

High School Success Plan 2021-2023



Lead	Nestucca Valley School District
Organization	
Goal #1	Each school year from 2021-2022, the 9th grade on track percentage will increase by 5% until 100% of 9th grade students are in track in 2024-2025, as measured by the end of the school year data.
Short-Term Outcome	Staff will develop communication and credit tracking protocols so that no students fall behind or slip through the cracks. Advisory groups are also being developed so that staff can check in with students on their grades.
Long-Term Outcome	By the end of 2024-2025, Nestucca Valley School District will have 100% of 9th Graders On Track to Graduate.
Goal #2	Students who have either mental, physical or emotional deficits created by this pandemic, will be on track to graduate and confident contributors to our society.
Short-Term	A portion of our staff will look at equity grading to benefit all students. Staff
Outcome	are also encouraging students to get involved in activities outside of school to build relationships with other students and staff. Each student is also being assigned a staff member as a mentor. Mentors check in with their students for academic and emotional well being.
Long-Term	By 2025, all Nestucca High School graduates will be on track to graduate.
Outcome	
Goal #3	Increase Ag CTE program enrollment and options
Short-Term	Nestucca Valley School District will be building a new Ag/Shop building,
Outcome	starting the day after school lets out this summer (June 16, 2021.) Staff will promote Ag programs and CTE options, down through the 5th grade. Education will be provided on career options in the Ag fields.
Long-Term Outcome	Each school year, the Ag CTE program will increase by 3 to 5 students.
Dropout	Our College and Career counselor will be designing advisory classes:
Prevention Activity #1	Freshman will be going over study skills; sophomores will be reviewing these and moving a little into careers; Juniors and Seniors will be exploring careers, while making sure they remain on track. We will be tailoring the advisory class periods so that students are either matched up with a staff member they already have a relationship with, or a content area they are interested in. We will also be utilizing our classified staff and placing them into the advisory groups they have established relationships. Some students will have a one on one relationship. This plan is needed primarily due to COVID and our students being disconnected. Our College and Career Readiness counselor is also creating tracking sheets for each high school student, so that students are making 4 year plans and referring to them, with a classified person backing her up, checking her work. This counselor will be working with our social/emotional counselor to set up whole school assemblies about such topics as racial bias and resilience. She will also be working with the K-8 counselor in developing our 7th and 8th graders on education plans

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Goal(s) this activity	Goal 1, Goal 2
addresses	
Career Technical	We have hired a community liaison who gets a stipend to cover health
Education Activity	benefits for his family. His responsibilities include leading our CTE advisory
#1	committee (which include countywide members) and working to bring in
	community partners. The day after school gets out, we will be tearing down
	our current shop building, and rebuilding a CTE lab by January 2022. Our CTE
	liaison will be bringing in community partners in to fill positions in various
	pathways within the Ag CTE program of study In this new lab, we will have a
	full metal shop, and a second multipurpose shop that can house woods, auto
	mechanics and other wet or dry lab situations. This will provide us and our
	coordinator the opportunity to bring in more fields. As a side note, we are
	also developing another building within our district to be used for CTE, but
	that will be a couple of years down the road.
Goal(s) this activity	Goal 3
addresses	