



High School Success Plan
2021-2023



Lead Organization **North Bend School District**

Goal #1	North Bend High School students leaving 9th grade on-track to graduate will increase by 3% annually, and will increase students graduating on-time by 4% annually. An intervention data tracker will be used to document students' needs, staff notes and strategies during the 9th grade monthly team meetings.
Short-Term Outcome	<p>Activity 1 Each trimester staff (registrar and district office state reporting staff) will run grade 9 cohort data to track who was enrolled as of day 1 of term 1 freshman year, and who remains enrolled each term. Staff will follow up identifying where students, who have left the school, have gone. This will enable the school and district to closely monitor cohort data.</p> <p>Activity 2 The district will continue implementation and training staff on the use of a data management system which will record all academic, behavior, and attendance data (Hoonuit system).</p> <p>Activity 3 Administrators, teachers, and support staff will utilize the district's Early Warning Data System to identify students at risk of dropping out in grades 8-12 and develop individualized intervention plans for these students 3 times per year. Monitoring the success of these plans will occur during PLC time every 6-8 weeks. The monthly 90T meetings will refer to the PLC for extra support on 9th grade on track.</p> <p>Activity 4 Teachers and staff of core classes for grade 9 students will review data on students' grades, absences and discipline by school and by course and develop strategies to ensure at-risk students stay on track to graduate. A review of the district equity lens will start each meeting with a a reminder of personal biases before decisions are made for students' support. 9th grade team meetings happen monthly.</p>
Long-Term Outcome	<p>Activity 5 Communication is made with students and families regarding lack of progress.</p> <p>Activity 6 The district will purchase Kuder Navigator (career planning electronic system) for middle and high school. Training and implementation will occur for fall and winter of 2021-22.</p> <p>Activity 7 Parents, staff will collaboratively develop and review student personal education goals on a yearly basis, using Kuder Navigator.</p>
Goal #2	Improve student access to CTE Programs of Study, with a goal of 10% annual increase of historically underserved/underrepresented populations.
Short-Term Outcome	Activity 8 Provide access to introductory courses (linked to CTE programs) for grade 8 students at the middle school level. Funds will be dedicated to middle school level students with a plan to serve at least 70 grade 8 students per school year.
Long-Term Outcome	Activity 9 Outline program pathways for advisers, counselors, teachers, students and families, where students: - Create a visual for each CTE program to delineate the path through the program to post-secondary or work placement - Increase mastery of TSAs (Technical Skills Attainment) success

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Goal #3	Creating systems to ensure more students are on-track to graduate on time.
Short-Term Outcome	Activity 10 Identify students at risk in grade 8 through use of an Early Warning System (attendance, behavior, academic performance). Activity 11 Grad coaches assigned to support off-track students with course completion (removing barriers to course completion) in partnership with staff, families and community services. Activity 12 Bulldog Hub (a core academic support course) to support a select group of incoming at-risk ninth grade students. (The early warning system will aid in the selection.) This course will enhance the work regarding career pathways.
Long-Term Outcome	Activity 13 Leverage advisory time to guide students with Kuder Navigator (career planning). Activity 14 Continue the expansion of Bridges (alternative program) to better support juniors and seniors off-track for graduation. - Increase alternative credit options - Enhance personal connections on daily basis (relationship building)
Goal #4	Increase the percentage of economically disadvantaged students successfully attending advanced courses with the increased enrollment to at least 15%. Currently 7% of economically disadvantaged students are part of the 40% enrolled in advanced courses.
Short-Term Outcome	Activity 15 Early enrollment will occur for economically disadvantaged students into advanced courses.
Long-Term Outcome	Activity 16 Increased numbers of students will successfully complete dual credits, with a specific increase for ELL, SPED, Homeless and Underserved student groups from current data rates.
Dropout Prevention Activity #1	Grad coaches assigned to support off-track students with course completion (removing barriers to course completion) in partnership with staff, families and community services. Communication is made with students and families regarding lack of progress.
Goal(s) this activity addresses	Goal 1, Goal 3
Dropout Prevention Activity #2	Identify students at risk in grade 8 through use of an Early Warning System (attendance, behavior, academic performance) to encourage enrollment into the high school course called 'Bulldog Hub' (a core academic support course) to support a select group of incoming at-risk ninth grade students. (The early warning system will aid in the selection.) This course will enhance the work regarding career pathways. The staffing is for specifically guiding at-risk grade 8 transitioning successfully to high school and supporting through grade 9, and may continue support for grade 10. Grade 9 staff will meet at least monthly to review data and identify interventions and/or supports that staff can use to positively impact students.
Goal(s) this activity addresses	Goal 1, Goal 3

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Dropout Prevention Activity #3	Continue the expansion of Bridges (alternative program) to better support juniors and seniors off-track for graduation. - Increase alternative credit options - Enhance personal connections on daily basis (relationship building) Costs directly relate to salary and benefits for an administrator and 1 certificated FTE. Administrative tasks, support, guidance, ELA courses, project based coursed (core and elective options provided).
Goal(s) this activity addresses	Goal 1, Goal 3
College Level Opportunities Activity #1	The district will purchase Kuder Navigator (career planning electronic system) for middle and high school. Training and implementation will occur for fall and winter of 2021-22. (Funds will be used from Title IV-A grant) Leverage advisory time to guide students with Kuder Navigator (career planning). Parents, staff will collaboratively develop and review student personal education goals on a yearly basis, using Kuder Navigator.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
College Level Opportunities Activity #2	Early enrollment will occur for economically disadvantaged students into advanced courses. (Funds for dual credit courses come from the general fund.)
Goal(s) this activity addresses	Goal 4
College Level Opportunities Activity #3	Increased numbers of students will successfully complete dual credits, with a specific increase for ELL, SPED, Homeless and Underserved student groups from current data rates. (Funds for dual credit courses come from the general fund.) Staff allocation from Bulldog Hub and Bridges will support understanding for focal student groups to gain access to more dual credit options.
Goal(s) this activity addresses	Goal 4
Career Technical Education Activity #1	Provide access to introductory courses (linked to CTE programs) for grade 8 students at the middle school level. Funds will be dedicated to middle school level students with a plan to serve at least 70 grade 8 students per school year. .5 FTE salary and benefits for the Construction Trades teacher cover the grade 8 course costs and high school offerings.
Goal(s) this activity addresses	Goal 4
Career Technical Education Activity #2	Outline program pathways for advisers, counselors, teachers, students and families, where students: - Create a visual for each CTE program to delineate the path through the program to post-secondary or work placement - Increase mastery of TSAs (Technical Skills Attainment) success Bulldog Hub (a core academic support course) to support a select group of incoming at-risk ninth grade students. (The early warning system will aid in the selection.) This course will enhance the work regarding career pathways. Staffing costs

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covering .5 FTF of salary and benefits for the CTE Construction Trades teacher.

**Goal(s) this activity
addresses**

Goal 1, Goal 2, Goal 3, Goal 4
