

High School Success Plan 2021-2023



| Lead | Powers SD 31 |
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| Organization | |
| Goal #1 | All students will be informed of their academic standing and on track to graduate status from 9th grade through 12th grade. Parents will also be engaged in student's progress reports, planning student schedules (including advanced course options) and in post-high school transition plans. Yearly parent survey, along with transcript reviews. Seeking parental input on their student's academic plan, along with promoting Advanced Coursework. Students beginning in the 7th grade will update their PEP at least once a semester. |
| Short-Term | All students will be making informed choices about their college and career |
| Outcome | plans that are based on their academic plan and portfolio. In addition, we will have 80% parent engagement in student planning. In order to support students of poverty we offer the SAT on campus (they could not drive to the college), we pay for all fees for SAT, AP, Advanced Courses. |
| Long-Term | Students will exit high school with completed academic goals for high school |
| Outcome | and plans to transition into the college or career of their choosing. At this |
| | point, 50% of seniors transitioning to secondary education of some sort is an ambitious, but attainable goal. Remove all financial barriers for all students. We have a staff member (Student Advocate) who helps our students fill out applications, eliminating barriers for all students, but especially students that fall into our focal groups. |
| Goal #2 | The school will reduce chronic absenteeism by implementing research based |
| | strategies through our attendance advocate and ESD partners. Strategies include creating intentional relationships between staff and students, exposure to post-secondary options to make school more meaningful, college visitations and community partnership activities. |
| Short-Term | The era of COVID has been extremely challenging and perhaps the most |
| Outcome | impacted area for schools has been attendance. A short term outcome for us is to establish a new normal for attendance that includes distance learning and connecting that to in-person attendance. Schools are still monitoring the impact of all this data, but by the end of the 22-23 school year our goal should be to have students and graduates that are back on track with attendance rates over 80% and graduation rates over 90%. |
| Long-Term | Attendance should become a source of pride in the culture we create here by |
| Outcome | 2025. Students will engage remotely when they can't be here in person. Attendance rates, that include remote connection, will reach the 90% level. |
| Dropout | We engage students in hands on activities related to post-secondary options, |
| Prevention Activity | including job shadows, college visitations and work site visits. These activities |
| #1 | combat our lack of local resources and our geographic isolation. |
| Goal(s) this activity addresses | Goal 2 |

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| College Level Opportunities Activity #1 | We host a parent information night to share what it takes to get into and succeed in college. We invite recent graduates and parents of recent graduates to come in and share what they have experienced, what they learned and what they wish they had known. The session is open for all 9-12 students and their parents. We provide a dinner and have informal presentations and question/answer sessions. |
| Goal(s) this activity | Goal 1, Goal 2 |
| addresses | |
| Career Technical | Our CTE activities are related to engaging students in construction and |
| Education Activity | manufacturing courses to expose them to those career opportunities and |
| #1 | develop skills than enable them to be successful in those related fields. |
| Goal(s) this activity | Goal 2 |
| addresses | |