



## High School Success Plan 2019-2021



**OREGON  
DEPARTMENT OF  
EDUCATION**

<b>Lead Organization</b>	<b>South Wasco County School District #1</b>
<b>Systems Ensuring On-time Graduation</b>	We currently meet every semester with our counselor to schedule classes. At that time any deficiencies are discussed and plans are made to recover any missing credits due to failure.
<b>Equitable Assignment to CTE</b>	As a small school, we are not able to offer a CTE program of study under the current guidelines. All students have access to our off-campus and online CTE opportunities.
<b>Equitable Assignment to Advanced Courses</b>	Advanced courses are available to all students regardless of race, social class, or non-academic characteristics. All options are discussed with each student when they meet with our academic counselor to schedule classes for each term.
<b>Systems to Address Chronic Absenteeism</b>	We have hired an Attendance Specialist to review cases on chronic absenteeism and suggest supports and interventions that are tailored to the individual student.
<b>Teacher Collaboration Time</b>	Semi-weekly early release and meetings during those times to review 9th-grade students' behavior, attendance, and grades. For students at-risk of falling off track, potential interventions are discussed and implementation decisions are made.
<b>Teacher Access to Data</b>	We are implementing a new, improved Student Information System, attendance and behavior tracking system, and gradebook to enhance teacher access to data from these systems and facilitate sharing information between classes, teachers, and administrators. Our Oregon Data Systems dashboard puts additional data including district formative assessment data, state assessment data, and longitudinal data for everything from grades to behavior incidents.
<b>Ensuring Effective Partnerships</b>	As a school situated in a small, rural community in an isolated geographical area, there are limited opportunities for partnerships. We will begin to ramp up our outreach to businesses in the area in the fall of next year after the tourist season passes. We have added summer work experience to our offerings of summer learning opportunities to facilitate creating these partnerships and having students able to get credit when the work is available.
<b>Goal #1</b>	All students will leave 9th grade on track to graduate within four years.
<b>Goal #2</b>	All graduates will have a post-secondary plan in place.
<b>Goal #3</b>	Implement informative systems that make student data available to administration, teachers, parents and students; invite collaboration and ensure equity of access to student programs and interventions.
<b>Goal #4</b>	Create a safe welcoming environment and remove barriers to achieving academic success with a focus on equity, restorative practices and collaborative problem-solving.
<b>Goal #5</b>	Create a variety of educational opportunities and supports to foster on-track graduation and reduce chronic absenteeism for all students.

<b>Lead Organization</b>	<b>South Wasco County School District #1</b>
<b>Activity #1</b>	FTE for math tutor/support
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 3, Goal 4
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #2</b>	"Moving Up" Dinner for 8th graders and parents/guardians and other community outreach dinner
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 5
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #3</b>	Host sophomore on-track to graduation dinner
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 5
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #4</b>	Extended Training for CIS and career opportunities
<b>Goal(s) this activity addresses</b>	Goal 2, Goal 3, Goal 4
<b>Requirement this activity addresses</b>	College level opportunities
<b>Activity #5</b>	High School Success coach FTE, including tracking student attendance, evaluating and facilitating the implementation of evidence-based practices for improving attendance, including EDM gear for students.
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 4, Goal 5
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #6</b>	Training and coaching for all administration and staff to reduce chronic absenteeism
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 3, Goal 5
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #7</b>	The district has hired a counselor to meet with students three days a week to work through social and emotional issues that are barriers to student success.
<b>Goal(s) this activity addresses</b>	Goal 4
<b>Requirement this activity addresses</b>	Dropout prevention

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<b>Activity #8</b>	Continue staffing the Chrome Lab for credit recovery, advanced placement, extended elective opportunities, and allow flexible scheduling for students accessing off-campus CTE and college activities.
<b>Goal(s) this activity addresses</b>	Goal 5
<b>Requirement this activity addresses</b>	College level opportunities
<b>Activity #9</b>	Outreach to students and parents that are members of the Confederated Tribes of the Warm Springs. We have twice yearly parent advisory potlucks and host a powwow with the tribe at the beginning of the new salmon season.
<b>Goal(s) this activity addresses</b>	Goal 4
<b>Requirement this activity addresses</b>	Partnerships
<b>Activity #10</b>	The administration will examine data (scheduling and transcripts) to ensure equity and access to college courses, advanced placement, and courses to ensure on-time graduation.
<b>Goal(s) this activity addresses</b>	Goal 4
<b>Requirement this activity addresses</b>	On-Track to graduation systems
<b>Activity #11</b>	Provide Chromebooks to incoming 9th grade students
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 4, Goal 5
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Short-Term Outcome #1</b>	The Oregon Data Suite (attendance, behavior, course outcome, state and local assessment data) is auto-collecting data; the dashboard is accessible to all teachers and administrators.
<b>Short-Term Outcome #2</b>	Teachers are implementing collaborative problem solving and engaging in collaborative conversations with students with challenging behavior.
<b>Short-Term Outcome #3</b>	Over 30 students per day are accessing our Chrome Lab to recover credits, accelerate their learning, and take engaging electives we would not otherwise be able to offer.
<b>Long-Term Outcome #1</b>	Every student has a caring, informed teacher or educational assistant that is checking in with them to connect on attendance, behavior, course outcomes, class options, and next steps for them as they complete their high school education.
<b>Long-Term Outcome #2</b>	We have an empathetic, compassionate school culture with classrooms that encourage and cultivate student learning and growth.

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<b>Long-Term Outcome #3</b>	Teachers, support staff, and administrators are using data to inform intervention strategies, choose evidence-based strategies, and make policy decisions.