

## High School Success Plan 2021-2023



Lead	Redmond Proficiency Academy				
Organization					
Goal #1	92% of students will graduate from high school prepared for the future they choose.				
Short-Term	RPA will allocate resources and staffing to promote multiple pathways for				
Outcome	meeting graduation and college entrance requirements by establishing Proficiency Lab specialists and Career & Technical Education (CTE) pathways with dual credit opportunities for all high school students.				
Long-Term	RPA will achieve a 92% overall graduation rate; a 90% graduation rate among				
Outcome	RPA's Hispanic/Latino students; a 90% graduation rate among RPA's with				
	disabilities; and a 90% graduation rate for RPA's students experiencing				
	poverty.				
Dropout Prevention Activity #1	RPA will continue to enhance, support, and sustain 3.0 Licensed Teacher FTE (1.5FTE of that staffing effort focussed on dropout prevention) in support of RPA's Proficiency Lab, a multi-disciplinary educational program designed to serve students who have struggled in one or more of the following areas: attendance, academic achievement, social, emotional, and mental health. The proficiency lab would also focus on supporting students in the following				
	special populations: students who have been historically underserved, students with disabilities, and students experiencing poverty. Using trauma informed practices, students will work with a limited number of staff to develop academic skills, repair credit deficiencies, develop success plans that include college-level opportunities, and receive social, emotional, and mental health support.				
Goal(s) this activity addresses	Goal 1				
College Level Opportunities Activity #1	RPA will continue to enhance, support, and sustain 3.0 Licensed Teacher FTE (1.5FTE of that staffing effort focussed on increasing college level opportunities) in support of RPA's Proficiency Lab, a multi-disciplinary educational program designed to serve students who have struggled in one or more of the following areas: attendance, academic achievement, social, emotional, and mental health. Using trauma informed practices, students will work with a limited number of staff to develop academic skills, repair credit deficiencies, develop success plans that include college-level opportunities, and receive social, emotional, and mental health support.				
Goal(s) this activity	Goal 1				
addresses					
Career Technical	RPA will continue to strengthen, enhance, and expand its Business CTE				
<b>Education Activity</b>	program; its Technical Theater CTE program, as well as its Early Childhood CTE				
#1	program by sustaining 2.17 Licensed FTE of expanded staffing and				
<b>6</b> 1/ \ 11 \ 1	partnerships for RPA's growing CTE program.				
Goal(s) this activity	Goal 1				
addresses					