



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **North Marion School District**

Goal #1	English Language Learner participation in Advanced Coursework, including CTE Pathway courses, will increase to 25% of the total ELL student population. This focus will also be for our other identified group "students with disabilities"
Short-Term Outcome	Teachers, College/Career Coordinator, Counselors and Family Outreach Advocate will actively encourage our identified focal students to pursue participation in CTE pathway Programs and other Advanced Coursework options in accordance with their post-secondary plans, as expressed in the student's education Plan and Profile.
Long-Term Outcome	ELL student enrollment in advanced coursework and career and technical courses will rise by 10% for each year of the biennium. Students with disabilities -student enrollment in advanced coursework and career and technical courses will rise to 40% by the end of the biennium.
Goal #2	86% of the ELL students will be on track to graduate after their ninth-grade year.
Short-Term Outcome	Ninth-grade Success Teams, including teachers, counselors, College/Career Coordinator and Family Outreach Advocate will meet bi-monthly to review data, evaluate the effectiveness of student supports and elicit frequent student and family input in creating student plans.
Long-Term Outcome	The overall 9th grade on-track rate of ELL students will increase by 10%.
Goal #3	The 4-year graduation rate for our identified focal students will increase to 85% by the end of the 2024-25 school year.
Short-Term Outcome	The Student Success Team will meet bi-monthly to review and track the following data for our focal students. Attendance Current course grades Course enrollment in CTE Pathway and Advanced Coursework Student Plan and Profile and alignment with post-secondary plans Student and family input in the planning process
Long-Term Outcome	4-year graduation rate of our focal group will increase by 85% by the end of the 2024-25 school year.
Dropout Prevention Activity #1	Family Outreach Coordinator will be an integral participant on Student Success Team to review weekly student attendance, grade and course selection data and reach out to support students and families who are struggling in these areas. This will include a focus on our English Language Learners.
Goal(s) this activity addresses	Goal 2 , Goal 3
College Level Opportunities Activity #1	The College and Career Coordinator will host college and career school site visits that will inform students of post-high school opportunities for college, internships, Career/Technical and Trade education programs, and school-to-

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	work. We will target our focal students to ensure that they are exposed to these opportunities that they may not be otherwise.
Goal(s) this activity addresses	Goal 3
College Level Opportunities Activity #2	The College and Career Center will host an annual College, Career, and Trades Fair for all North Marion students. An intentional focus will be placed on our English Language Learners and their families to attend this event.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #3	Intentional guidance, planning and encouragement from College & Career Coordinator, Counselor and Family Outreach Advocate for marginalized student groups, including English Language Learners to develop post-high school plans that include college, interns
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #1	The College & Career Coordinator, Counselor and Family Outreach Advocate and English Development Coordinator will ensure that all students, with a targeted focus on English Language Learners, will have access to, and participate in CTE courses.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #2	Welding provides an opportunity for students to earn a living wage as Certified Welders. With the construction of a new CTE Center in the high school, welding is being added to the curriculum for 2021/22. Additionally, the Culinary Arts Pathway is also supported by this grant. Students will also have the opportunity to participate in the Willamette Career Academy pathway program. This will provide a more diverse selection of CTE courses from which students can choose to participate.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #3	Partnering with local businesses will provide field trips to various businesses to showcase real-world opportunities for students within CTE pathways. In addition, guest speakers will host informational workshops on campus to inform and encourage participation in CTE programs.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Career Technical Education Activity #4	The Career Planning teacher will work with student groups to encourage participation in CTE courses as part of the Career Planning course. This is additional support for post-high school plan development, on-time graduation, and success in life and work.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3

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Career Technical Education Activity #5 Professional development for staff to support CTE work and review program data that will inform and encourage participation in CTE from underrepresented student groups.

Goal(s) this activity addresses Goal 1 , Goal 2 , Goal 3
