



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization	Stayton High School
Goal #1	92% of students will leave 9th grade on track for graduation.
Short-Term Outcome	A 9th grade success team which includes administration, 9th grade teachers, AVID coordinator, counselors, and others will meet regularly to look at data, create and track student supports, and involve families. The team will also look at disaggregated data to identify needs for equitable outcomes. The Freshman Summer Academy will target at-risk incoming 9th graders to give them social and academic support both before 9th grade, and also during 9th grade through the Freshman Focus class. Credit recovery will be available for freshman students through Winter school, and also through a scheduled credit completion course at SHS. The community liaison will help to increase participation and academic accountability for targeted focal groups. Students will be encouraged to consider career plans and courses offered in CTE, especially non-traditional student CTE groups, and also to participate in advanced coursework/dual credit options.
Long-Term Outcome	9th on track for SHS will be at or above 92% each year, with a systematic set of interventions and supports to facilitate this effort.
Goal #2	90% of all SHS students will graduate in four years college and career ready, and with exposure to a variety of career pathway opportunities.
Short-Term Outcome	SHS staff will identify student groups that are under-enrolled in both college level (dual credit) as well as career related courses. Parent meetings will be held to encourage students and families to consider the college and career options at SHS. Meetings regarding college/career/CTE planning will involve bi-lingual support. Student interventions will include credit recovery opportunities, winter/summer school. Guide group activities will assist student understanding towards future options, which can act as a motivator towards HS success. Advertising/publicity around CTE pathways will include visuals and career wheel opportunities at the middle school, as well as publications at the high school level.
Long-Term Outcome	90% of students will graduate within 4 years at Stayton High School, an increase of 5%.
Goal #3	70% of SHS seniors will complete and submit their FAFSA by June 1 each year.
Short-Term Outcome	Staff including teachers, on-track coordinators, college/career coordinator, AVID teachers, community liaison, and others will encourage students to consider CTE and advanced coursework to help them prepare for and implement college and career plans. Each student should have an EPP that can be accessed and used in this work. Guide group activities will help students focus towards college and career outcomes, and guide elective choices. Staff will work with targeted populations to ensure that those students are aware of and encouraged to enroll in dual credit and CTE options. The College/Career coordinator, in cooperation with the (new) Senior counselor, will meet with individual seniors to help facilitate options in college and career choices, work on FAFSA questions and other financial aid, and help with other related concerns. Coordination with community liaison to

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	lessen language and other concerns for Spanish-speaking and other underserved families towards filing FAFSA/ORSAA, including family nights and in-school support.
Long-Term Outcome	By 2024-5, there should be a systematic approach in place that facilitates student knowledge of the purpose for and need for the FAFSA, and time to complete it. 70% of seniors will be completing this yearly. Using FAFSA+, senior completion will be tracked throughout the year. Over the past several years, this number has been between 45-55%.
Dropout Prevention Activity #1	Freshman Summer Academy/Math Bridge: Targeted students will engage in leadership, academic, social, and math activities to help them transition to 9th grade, and this class will also allow for student credit. *This program will be funded from another source for the next two years, then funded by HSS.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #2	The district will retain an on track specialist. This person will review data, participate in summer academy, meet with students and parents, and work with staff to create intervention strategies for students in danger of falling behind in credits.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #3	Stayton Outbound: This activity is to help connect (and especially reconnect) students with outside experiences following the Covid-19 struggles they have faced. Students will have the opportunity, at no cost, to visit local colleges, cultural sites and events, and other engaging activities to help them connect with staff and other students and to grow in social ability.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #4	8th/9th grade support stipend: One of our staff members, who also teaches Freshman Focus to targeted 9th graders, takes extra time coordinating with 8th grade students, building connections, working in summer freshman success programs, and helping freshman to be more successful academically.
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #5	SHS will hire a community engagement specialist with focused (but not exclusive) work with our Latinx population. This person will assist in helping communicate with SHS families, work with individual students, and work with the on-track specialist to assist underserved populations in meeting goals, including graduation and post-grad plans.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3

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Dropout Prevention Activity #6	Link Crew: The link crew program connects older students with incoming freshman. Freshman come to a day of activities and learning with older students before the school year begins, and also engage with students throughout the year to give freshman a mentor to work with. This will also pay for training towards making the program successful.
Goal(s) this activity addresses	Goal 1 , Goal 2
College Level Opportunities Activity #1	The district will retain the position of CTE/Pathways Coordinator. This position will manage HSS funds, increase awareness of college and CTE opportunities, build CTE pathways, assist with CTE staff needs/grants/PD, develop community partnerships around CTE programs, meet with regional groups such as MWEC, WESD, ACTE to build regional coordination, meet with senior students and parents to assist in college and career planning. *In reality, this position will be filling dropout prevention, college level opportunity, and CTE roles, but for simplicity it has been listed under one item.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #2	The district will continue to use the AVID system to help students overcome obstacles, achieve success, be career ready, and attend college at higher rates. This activity includes costs such as teacher training, student planners, curriculum, and tutors
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #3	The district will retain a high school AVID coordinator, as well as hire AVID tutors to assist students in the AVID learning process which will help prepare them to be successful with college-level courses. It will also enhance teaching strategies for all students through teacher PD.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #4	The district will continue to utilize the Willamette Promise as a way to facilitate more availability of dual-credit courses for high school students.
Goal(s) this activity addresses	Goal 2 , Goal 3
College Level Opportunities Activity #5	The school will engage in family information nights, including events focused on Spanish-speaking families, career forums, job fairs, college fairs to engage students and families is college pathway opportunities, seminars, and work-based opportunities.

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Goal(s) this activity addresses	Goal 2 , Goal 3
Career Technical Education Activity #1	In order to further support our growing Biomedical Science pathway, we will be hiring a full-time health sciences teacher to support these classes.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #2	Our construction program students build residential homes, and requires extra time and support from our CTE Teacher. We will pay this teacher a stipend for their work on the project.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #3	Willamette Career Academy Support: The Willamette Career Academy allows students to access CTE programs that they may not be able to at SHS directly. This item will help support the cost of students accessing the WCA programs.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #4	CTE Supplies and Materials: In order to keep our high school CTE programs running and up to industry standards, teachers will have the ability to purchase materials needed for our pathways.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #5	Support for 8th grade CTE: The NSSD has 3 different middle schools with 8th grade classrooms. This activity will support engaging materials and curriculum to help these 8th grade students begin to explore CTE programs and pathways.
Goal(s) this activity addresses	Goal 2
Career Technical	SHS will be partnering with a local business to provide an automotive and body repair course. The instructor will be CTE certified and able to provide credit for an automotive class to students in the morning.

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Education

Activity #6

Goal(s) this activity addresses Goal 2

Career Technical Education For our construction class, we pay a contractor to take care of permitting and other needed paperwork, and also use him on site to assist in planning and subcontracting.

Activity #7

Goal(s) this activity addresses Goal 2



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