



High School Success Plan
2021-2023



Lead Organization	Morrow
Goal #1	All students will finish 9th grade with the status of being on-track toward graduation.
Short-Term Outcome	Each building will have established additional avenues for supporting 9th grade students struggling to be on track at the end of their 9th grade year. - afterschool / Friday school opportunities for students to get extra help / caught up -established regular meetings with families of struggling students with goal planning and support options -provide a jumpstart opportunity during August Summer school for students to earn an initial credit and get to know building systems.
Long-Term Outcome	Across the district our pre-COVID percentages for 9th grade on track will return to 93% + with both existing and new supports engrained as part of each building's system.
Goal #2	All students will complete two classes aligned to their career pathway their junior/senior year. This can be fulfilled through CTE, internships, or college credit opportunities.
Short-Term Outcome	-Beginning their 7th grade year students and parents will be introduced to graduation requirements and opportunities around career pathways and exploration. -each year students will participate in CIS lessons and future planning, including identification
Long-Term Outcome	-All students and their parents will have the background understanding of opportunities available to all students around career pathways, internships, and college credit. -There will be a long-term increase in the number of students participating in caree
Goal #3	All students will work with their advisor and academic counselor to develop a personalized plan for graduation that includes pathway and/or advanced courses.
Short-Term Outcome	By the spring Of 2023 85% of the graduating seniors will be back to using the district established diploma of 26 credits instead of the state minimum of 24.
Long-Term Outcome	-By the spring of 2025 100% of our students will be able to start identifying their graduation path starting their 9th grade year.
Dropout Prevention Activity #1	Administrators/counselors will meet with every 9th grade student at a minimum of twice per year to check in on their progress, answer questions, discuss long-term plans. Students that are failing classes will have weekly check-in meetings to support grade improvement. Students will be given opportunities for additional tutoring / after hours support. Families with additional risk factors or needs will be connected with a CARE coordinator to support with issues outside the school that may be hindering learning.
Goal(s) this activity addresses	Goal 1 , Goal 3

Lead Organization	Morrow
Dropout Prevention Activity #2	Academic counselor/advisor meets with each student to advise and plan for course scheduling around career interests, academic needs, and graduation requirements, working closely with students who are on the graduation watch list and monitoring white, female students who historically have had lower graduation outcomes. Students will use CIS or a similar program in advisory to assist with career and college planning.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #3	Mental health counseling support is assigned to each high school for students struggling to maintain enrollment; academic progress; and/or social emotional support. This will help provided the emotional and mental health supports to increase student engagement and success in a variety of environments.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #4	Morrow Education Center teacher - works directly with students at highest risk of dropping out due to attendance, credit deficiency, behaviors. Teacher will work closely with students, parents, and building administration to develop an education plan that will allow the student to earn either a diploma.
Goal(s) this activity addresses	Goal 3
Dropout Prevention Activity #5	Family and student engagement by providing as many different learning opportunities as possible. We offer programs that range from Early College, CTE focused, to GED/credit completion, and online learning. We have focused our efforts in detailed tracking of students to ensure that we are supporting them in the best manner possible. Part of the engagement with families is making sure that they feel welcome in any building that they enter and that they are aware of all the options that we can offer their students. We also work with families that we know may be moving to keep them until a grading period is done so that their student will be able to transfer credits.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #6	Tutoring during the school day for math and support for students in meeting their essential skills requirements for graduation. Two part time math tutors will work with students during the day to provide support and additional small group learning opportunities.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #7	Beginning with the class of 2021 each student is required to identify a career pathway through their advisory class and take at least 2 credit classes that support learning experiences in that pathway their junior / senior year. This includes the county industry intern program, early college, dual credit, expanded option course options.

Lead Organization	Morrow
Goal(s) this activity addresses	Goal 2 , Goal 3
College Level Opportunities Activity #1	Provide workshops for families on college readiness and early college options available within the district for all students. This will include programs similar to Juntos and College Possible as well as general FASFA/scholarship support.
Goal(s) this activity addresses	Goal 2 , Goal 3
College Level Opportunities Activity #2	Each high school provides enrollment counseling with administration / academic counselors when new families arrive in the district. Student and parent/guardians meet with building staff to discuss their progress toward graduation, plans for the future, and outlining the programs and academic / social opportunities students have within the school.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #3	The district will pay 100% of college credit costs for students. This includes courses taken through dual credit, Eastern Promise, Expanded options, Early college programs. Students are also able to work on professional certifications (welding, etc.).
Goal(s) this activity addresses	Goal 2 , Goal 3
Career Technical Education Activity #1	Re-establish a CTE Agriculture program at Riverside to address student need for programs focused on agriculture.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #2	Collaboration with Workforce Training Coordinator to provide opportunities for students with job shadows, job internships, and courses offered locally at the BMCC Workforce Training Center.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3