



**HIGH SCHOOL
SUCCESS**

*High School Success Plan
2019-2021*



**OREGON
DEPARTMENT OF
EDUCATION**

Lead Organization	Nyssa School District #26
Systems Ensuring On-time Graduation	We will continue using registration specialists, counselor and include more staff to help with the process. Transcript reviews at the conclusion of 9th, 10th, 11th, and 1st semester of 12th grade years.
Equitable Assignment to CTE	Students have the opportunity to seek and participate in CTE courses at all levels.
Equitable Assignment to Advanced Courses	Students are able to choose courses to take, students are encouraged to take advanced courses if applicable or interest ensues. Scheduling conflicts are addressed to see if alternative arrangements can be made.
Systems to Address Chronic Absenteeism	The school will develop a comprehensive plan, identifying the different levels of reason for not attending, creating strategies and interventions to overcome said obstacles.
Teacher Collaboration Time	The district will set aside time during PD and Inservice days to meet as a grade level to discuss students at risk.
Teacher Access to Data	PD on proper data collection and analysis. This will allow grade level groups to access and the ability to analyze data needed to ensure proper decision making.
Ensuring Effective Partnerships	CTE instructors will continue to meet with their respective advisory committee annually.
Goal #1	1. Increase 9th grade students on-track towards graduation from 86% to 95% or above by 2023-24 school year.
Goal #2	2. 90% of 9th and 10th grade students will have participated in any two CTE courses by the end of their sophomore year.
Activity #1	Schedule monthly 9th grade level teams during staff meetings. -Focus on data that leads to direct intervention and actions to support students. -Pay special attention to special populations: ELL, Male Hispanic, Migrant -Develop academic interventions and behavior interventions -Invite Migrant staff (Graduation Specialist) to join meetings
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	Dropout prevention
Activity #2	Schedule a Back-to-School night before school starts to allow parents and families to be acquainted with high school life, staff, and layout.

	-Help improve partnerships with Migrant students and families
	-Invite the Migrant program staff to participate in the event
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	Partnerships
Activity #3	On Master schedule highlight dual credit courses for students. -Provide monetary support for low income students
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	College level opportunities
Activity #4	On Master schedule highlight CTE courses for students.
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #5	Showcase each CTE program once throughout the school year.
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #6	Stipend For a High School Success Grant Coordinator (Chris Carlton)
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	Teacher collaboration
Activity #7	Continue to Staff Construction teacher and Culinary Arts teacher
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #8	Allocate funds to improve equipment to Industrial Standards -Culinary Arts (equipment): remodel kitchen area to commercial-type layout -Textbooks

Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #9	<p>Continue to fund .5 Assistant Principal</p> <ul style="list-style-type: none"> -Data collection for monitoring students on-track to graduate -Create incentive programs for students focused on academic success, attendance, & behavioral successes -Work directly with School Counselor & students -Explore potential bias that may exist across individual CTE and dual credit programs including proportionate participation rates
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	Dropout prevention
Activity #10	Cultivate Industry Partnerships - School to work connections
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	Partnerships
Activity #11	Seek to develop an exploratory CTE wheel at the Middle School level
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #12	<p>PBIS Incentives- (gift cards, lunch rewards, and other items for students.</p> <p>Students who have perfect attendance, grades, behaviors, and other positive characteristics which will increase their on track ability.</p> <p>Friendly student competitions to increase school spirit/pride and desires to attend.</p> <p>Improve average daily attendance.</p>
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	Chronic absenteeism

Activity #13	CTE Business Lab upgrade: update the computers in the computer lab and accessibility of students and newer technology. Add a teacher station that will allow better monitoring of student work while in the classroom.
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #14	Welding Lab upgrade: upgrade to industrial standards of the ventilation, and other improvements needed in the welding lab. Electrical, plumbing, and ventilation
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	CTE
Activity #15	New Curriculum: Geometry and construction/ Business and algebra Training for the teachers who will teach the class. This will give students who may struggle in a typical math class a way to get math credit that are more applicable to them and their desired pathway.
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	On-Track to graduation systems
Activity #16	Plan/design/build new CTE Building to house the Construction classes. -multi year plan
Goal(s) this activity addresses	Goal 2
Requirement this activity addresses	
Activity #17	College and career readiness: this money will be used to help students who are unable to pay for testing, college credits, textbooks, and cover costs during college visits.
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	College level opportunities
Short-Term Outcome #1	9th grade level teams are meeting monthly, looking at data, and targeting interventions to support students.
Short-Term Outcome #2	90-95% of students and families attend Back to School Night.
Short-Term Outcome #3	Dual-credit enrollment increases 3-5%.

Short-Term Outcome #4	Increase enrollment in CTE courses by 5%.
Short-Term Outcome #5	Increase promotion and exposure of CTE courses.
Long-Term Outcome #1	Once 9th grade teams are fully established; this support mechanism will generate to the creation an additional team for 10th-12th grade students.
Long-Term Outcome #2	As Back to School Night is fully established; it can develop into having more students actively participating as tour guides and freshman mentors into the school year. (Freshman Focus)
Long-Term Outcome #3	Highlighting dual credit courses will result in students graduating with more college credit.
Long-Term Outcome #4	Highlighting CTE courses will sustain greater enrollment and result in more CTE program completers.