



High School Success Plan 2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization	Renaissance Public Academy
Goal #1	90% of students who have been historically marginalized will be on track toward graduation at the beginning of their sophomore year.
Short-Term Outcome	Renaissance Public Academy will include a homeroom pathway planning time into their schedule every day. This will be a 20-25 minute period with a curriculum developed for each grade 7-12. This time period will be used to assist struggling students, teach soft skills, and help each student develop and update their personalized education plan, pathway to graduation, and post-high school plan.
Long-Term Outcome	The overall 9th-grade on-track rate will increase from 60% currently being on-track-for-graduation, by 30% for a total of 90% of students entering their sophomore year being on track to graduate.
Goal #2	72% of junior and senior students will enroll in at least one term of the Expanded Options Program to fulfill their personalized education plan goals.
Short-Term Outcome	Teachers will encourage student members of focal groups determined by the needs assessment to enroll in dual credit courses and assist them with their efforts. The School Success Coordinator will meet with students and parents individually beginning during the 9th-grade year to explain the options and resources available for assistance.
Long-Term Outcome	Junior and Senior students who have been historically marginalized and/or experiencing poverty will succeed in enrolling and completing college-level courses or career-related learning experiences that coincide with and support their personalized education plan
Goal #3	Chronically absent mobile high school students will have an attendance rate improvement from an average of 84% to 90% or above.
Short-Term Outcome	RPA will create a Student Attendance Intervention Plan (SAIP) for students with poor attendance. RPA will also create an Attendance Incentive Program. RPA will use a tiered system of monitoring data, engaging students and families, recognizing good and improved attendance, providing personalized outreach, and removing barriers for attendance.
Long-Term Outcome	The chronic attendance rate for mobile high school students will improve to 92% or above.
Goal #4	Every mobile high school student will have an attendance rate of 92% or above.
Short-Term Outcome	RPA will create a Student Attendance Intervention Plan (SAIP) for students with poor attendance. RPA will also create an Attendance Incentive Program. RPA will use a tiered system of monitoring data, engaging students and families, recognizing good and improved attendance, providing personalized outreach, and removing barriers.
Dropout Prevention Activity #1	RPA is going to develop a personalized education path binder that will start in 7th grade and follow the students through to graduation. The binder will be used during a homeroom period. The focus will be on developing a personalized education plan, learning study skills, soft skills for employment,

Lead Organization **Renaissance Public Academy**

	tracking grades and attendance, goal setting, and regular transcript reviews. The curriculum for the homeroom will be age-appropriate for each grade level.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #2	RPA will create a Student Attendance Intervention Plan (SAIP) for students with poor attendance. RPA will also create an Attendance Incentive Program that will be managed by what will be the "I-Team" or Intervention Team. RPA will use a tiered system of monitoring data from the SIS, engaging students and families with home visits and family nights, recognizing good and improved attendance with incentives, and providing personalized outreach. RPA staff will be trained in empathy interviews as well as continued training on ACEs and trauma-informed practices.
Goal(s) this activity addresses	Goal 3
College Level Opportunities Activity #1	All juniors and seniors will be given the opportunity and be encouraged to participate in the Expanded Options Program offered through Clackamas Community College.
Goal(s) this activity addresses	Goal 2