



*High School Success Plan
2019-2021*



**OREGON
DEPARTMENT OF
EDUCATION**

Lead Organization	Rivers Edge Academy Charter School
Systems Ensuring On-time Graduation	Teacher access to data and expertise in the use of that data will be fully in place by the fall of 2020-2021 by providing teachers with appropriate training in accessing student data using our student information system.
Equitable Assignment to CTE	Our school ensures equitable assignment to career and technical education courses and programs of study by offering opportunity for students to participate in community education classes along with utilizing other community resources.
Equitable Assignment to Advanced Courses	Our school ensures equitable assignment to advanced courses by providing access to RCC courses to all students.
Systems to Address Chronic Absenteeism	
Teacher Collaboration Time	Our school is going to increase frequency of dedicated time for staff and teachers to review data and formulate action plans. Teachers will be training in engagement strategies for working with students. Students will be included in the process of forming their personalized learning plan to increase ownership of their education.
Teacher Access to Data	Our school will ensure that training is provided for both teacher access to data and teacher expertise in the use of data for decision-making so that both will be fully in place by the fall of 2020-2021.
Ensuring Effective Partnerships	Our school ensures effective partnerships by currently working with Kiwanis and the VFW. We are also a member of the Chamber of Commerce and are sending staff on Southern Oregon Regional Economic Development Inc. industry tours.
Goal #1	Increase our freshman on-track rate to be equivalent to the state average.
Goal #2	We will implement strategies to support students enrolling credit deficient in completing high school.
Goal #3	All students will have a personalized learning plan towards HS completion and next step after completion for college/career.
Goal #4	Increase student completion rate by 5%.
Activity #1	We have hired a High School Success Coordinator. The primary role of the HSSC is to gather and review data and to support teachers, students and parents to enable high school students to graduate on time. We will continue to develop and improve this position.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
Requirement this activity addresses	Dropout prevention

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Activity #2	We will develop contracts to work with organizations such as Youth Pathways Partnership, College Dreams, & Resolve to create opportunities for students to experience internships with local businesses, fostering relationships with the community.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
Requirement this activity addresses	Dropout prevention
Activity #3	We will create a college and career readiness atmosphere where information and opportunities are available to all students. Coordination with our local community college and community organizations such as College Dreams.
Goal(s) this activity addresses	Goal 3, Goal 4
Requirement this activity addresses	Dropout prevention
Activity #4	Increase frequency of meetings led by the high school success coordinator to work with teachers as teachers review data. We will focus on each student to ensure that they are receiving the proper supports and tools.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
Requirement this activity addresses	Dropout prevention
Activity #5	We will continue our freshman and a 7th-8th grade success classes. 7/8th grade success class will focus on transitioning into high school and exploring college and career experiences. Freshman Success class to include industry tours to inspire student to plan for their future.
Goal(s) this activity addresses	Goal 1, Goal 3, Goal 4
Requirement this activity addresses	Dropout prevention
Activity #6	We will provide staff development opportunities in the areas of engagement, strategies to encourage parent involvement, and the use of data.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
Requirement this activity addresses	Dropout prevention
Activity #7	We will actively encourage students to explore accelerated/early college opportunities.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
Requirement this activity addresses	Dropout prevention

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Activity #8	We will implement a minimum of four home visits to better increase parent involvement to assist in student success.
Goal(s) this activity addresses	Goal 1, Goal 3, Goal 4
Requirement this activity addresses	Dropout prevention
Activity #9	Develop a working relationship with our sponsoring district to facilitate opportunities for each of our students to utilize programs that each school offers.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
Requirement this activity addresses	Dropout prevention
Activity #10	Create an efficient success team meeting that models the example provided by the template from the University of Chicago's Network for College Success resources.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
Requirement this activity addresses	Dropout prevention
Short-Term Outcome #1	Freshman success teams will meet regularly to review data with a goal to create individual plans to assist in increasing our freshman on track rate by 20%.
Short-Term Outcome #2	Strategies and processes will be improved in order to assist students enrolling credit deficient to work towards their completion of high school.
Short-Term Outcome #3	Number of students with a personalized learning plans will increase by 40% with an emphasis on college or career readiness.
Long-Term Outcome #1	By creating student enrollment in advanced coursework will rise by 25% with most of this increase among students not traditionally engaged in these paths.
Long-Term Outcome #2	We will see a 20% increase in students involved in the programs in the community and/or RCC programs due to the community outreach position and increased awareness of opportunities.
Long-Term Outcome #3	The number of students in special education completing high school will increase to match the general student body.
Long-Term Outcome #4	All freshman will be on track for graduation.
Long-Term Outcome #5	Students completing high school will show an incremental increase of 5% each year.