



## High School Success Plan 2019-2021



**OREGON**  
**DEPARTMENT OF**  
**EDUCATION**

<b>Lead Organization</b>	<b>Spray School District</b>
<b>Systems Ensuring On-time Graduation</b>	We build each student's schedule for on track graduation. We assess students each quarter to help determine an on-track course. Students that are having difficulty are noted each week and the student and parents are communicated with. Each three weeks we assess student progress, inform both student and parents and make schedule changes as needed for a student to participate in math or literacy lab, (a course for filling in gaps, not a study hall). We are able to tailor make schedules with on-line courses and teachers teaching multiple courses the same period. We are a very small high school that stays tuned to our students.
<b>Equitable Assignment to CTE</b>	With only 24 students we have a place for each student in every course we offer. Each student is met with personally and we tailor the schedule and courses to meet graduation requirements and that challenge and prepare them for college, career and life ready.
<b>Equitable Assignment to Advanced Courses</b>	Our small high school opens all classes to all students. We encourage students to take the advanced course work and meet with their parents as well to invite them in. Our course work is intentionally inviting. We add support for all college classes so we have a 100% passage rate and a small amount of those who decide not to continue with a college course.
<b>Systems to Address Chronic Absenteeism</b>	Due to our size every student absent is noted. We track with parents each day. When we have a chronic illness we work with parents to get work and instruction. We have an excellent attendance rate.
<b>Teacher Collaboration Time</b>	We have at two monthly staff meetings. At least once a month students grades and absences are brought up but this can happen at any of the meetings. Three week progress reports filled out by the teachers are brought by the superintendent.
<b>Teacher Access to Data</b>	The data on student assessment is the key area to gain expertise. We will put this on the staff development list for the future.
<b>Ensuring Effective Partnerships</b>	Columbia Gorge Community College Columbia Gorge STEM Hub Wheeler County Sheriff's Dept. Every Day Matters
<b>Goal #1</b>	Spray HS students will have the opportunity to experience and explore careers.
<b>Goal #2</b>	Students will know their next steps following graduation and will be guided along a considered path through career investigation and college/technical schools toward their preferred next steps in pursuit of college/career.
<b>Activity #1</b>	Work internship centered around construction
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 2
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #2</b>	Purchase part of property with a shop to provide hands-on opportunities for students. (\$25000) Purchase equipment for the shop.

<b>Goal(s) this activity addresses</b>	Goal 1
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Activity #3</b>	Tenth through twelfth grade students would have the opportunity to take one or more college courses. *Computer upgrades in Year 1 (\$5200)
<b>Goal(s) this activity addresses</b>	Goal 2
<b>Requirement this activity addresses</b>	College level opportunities
<b>Activity #4</b>	Implement a construction course.
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 2
<b>Requirement this activity addresses</b>	Dropout prevention
<b>Short-Term Outcome #1</b>	All 10th and 11th grade students would complete one career exploration field experience.
<b>Short-Term Outcome #2</b>	All 11th and 12th grade students will complete one on-site college or technical school visit.
<b>Short-Term Outcome #3</b>	Additional students taking college level course.
<b>Long-Term Outcome #1</b>	Students in the Early College courses would increase by 50%.
<b>Long-Term Outcome #2</b>	Eleventh and twelfth grade students would have a consistent staff member planning, monitoring and encouraging student's preparation for post high school through on-site career and college/technical explorations.