



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization	Pendleton School District
Goal #1	Goal: 90% of students will be on-track toward graduation after completing 9th grade.
Short-Term Outcome	Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports. Include outside student support organizations (CARE team, DHS Family Coach, Title VI school coordinator). Create and manage data system, shared Google file with specific student data (courses, grades, attendance, next steps, interventions, who is responsible).
Long-Term Outcome	The overall 9th grade on-track rate of students will increase by 10% and the focal groups students will increase by: Native American: from 64% to 74% Low SES: from 53% to 63% Hispanic: N/A (has higher rate than overall group, no gap) SpEd: from 59% to 69%
Goal #2	Increase the overall number of students taking AP or Dual Credit courses by 5% or 46 students. Hispanic Students: increase by 3% or at least 4 students Low SES Students: increase by 3% (8 students) All Students: Overall increase 3% (25 student increase) Native American: N/A, at this time this rate is 17.5% and the overall rate is 14.7%
Short-Term Outcome	Add additional dual credit offerings, specifically in CTE areas, specifically in Art and robotics/engineering. Provide Advanced Course Equity and Access Training for Staff of all dual credit, AP and honors classes. Form a team made up of teachers, administrators and counselors to look at data and set goals for change, specifically to remove old traditions of pre-requisites and other barriers to students from taking these courses.
Long-Term Outcome	Shift in mindset of staff around equitable access to AP and dual credit courses. Increase of 5-7% for each focal group and overall population the number of students taking AP/Dual credit courses.
Goal #3	Increase graduation rate at Hawthorne Alternative High School from 30% to 39%(see also School Improvement Plan for Hawthorne High School).
Short-Term Outcome	Project based learning experiences will be in place allowing students to show academic proficiency in multiple subjects. Each teacher will implement a minimum of four student engagement strategies and leverage teambuilding exercises to create stronger relationships with students. Increase access to non-traditional, high interest course materials (modern texts, technology).
Long-Term Outcome	Increase graduation rate at Hawthorne from to 67% (see also School Improvement Plan for Hawthorne High School).
Dropout Prevention Activity #1	At our high school and alternative high school we will have a Drop-out Prevention Coordinator, a Family and Student Advocate Liaison, and additional support staff for academic success and credit retrieval with a focus on underserved populations identified in the needs assessment.

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Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #2	We will fund the ECMC program which identifies students in the 8th grade at risk of not graduating and supporting them through their high school years as a group, to graduate AND make and keep post-secondary plans with a focus on underserved populations identified in the needs assessment. There are scholarships for the students if they complete the program successfully. The program is free but we pay a stipend to an advisor of the group.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #3	We will run a summer school "jump-start" program for our most at risk 8th grade students. They will do some connecting activities at the high school over the summer with some high school staff and some high interest CTE and career related activities.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #4	We will run a high interest, relationship building summer school program designed to work with our most at-risk of not graduating students. We will provide them with summer activities that help them connect with staff, the community, each other and plan for their future.
Goal(s) this activity addresses	Goal 1 , Goal 3
College Level Opportunities Activity #1	ASPIRE Program: We will have a half time position with a permanent location during student contact hours dedicated to helping and supporting students apply for post-secondary education, financial aid, scholarships, etc. This person will also help students plan their high school credits pathway to achieve the desired post-secondary education opportunity they are desiring with a focus on underserved populations identified in the needs assessment. .
Goal(s) this activity addresses	Goal 2
College Level Opportunities Activity #2	We will increase dual credit offerings, especially to 9th grade students (success 101 program) with a focus on underserved populations identified in the needs assessment and their retention in theses courses.
Goal(s) this activity addresses	Goal 1 , Goal 2

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College Level Opportunities Activity #3 We will scholarship the cost of the AP exams for any students in need.

Goal(s) this activity addresses Goal 2

Career Technical Education Activity #1 We will offer additional CTE courses and learning opportunities to our high school and 8th grade students, food industry classes and robotics with a focus on underserved populations identified in the needs assessment. Some will be for dual credit.

Goal(s) this activity addresses Goal 1 , Goal 2

Career Technical Education Activity #2 We will partner with the local Chamber of Commerce to provide our high school students with Career Related Experiences (School to Careers Program). Students, with a focus on underserved populations identified in the needs assessment, will have internships with local businesses and employers.

Goal(s) this activity addresses Goal 2 , Goal 3
