



*High School Success Plan*  
2021-2023



**OREGON**  
**DEPARTMENT OF**  
**EDUCATION**

<b>Lead Organization</b>	<b>Seaside School District</b>
<b>Goal #1</b>	90% of students will be on-track toward graduation after completing 9th grade.
<b>Short-Term Outcome</b>	Ninth grade success teams (teachers and relevant support staff) are meeting at least monthly sometimes 2 times a month, looking at the data with an emphasis on our identified focal groups, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports. Additionally, 9th grade success teams will work to implement agreed upon equitable grading procedures that will be piloted for the entire school.
<b>Long-Term Outcome</b>	The overall 9th grade on-track rate of students will increase by 10% a year, especially in our identified focal groups, with a target of all populations being at 90-100% by the end of the 2024-25 school year.
<b>Goal #2</b>	We will provide a systematic approach to creating a pathway and plan for all students, that identifies their interests and preferred next steps in college/career planning. This will support our on-time graduation goal, with an emphasis on our identified focal groups. Graduation rate for all students will reach 95% by spring 2025.
<b>Short-Term Outcome</b>	Counseling staff will create and train staff to work and establish a comprehensive and systematic plan for developing an educational pathway and work with students to create and clearly understand steps to meet their individual plans. We will embed parent activities, create supports on our website, provide families of our focal groups the extra support they will need. Counselors, Grad Coach and Counseling Support person, will reach out specifically to our identified focal students to provide the support and guidance they need.
<b>Long-Term Outcome</b>	The overall graduation rate of students will increase by 10% a year, especially in our identified focal groups, with a target of all populations being at 90-100% by the end of the 2024-25 school year.
<b>Dropout Prevention Activity #1</b>	Graduation Support Specialist (Frosh on Track) Classified Position -- this position will be a continuation of the position funded in the prior biennium. This position is specifically charged with leading our Frosh on Track team. This position has been instrumental in developing FOT programming and working with the 8th and 9th grade team to support the transition from Middle School to High School. This activity will also include stipend positions for members of the FOT team to ensure regular data team meetings that will occur outside of contract hours.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>Dropout Prevention Activity #2</b>	Counseling Support Specialist Position (Classified Position) - this is a continuation of a position that is intended to support staff in the development of a comprehensive approach to ensuring on-time graduation. This position will support our counseling team by facilitating visits from

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Organization**

**Seaside School District**

	professional trades, colleges and universities, and the armed services. Additionally, this position will support the work in facilitating community mentors for juniors and seniors as well as work towards the development of a comprehensive program that establishes educational pathways for each student.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>Dropout Prevention Activity #3</b>	Targeted academic support for all students with a specific focus on identified focal groups. Provide after hours tutoring and transportation services for students to receive additional academic support outside of the traditional school day (eg, Wednesday Early Release Tutoring Sessions). These academic support times will be supported by both classified and certified staff members.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>Dropout Prevention Activity #4</b>	Naviance and Colloquium SEL Curriculum: software to support systematic approach to students being college, career, and life ready. We plan to purchase Naviance and imbed the program into existing Colloquium and Homeroom for students to create a pathway to their post-secondary careers.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 5
<b>Dropout Prevention Activity #5</b>	Development and execution of summer bridge program to support students in focal groups making transition to 9th grade. 1 to 2 week summer session prior to the beginning of fall term that incoming targeted "at risk" 9th graders would receive support prior to regular school year. This bridge program will also include a freshmen introduction night that will entail a hosted meal catered by our culinary arts program.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2
<b>Career Technical Education Activity #1</b>	Sustain Culinary Arts Program -- we will be in year four of our additional CTE program of Culinary Arts. The program continues to develop and next year will see the launch of our first combined CTE (Business & Culinary Arts) student run business with an on campus food cart.
<b>Goal(s) this activity addresses</b>	Goal 2
<b>Career Technical Education Activity #2</b>	Update current Marketing/Business CTE program with current industry standard hardware and software.
<b>Goal(s) this activity addresses</b>	Goal 2
<b>Career Technical Education Activity #3</b>	Development of a combined CTE multi-media digital studio and continued support of hardware and goods to support Manufacturing, Business/Marketing, & Culinary Arts Programs.

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**Goal(s) this activity addresses**      Goal 2

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**Career Technical Education Activity #4**      Purchase of hardware and software to support MS/8th Grade Graphic Arts/Multi-Media elective class as conduit to HS CTE coursework.

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**Goal(s) this activity addresses**      Goal 1 , Goal 2

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