



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization	Siuslaw SD 97J
Goal #1	97% of students will graduate on-time.
Short-Term Outcome	Grade level success teams (teachers and relevant support staff) are meeting regularly, looking over data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports (through SST). Support families who may not feel comfortable with, or feel they have access to, these conversations with early and positive communication home, creating more positive opportunities for families to engage with the school (I.e. project night, open house/classroom visits, informational nights, activity night), eliminating barriers (Ex: childcare during family nights), development of student led conferences, providing open house opportunities when families and students can visit classes and receive presentations from counselors regarding course guide and academic opportunities at SHS, elective fairs, and the creation of videos to compliment course catalogue that is shared with families and students to make informed scheduling decisions before forecasting. Five year plans are addressed with all students individually prior to forecasting for the coming year to monitor and adjust student’s post-secondary goals.
Long-Term Outcome	The overall graduation rate will increase by 10% by the 2024 - 2025 school year.
Goal #2	98% of students will be on-track toward graduation after completing 9th grade.
Short-Term Outcome	Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports. 8th grade students have access to course offerings and meet with high school counseling staff prior to forecasting and families are provided course catalogues with information regarding different post-secondary goals. The course catalogue includes multimedia for students and families to explore different course offerings through email, online, and via flash drive. All students are provided access and understand advanced course offerings at SHS prior to forecasting in 8th grade. CTE data is used to help teachers recruit students who have academic strengths and aptitude for advanced courses through cross-curricular meetings. Students have the opportunity to demonstrate proficiency for advanced coursework and are not excluded due to prerequisites from access to advanced coursework. Developed department webpages to highlight and celebrate programs and opportunities. Implicit bias training for all staff throughout the school year. Culturally responsive teacher training. Sources of Strength training for all staff and implementation with students.
Long-Term Outcome	The number of ninth grade students on track towards graduation after their ninth grade year will increase by 10%.

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Dropout Prevention Activity #1	High School Counselor - Drop Out Prevention - 0.6 FTE - a second high school counselor was added to staff to be the lead person in coordinating data and student study team activities related to intervention for struggling students
Goal(s) this activity addresses	Goal 1 , Goal 2
Dropout Prevention Activity #2	8th Grade Family Engagement Night - To assist 8th graders in becoming familiar with the high school and learning about the variety of opportunities available, each spring a program orientation night is held so that students have an opportunity before coming to campus in the fall. This is a coordinated activity with a planned orientation day in the fall, as well as an AVID skills orientation class.
Goal(s) this activity addresses	Goal 2
Dropout Prevention Activity #3	9th Grade Orientation Day - Specific orientation day each fall for students to learn about the high school and meet teachers and older students.
Goal(s) this activity addresses	Goal 1, Goal 2
Dropout Prevention Activity #4	SIA - Attendance Monitoring Software - Attention to Attendance
Goal(s) this activity addresses	Goal 2
College Level Opportunities Activity #1	Senior Graduation Coach & Counselor - 0.4 FTE - a portion of the second counselor added to the high school is to serve to keep seniors on track towards graduation and assist students and parents with financial aid / FAFSA, scholarships, and college applications.
Goal(s) this activity addresses	Goal 1
College Level Opportunities Activity #2	SAT On-Campus - For 11th & 12th graders, fees for taking the SATs during the mid-week administration on campus in October.
Goal(s) this activity addresses	Goal 1, Goal 2
College Level Opportunities Activity #3	Dual Credit - Information Technology - 0.33FTE
Goal(s) this activity addresses	Goal 1
Career Technical Education Activity #1	CTE - Information Technology - 0.17FTE - introduction classes, preparation for dual credit college opportunities

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Goal(s) this activity addresses	Goal 1, Goal 2
Career Technical Education Activity #2	CTE - Metals & Manufacturing - 0.83FTE During recruitment, there will be an effort to engage female focal student groups to close the gap on enrollment.
Goal(s) this activity addresses	Goal 1 , Goal 2
Career Technical Education Activity #3	CTE - Metals & Manufacturing - Introductory Welding - 0.17FTE - one section of welding as a bridge in the CTE field open for 8th graders at the high school
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity 4	CTE - Construction & Engineering - Woodshop - 0.5FTE During recruitment, there will be an effort to engage female focal student groups to close the gap on enrollment.
Goal(s) this activity addresses	Goal 1, Goal 2