



High School Success Plan 2019-2021



**OREGON
DEPARTMENT OF
EDUCATION**

Lead Organization	Mitchell School District
Systems Ensuring On-time Graduation	We believe we have systems in place at this time that meet the requirement of the law but we will continue to work to enhance those opportunities as we move forward.
Equitable Assignment to CTE	We encourage all of our students to participate in our CTE program and traditionally, we have had very good representation among underrepresented demographic groups. Our master schedule is developed so that we have enough offerings in our CTE program to reach ALL of our students.
Equitable Assignment to Advanced Courses	We create a master schedule based on the needs of our students and access to advanced courses. As a small school we make sure all of our students have access to advanced classes as well as expanded options and college now opportunities.
Systems to Address Chronic Absenteeism	We will continue to utilize chronic absentee grant funds to improve our communication with our families and provide incentives to our students for support their attendance.
Teacher Collaboration Time	<p>We will improve the efficiency of our time by implementing a data dashboard which will be implemented in the Fall of 2019.</p> <p>We are also implementing a new student information system which will give us more accessible data and help us communicate progress with staff, students, and families.</p> <p>We will continue to meet regularly with our staff to look at the comprehensive data that our dashboard will provide for us in a manageable format.</p>
Teacher Access to Data	Our training with WESD will continue and our internal expertise will increase as I have the opportunity to support that training and do local troubleshooting with my expertise. We will utilize this access to our data to review student progress on a monthly basis.
Ensuring Effective Partnerships	Our school has reached out to our natural resource partners to provide educational opportunities for our students. We have re-established positive

	relationships with the City of Mitchell in which we partner with them to give our kids the opportunity to participate in community service activities.
Goal #1	Our students will learn "real world" skills as a part of our state approved Agriculture program.
Goal #2	Students who are members of traditionally underrepresented demographic sub-groups will explore career options as a part of our CTE program.
Goal #3	Students will create significant products that they will then sell as a part of a business venture.
Activity #1	Mitchell School District will fund two construction courses which are a part of our Agriculture program of study.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
Requirement this activity addresses	CTE
Activity #2	Mitchell School District will fund two construction courses which are a part of our Agriculture program of study. (Additional FTE)
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
Requirement this activity addresses	CTE
Short-Term Outcome #1	More students will take courses in our Agriculture program.
Short-Term Outcome #2	More students from traditionally underrepresented demographic sub-groups will take courses in our Agriculture program.
Short-Term Outcome #3	The program will raise funds by selling products made during their courses.
Long-Term Outcome #1	More students will take and pass technical skills assessments in our Agriculture program, especially students in traditionally underrepresented demographic sub-groups.
Long-Term Outcome #2	Our students will leave our program ready to go into post-secondary training or enter the workforce with skills learned from our program.