



High School Success Plan 2021-2023



Lead Organization	Neah-Kah-Nie High School
Goal #1	90% of students will be on track to meet graduation requirements at their grade level.
Short-Term Outcome	Each grade level On track team will meet regularly to review 3 week progress data (grades, attendance, behavior and social emotional health) to determine progress towards on track status, and to develop support plans for improved student achievement. Reduce the number of students not on track...currently: Class of 2022 (11) Class of 2023 (11) Class of 2024 (12) Class of 2025 (TBD- incoming 9th graders)
Long-Term Outcome	Class of 2025 will increase their on-track rate by at least 5% (From 88% to 93% on track). 95% of Seniors will graduate ready to attend post secondary schooling or employment that is consistent with their college/ career plan.
Goal #2	Increase the number of students taking CTE courses, decreasing the proportional difference between enrollment and sub group population.
Short-Term Outcome	Staff will recruit all students into courses that match their post secondary plans with a focus on equity and historically underserved populations (ELD, Special Education, Economically Disadvantaged) Part of our recruitment efforts will be to expose middle school students to CIS activities and add CTE prep courses that will lead into our business program of study. Staff will review data to identify and remove barriers leading to disparity between participation rates and population subgroups.
Long-Term Outcome	Maintain equitable participation for students with LEP, increase participation of special education students by 3% and increase participation by economically disadvantaged students by 7%.
Goal #3	Increase the number of students taking advanced and college level courses, decreasing the proportional difference between enrollment and sub group population.
Short-Term Outcome	Staff will recruit all students into advanced/college level courses that prepare them for college readiness with a focus on equity and historically underserved populations (ELD, Special Education, Economically Disadvantaged) Part of our recruitment efforts will be to expose middle school students to CIS activities and college pathway program information. Staff will review data to identify and remove barriers leading to disparity between participation rates and population subgroups.
Long-Term Outcome	Equitable participation in advanced/college level courses will increase by 4%.
Goal #4	Update our Construction Trades Classroom so it meets industry standards and is fully accessible to students with disabilities.
Short-Term Outcome	Complete remodeling project: remove, outdated or obsolete equipment re-design layout obtain and install industry standard equipment clean, paint and reset machinery Update HVAC, Electrical, Lighting etc.
Long-Term Outcome	Students will be learning on industry standard equipment with full access to the facility for all.

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Goal #5	Reduce drop out rate.
Short-Term Outcome	Implement courses that students are interested in, that lead to high wage/ high demand careers, or that build more interest in our current and potential CTE programs of study. Increase participants from historically underserved populations
Long-Term Outcome	Drop out rates in all identified subgroups will be < 2.0.
Dropout Prevention Activity #1	Provide ongoing professional development and extra duty stipend for Counselors focused on SEL, engagement and drop out prevention supports. Includes continuing professional development leading to licensure.
Goal(s) this activity addresses	Goal 1 , Goal 5
Dropout Prevention Activity #2	Partial funding of Juntos coordinator and program activities
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 5
Dropout Prevention Activity #3	Create a Family Resource Center to support students and families and reduce barriers to school success.
Goal(s) this activity addresses	Goal 1 , Goal 5
College Level Opportunities Activity #1	Increase the number of college classes/ dual credit classes students take. Pay dual credit stipends to encourage teachers to do the extra work required to offer dual credit classes.
Goal(s) this activity addresses	Goal 1 , Goal 3
College Level Opportunities Activity #2	Implement college support activities: FAFSA completion, college application, college/ program visitations, CIS, individual student post secondary plans, including support for identified focal groups.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #1	Increase the number of CTE courses students take in Construction Trades.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 5
Career Technical Education Activity #2	Increase the number of students taking CTE courses in Business, remove barriers by paying FBLA student fees.

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Goal(s) this activity addresses Goal 2

Career Technical Education Activity #3 Explore an additional course of study in Natural Resources. Offer FNRL club for students and pay stipend to advisor.

Goal(s) this activity addresses Goal 1 , Goal 2

Career Technical Education Activity #4 pay stipend for data tracking to support new CTE requirements, including focal group participation

Goal(s) this activity addresses Goal 2

Career Technical Education Activity #5 Remodel Construction Trades Classroom so it meets industry standards, safety standards and is more accessible for students with disabilities.

Goal(s) this activity addresses Goal 4
