## Lead Organization

**Redmond SD 2J**

### How will we meet eligibility?

1. Both high schools will hire licensed High School Success Coordinators to begin Fall 2018. These teachers will be responsible for developing a system for semi-weekly 9th grade data review and action plans. The meetings will alternate between processing individual student data and interventions, with school-wide data trends. Coordinators will utilize MTSS protocols to review data.

2. We will partner with Stand for Children's High School Success Initiative as a cohort member. This work will utilize the University of Chicago's National Freshman Success Institute model to impact 9th grade attendance rates. We will target 8th graders exiting middle school with chronic absenteeism for our Camp 9 summer transition program.

3. We will enhance and expand our partnerships, including: Better Together (Latino Success Initiative), Stand for Children, COCC, STEM Hub, Redmond Economic Development (Youth Career Connect Internships).

4. As a SWIFT District, we are investing in real-time data to be readily available to educators. Our intent is to have macro and student level data beyond summative (ie Smarter Balanced) data. This 'dashboard' system will be launched Fall 2018 and will be vital in meeting our M98 objectives.

5. Teachers will be trained to access information at the classroom level. Teams will be trained to use data to inform systems decisions such as master schedule development, parent outreach, and course placement.

6. We are currently obtaining data regarding dual credit and other college level course enrollment. This will guide our efforts to remove barriers and ensure equitable placement in rigorous courses based on multiple measures.

7. Our CTE programs of study have been a direct reflection of regional workforce projections, including manufacturing, business, and CNA career paths. Our High School Success Coordinators will be charged with ensuring equity in enrollment in CTE courses.

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<tr>
<th>Goal #1</th>
<th>All students will complete Ninth grade on track for on-time graduation. This includes credit completion and regular attendance.</th>
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<tbody>
<tr>
<td>Activity #1</td>
<td>Ninth grade data team meetings will occur every two weeks. The meetings will alternate between individual student data and system-wide data trends.</td>
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<td>Activity #2</td>
<td>We will actively encourage students from student groups who have not traditionally enrolled in advanced coursework or CTE classes to consider these options.</td>
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### Activity #3
We will continually review our intervention program outcomes and fidelity of implementation. This includes Algebra Support classes at the high school level, and 8th grade reading and math interventions in our middle schools. Our intention is to focus interventions toward high-impact outcomes so students can return to less restrictive course options.

### Activity #4
We will utilize the Freshman Success Institute findings and structure to address chronic absenteeism and early course failure.

### Activity #5
We will implement the AVID College Readiness System in all secondary schools, including sustained professional development for over 100 educators. This includes the AVID Elective for over 250 students, as well as AVID schoolwide. We will develop a strong system to collect outcome data.

### Activity #6
We will enhance our Camp 9 summer transition program by incorporating AVID’s Algebra Readiness curriculum. This program will serve over 100 incoming 9th graders, targeting traditionally underserved student groups.

### Activity #7
We will enhance and expand our Certified Nursing Assistant Program through a strengthened partnership with higher education, with the goal of implementing a program of study. Targeted efforts will ensure that traditionally underserved student groups are encouraged to participate. This includes the marketing of this program and other CTE programs at the time of transition into high school, to encourage 9th graders to prepare for these advanced course opportunities.

### Short-Term Outcome #1
Ninth grade building-level teams will have a standardized protocol for obtaining and processing real time data by September 30, 2018.

### Short-Term Outcome #2
The rate of regular attendance (not chronically absent) for 9th graders will be 10% higher than the rate for this group during their 8th grade year. For example, if the regular attender rate for 8th graders district-wide is 72% at the end of 2017-18, the rate will be 80% or higher for 9th graders at the end of 2018-19. This is cohort data.

### Short-Term Outcome #3
All students in the AVID Elective, grades 8-12, will be enrolled in and/or forecast for an advanced course.

### Short-Term Outcome #4
Each student completing Camp 9 in 2018 will maintain a 91% or higher overall attendance rate during their 9th grade year.

### Short-Term Outcome #5
The rate of 9th grade core course failures will be reduced by 10% from the previous year. This is not cohort data, representing two separate groups of students.

### Long-Term Outcome #1
The percentage of students in under-represented groups who complete advanced coursework will increase by 20%.

### Long-Term Outcome #2
The percentage of regular attenders in grades 8-11 (not chronically absent) will increase by 6%.

### Long-Term Outcome #3
The number of students entering a two or a four year college program directly after high school will increase by 10%.

### Long-Term Outcome #4
The number of female students enrolled in CTE courses currently under-represented by female students will increase by 20%.

### Long-Term Outcome #5
The on time graduation rate of Hispanic/Latino students will be at or above 92%.

### Long-Term Outcome #6
The on time graduation rate of students with disabilities will increase by 10%.