure a year over year growth of 2% starting the 2021-2022 school year the Student Success Coach (SSC) will visit with 9th grade Students with disabilities on a weekly routine to check their class progress and credits to be on track for graduation. The data collected will be reviewed by the Freshmen Pioneer PLC and SSC. The Pioneer teachers will provide one on one support using the data provided by the Student Success Coach such as student grades, school transcript, and the Professional Learning Plans. Based on the Data a plan of support will be provided to the classroom teachers and afterschool program to support Students with Disabilities. To ensure a year over year growth of 2% starting the 2021-2022 school year the Student Success Coach (SSC) will visit with 9th grade Emergent Bilingual Students on a weekly routine to check their class progress and credits to be on track for graduation. The data collected will be reviewed by the Freshmen Pioneer PLC and SSC. The Pioneer teachers will provide one on one support using the data provided by the Student Success coach such as student grades, school transcript, and the Professional Learning Plans. Based on the Data a plan of support will be provided to classroom teachers and the afterschool program to support Emergent Bilingual Students. |
| <b>Long-Term Outcome</b>  | By the end of the 2024-2025 school year 9th grade Students with Disabilities will be on track to graduate with an 8% overall growth. By the end of the 2024-2025 school year 9th grade Emergent Bilingual Students will be on track to graduate with an 8% overall growth.  |
| <b>Goal #2</b>            | The growth goal for students with disabilities is 3% each year for the next 3 years to meet graduation rates of their peers. Our target for the 2021-2022 school year is 48.33%, 2022-2023 is 51.33%, 2023-2024 54.11% 2024-2025 57.11% and 2025-2026 60.11%. The growth goal for our emerging bilinguals is 3% each year for the next 3 years. Our target for the 2021-2022 school year is 31.81%, 2022-2023 is 34.81%, 2023-2024 37.81%, 2024-2025 40.81% and 2025-2026 43.8%.  |
| <b>Short-Term Outcome</b> | To ensure a year over year growth of 3% starting the 2021-2022 school year the Student Success Coach (SSC) will visit with Junior and Senior Students with disabilities on a weekly routine to check their class progress and credits to be on track for graduation. The data collected will be reviewed by the Freshmen Pioneer PLC and SC. The Pioneer teachers will provide one on one support using the data provided by the Student Success coach such as student grades, school transcript, and the Professional Learning Plans. Based on the Data a plan of support will be provided to the classroom teachers and   |

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afterschool program to support Students with Disabilities. To ensure a year over year growth of 3% starting the 2021-2022 school year the Student Success Coach (SSC) will visit with Junior and Senior Emergent Bilingual Students on a weekly routine to check their class progress and credits to be on track for graduation. The data collected will be reviewed by the Freshmen Pioneer PLC and SSC. The Pioneer teachers will provide one on one support using the data provided by the Student Success Coach such as student grades, school transcript, and the Professional Learning Plans. Based on the Data a plan of support will be provided to the classroom teachers and afterschool program to support Emergent Bilingual Students.

**Long-Term  
Outcome**

By the end of the 2024-2025 school year Students with Disabilities will meet the graduation rate of their peers with an 14.78% overall growth. By the end of the 2024-2025 school year Emergent Bilingual Students will meet the graduation rate of their peers with an 14.99% overall growth.

**Goal #3**

Currently 7% of 9-12 grade emergent bilingual students at McLoughlin High School participated in accelerated learning in the combined 16-17, 17-18, 18-19 school years. By the 2024-2025 school year 37% of the emergent bilingual students will participate in accelerated learning opportunities. 6% annual growth rate over 5 years. Currently 4% of 9-12 grade students with disabilities at McLoughlin High School participated in accelerated learning in the 2019-2020 school year. By the 2024-2025 school year 25% of the students with disabilities will participate in accelerated learning opportunities. 4.2% annual growth rate over 5 years

**Short-Term  
Outcome**

To ensure a year over year growth of 7% starting the 2021-2022 school year the Student Success Coach (SSC) will go over the Emergent Bilingual students class schedules in August, December, and May of each school year to ensure Students with Disabilities have access to all accelerated classes. All staff will have a Department Pathway Poster displayed in their Classrooms to discuss it during Pioneer Time, end of the semester, and during forecasting. The Science department will have semester classes to provide more opportunities to different science contents. The AVID program will expand from 4th grade to 12th grade and will provide school wide AVID. To ensure a year over year growth of 4% starting the 2021-2022 school year the Student Success Coach (SSC) will go over the Students With Disabilities class schedules in August, December, and May of each school year to ensure Students with Disabilities have access to all accelerated classes. All staff will have a Department Pathway Poster displayed in their Classrooms to discuss it during Pioneer Time, end of the semester, and during forecasting. The Science department will have semester classes to provide more opportunities to different science contents. The AVID program will expand from 4th grade to 12th grade and will provide school wide AVID.

**Long-Term  
Outcome**

By the end of the 2024-2025 school year 37% of Emergent Bilingual Students will be participating in accelerated learning. By the end of the 2024-2025 school year 25% of Students with Disabilities will be participating in accelerated learning.

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| <b>Goal #4</b>                                 | Students with disabilities will increase their participation in our CTE programs over the next 5 years by 2.11% each year with a target of 25% participation. Currently we have 10.5% of these students participating in CTE programs. Emerging Bilingual students will increase their participation in our CTE programs over the next 5 years by 3.1%% each year with a target of 25% participation. Currently we have 9.5% of these students participating in CTE programs. |
| <b>Dropout Prevention Activity #1</b>          | This will increase staff to help reduce drop outs from 8th-12th grades. This will allow for smaller class settings and more individualized plans. (Student Success coaches)   |
| <b>Goal(s) this activity addresses</b>         | Goal 2  |
| <b>College Level Opportunities Activity #1</b> | This will add a position that will help facilitate post high school plans. (Success Coach) They will focus on 11th and 12th grade students and parents to engage in planning for after high school plans. This position will be tied with other grants to help provide things like college visits, parent information classes, and data tracking.   |
| <b>Goal(s) this activity addresses</b>         | Goal 1 , Goal 2 , Goal 3  |
| <b>College Level Opportunities Activity #2</b> | Pay for higher education tuition and to support student access  |
| <b>Goal(s) this activity addresses</b>         | Goal 3  |
| <b>Career Technical Education Activity #1</b>  | Purchase additional equipment and supplies to provide more access to students and enhance the CTE building. This will increase CTE offerings and provide for smaller class sizes. This will help engage students with disabilities or bilingual students with CTE teachers. (Including Food and Travel & Ag POS)  |
| <b>Goal(s) this activity addresses</b>         | Goal 1 , Goal 4   |