



*High School Success Plan*  
2021-2023



<b>Lead Organization</b>	<b>Riddle School District 70</b>
<b>Goal #1</b>	90% of students experiencing disabilities and/or poverty will be on-track toward graduation prior to starting 10th Grade.
<b>Short-Term Outcome</b>	Short-Term Outcome: Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports.
<b>Long-Term Outcome</b>	Long-Term Outcome: Student enrollment in advanced coursework and career and technical courses will rise by 15% with the largest increases seen in focal student groups identified in the district needs assessment.
<b>Goal #2</b>	95% of students experiencing disabilities and/or poverty will graduate on-time or with a 5th year option.
<b>Short-Term Outcome</b>	We will be forming a graduation Team working in conjunction with the 9th grade team to monitor graduation rates while including families within the process.
<b>Long-Term Outcome</b>	Student graduation rates will jump 15% with students seen in the focal groups as identifies in the district needs assessment.
<b>Goal #3</b>	Increasing student participation by 15% in order to build a pipeline from school to career, focusing on family-wage careers and connecting students directly with hands-on career learning opportunities.
<b>Short-Term Outcome</b>	Bi-monthly staff meetings focusing on the focal groups and breaking barriers to include those students of poverty and students with disabilities. Find ways for the focal group students to access more career focused opportunities.
<b>Long-Term Outcome</b>	The student focal group will rise 15% in CTE oriented career opportunities with more engaging and meaningful courses and future-oriented options to strive for the skills and attributes necessary for workplace success.
<b>Dropout Prevention Activity #1</b>	On-track Coordinator for all students.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>Dropout Prevention Activity #2</b>	Continuing our Naviance system to monitor progress and track learning styles in order to best find job, career, and training for post-high school.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>Dropout Prevention Activity #3</b>	Student Access to technology with the purchase of laptops/chromebooks
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 3

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Organization**

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<b>Dropout Prevention Activity #4</b>	AP/Computer Science Training and supplies.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3
<b>College Level Opportunities Activity #1</b>	Off-campus career opportunities in order to explore post high-school opportunities.
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Career Technical Education Activity #1</b>	Improvement of CTE Science classes with purchase of correct height science tables and stools.
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Career Technical Education Activity #2</b>	Moving toward Culinary Start-up program.
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Career Technical Education Activity #3</b>	Upgrading of welding facilities connected to Intro to Trades.
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Career Technical Education Activity #4</b>	AR/VR Technology to manipulate hands-on CTE for Health Careers.
<b>Goal(s) this activity addresses</b>	Goal 3
<b>Career Technical Education Activity #5</b>	Greenhouse construction and supplies connected to Intro to the Trades.
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 3
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 3