



*High School Success Plan*  
2021-2023



<b>Lead Organization</b>	<b>Newberg School District</b>
<b>Goal #1</b>	Most high school students will engage in coursework within career pathways that afford students hands on, relevant experiences pertaining to their post-secondary pursuits.
<b>Short-Term Outcome</b>	Adding Courses and Opportunities — by the end of the 2022-2023 school year, we will have added four new courses that give more students the opportunity to pursue a career pathway of their preference, including the First Responder career pathway, a partnership between NHS and Catalyst High School to be housed at Catalyst High School. Increasing Student Enrollment in Career Pathways courses— for 18/19 we had 249 concentrators and for 19/20 we had 410 concentrators. By 2022-23 we would like to see this number increase to 500.
<b>Long-Term Outcome</b>	Increasing Student Enrollment in Career Pathways — by 2024-2025 we would like to have 600 students accessing career pathway courses. Career Pathway completion by 40% of graduating students.
<b>Goal #2</b>	Students and parents will be engaged in post-secondary planning inclusive of financial aid night, college planning, scholarships, workshops, decision day, internships, and career pathway navigation, while also experiencing increased business-community/school partnerships.
<b>Short-Term Outcome</b>	80% of students will graduate with a post-secondary plan for college, career, military, or trades. Increased collaboration with middle schools to develop a vertically aligned plan from STEAM to CTE involvement for students.
<b>Long-Term Outcome</b>	All students will graduate with a post-secondary plan for college, career, military, or trades. Fully realized, vertically aligned plan for K-12 from STEAM to CTE involvement for students.
<b>Goal #3</b>	Students who have struggled to find success in high school will have support structures at both Newberg High School and Newberg Catalyst High School that help to ensure barriers are removed and they are able to graduate from high school.
<b>Short-Term Outcome</b>	Attendance teams will continue to track daily attendance records and embed interventions for students who are not meeting our 90% attendance threshold. Decreasing student failure rates — providing continued interventions through credit recovery and summer school to offer students opportunities to gain course credit and get back on track.
<b>Long-Term Outcome</b>	Increased attendance rates for all students. The work of the intervention team when combined with an instructional strategy focus and proficiency based grading will result in increased course completion and reduced student failure rates.
<b>Dropout Prevention Activity #1</b>	We will provide credit recovery intervention programs at both Catalyst and NHS to ensure on-time graduation for students and embed intervention meetings to track student progress.

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<b>Goal(s) this activity addresses</b>	Goal 3
<b>Dropout Prevention Activity #2</b>	Retain a licensed and classified student support team to support the most at-risk students by building healthy relationships, removing potential barriers and closely monitoring student progress toward graduation and attendance.
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Dropout Prevention Activity #3</b>	Staff a full-time classified Dropout Prevention Specialist to track attendance data, provide interventions and facilitate data team meetings to track student attendance and progress.
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Dropout Prevention Activity #4</b>	Providing staffing and support for a full-time licensed Post-Secondary Success Coordinator to develop partnerships with agencies and industry, develop job shadow and internship programs, and track student access to CTE and accelerated learning opportunities.
<b>Goal(s) this activity addresses</b>	Goal 2
<b>Dropout Prevention Activity #5</b>	Provide professional development for AP instructors and CTE instructors as they increase course opportunities for students.
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Dropout Prevention Activity #6</b>	Provide full year after school academic interventions in the core content areas.
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Dropout Prevention Activity #7</b>	Provide support for summer school program
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Dropout Prevention Activity #8</b>	Provide support for climate and culture work, including intentionally promoting CTE coursework and engaging traditionally underrepresented populations
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3
<b>Dropout Prevention Activity #9</b>	Provide staffing and support for the Wellness Center, which offers mental health support and is on course to become a fully certified School Based Health Center

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**Goal(s) this activity addresses** Goal 3

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**College Level Opportunities Activity #1** Develop a partnership with Willamette Promise to increase student access to dual credit opportunities within the high school.

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**Goal(s) this activity addresses** Goal 2 , Goal 3

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**Career Technical Education Activity #1** Provide staffing and equipment for CTE Pathways including Arts & Communication, Computer Science, Agriculture Science, Health Sciences, and Construction Technology

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**Goal(s) this activity addresses** Goal 1 , Goal 3

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